Office of Educational Quality and Accountability

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BARNSDALL HS (9-12)

BARNSDALL PUBLIC SCHOOLS

200 S. 8th St, Barnsdall, OK 74002 Telephone: (918) 847-2721

57-1029-715

Community Characteristics

Community Group

G2

About this District: BARNSDALL

Square Miles Covered by District: 149.15405 Number of School Sites in District: 3

Telephone: (918) 847-2721 Post Office Box 629 Barnsdall, OK 74002



County: OSAGE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	55.7%	53.1%	46.3%
Black	0.9%	0.8%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	2.6%	1.8%	7.8%	19.3%
Native American	34.2%	40.1%	25.6%	11.6%
Two or More Races	2.6%	1.8%	10.9%	12.4%
Female	51.3%	48.4%	48.3%	48.7%
Male	48.7%	51.6%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	3.2%	13.3%
Economically Disadvantaged Students	57.3%	60.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$61,072	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,965	2,022	7,757
% of Population under 18	27.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	63.1%	68.8%	65.5%
Average Household Income	\$70,088	\$67,825	\$78,040
Median Household Income	\$60,200	DNS	\$56,956
% of Population below Poverty	11.7%	16.3%	15.2%
Unemployment Rate	4.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	12.6%	11.3%
H.S. Diploma Only	38.4%	40.7%	30.8%
Some College Education but No Degree	24.0%	22.4%	22.9%
Associate's Degree	8.3%	7.7%	8.2%
Bachelor's Degree and Above	19.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.2	10.0	12.4
Mobility Rate (Incoming Students)	4.3%	6.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.1	6.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	397.0	198.8	115.2
Parents Attending Parent/Teacher Conference	36%	60%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.2	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics				Community			
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	117		397		357		1,296
Average Enrollment throughout the Year (ADM)	116		399		352		1,284
% of Students Eligible for Free/Reduced Lunch	51.3%		57.7%		78.2%		52.3%
% of Students Identified as Gifted/Talented	22.2%		10.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.3%		2.2%		9.7%
% of Students in Special Education	19.7%		15.9%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.770		13.770		22.170		15.67
Number of Teachers	7.7		24.6		23.8		70.9
Average Salary (w/ Fringe)	\$53,048		\$52,367		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	16.5%		24.4%		24.0%		24.59
Average Years of Experience	12.7		13.3		14.3		12.0
Special Education Teachers (FTE)	0.5		2.0		1.9		8.
•							
Counselors (FTE)	0.4		1.9		0.9		3.
Other Certified Professional Staff (FTE)	0.1		1.7		1.7		7.
Administrators (FTE)	0.8		3.4		2.8		7.
Teachers per Administrator	10.9		7.9		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$97,692		\$95,785		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	37.2%		37.2%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.5
Average HS Course Offerings by Site	100.070		100.070		70.770		01.5
Non-electives:							
Fine Arts	3		3.0		3.4		7.
Science	4				4.9		
			4.0				6.
Mathematics	3		3.0		4.1		5.
Computer Education	3		3.0		2.2		2.
Social Studies	5		5.0		5.3		7.
English Language Arts (ELA)	6		6.0		4.1		4.
World Languages	1		1.0		0.8		2.
Electives	8		8.0		13.4		18.
Total Number of Courses Offered	33		33.0		38.1		54.
ources of District Revenues (All Funds)							
District			37.7%		32.9%		35.5
County			3.1%		2.0%		2.59
State Dedicated			9.8%		8.3%		6.39
State Appropriated			29.1%		34.8%		36.19
Federal			20.3%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.1%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)			43.170		30.170		54.2
		District Community Group		Sta	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	49.8%	\$5,392	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.4%	\$154	2.5%	\$324	4.0%	\$42
Student Support		9.0%	\$976	5.9%	\$768	7.5%	\$79
School Administration		7.2%	\$778	5.1%	\$667	5.504	\$57

Data Not Shown (DNS)

7.2%

6.6%

16.5%

9.5%

\$778

\$715

\$1,788

\$1,035

\$10,837

\$1,340

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

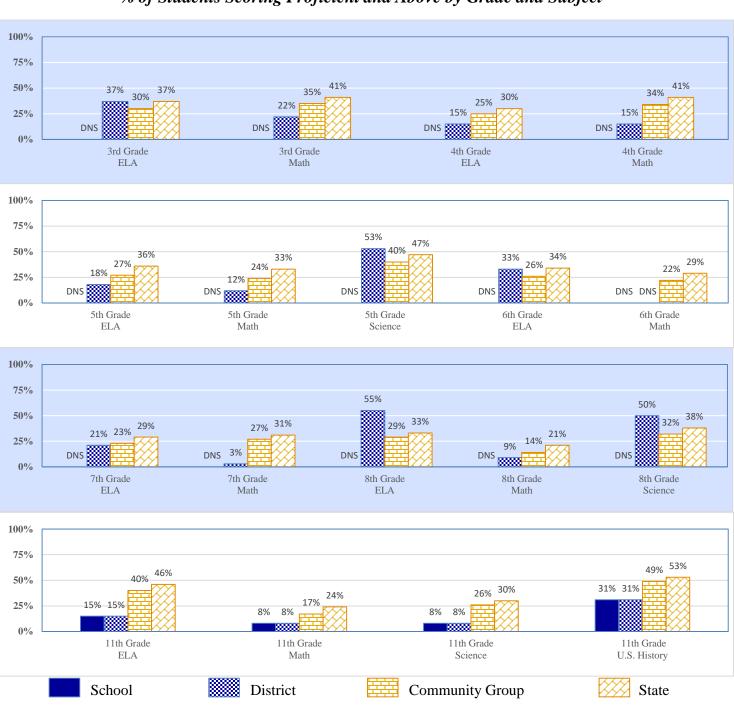
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

