



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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**WYNONA ES (EC-8)**  
**WYNONA PUBLIC SCHOOLS**  
 108 W. 3rd, Wynona, OK 74084  
 Telephone: (918) 846-2467

57-1030-105

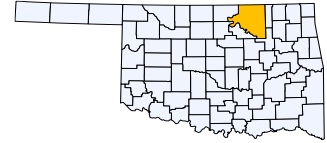
### Community Characteristics

#### Community Group

**H2**

#### About this District:

**WYNONA**  
 Square Miles Covered by District: 92.787027  
 Number of School Sites in District: 2  
 Telephone: (918) 846-2467  
 Post Office Box 700  
 Wynona, OK 74084



County: OSAGE

#### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	62.4%	48.2%	46.3%
Black	1.2%	0.9%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	1.2%	0.9%	9.7%	19.3%
Native American	2.4%	2.8%	28.1%	11.6%
Two or More Races	35.4%	33.0%	11.5%	12.4%
Female	53.7%	53.2%	47.6%	48.7%
Male	46.3%	46.8%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	57.3%	58.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$100,144	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		562	1,066	7,757
% of Population under 18		12.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		79.4%	70.2%	65.5%
Average Household Income		\$52,071	\$62,607	\$78,040
Median Household Income		\$43,021	DNS	\$56,956
% of Population below Poverty		6.4%	17.0%	15.2%
Unemployment Rate		8.6%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.1%	14.2%	11.3%
H.S. Diploma Only		54.1%	41.3%	30.8%
Some College Education but No Degree		22.6%	21.6%	22.9%
Associate's Degree		3.5%	7.1%	8.2%
Bachelor's Degree and Above		8.6%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	90.0%	90.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.2	16.0	9.6	12.4
Mobility Rate (Incoming Students)	18.1%	17.4%	10.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	4.8	3.4	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	54.5	297.3	115.2
Parents Attending Parent/Teacher Conference	90%	80%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	2.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	82	109	152	1,296
Average Enrollment throughout the Year (ADM)	84	105	150	1,284
% of Students Eligible for Free/Reduced Lunch	57.3%	58.7%	84.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%	1.8%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	18.3%	21.1%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.2	8.7	12.0	70.9
Average Salary (w/ Fringe)	\$47,753	\$50,176	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	9.6%	11.2%	24.4%	24.5%
Average Years of Experience	11.5	15.5	14.2	12.0
Special Education Teachers (FTE)	0.5	0.6	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.5	0.6	0.8	7.5
Administrators (FTE)	0.1	0.8	1.6	7.5
Teachers per Administrator	68.8	11.3	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,964	\$100,493	\$85,048	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.1%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	3.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	6.0	11.1	18.4
Total Number of Courses Offered	DNS	23.0	32.3	54.4

### Sources of District Revenues (All Funds)

District	75.9%	35.2%	35.5%
County	1.0%	1.9%	2.5%
State Dedicated	4.1%	6.6%	6.3%
State Appropriated	6.8%	32.2%	36.1%
Federal	12.2%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.5%	22.3%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	24.4%	\$6,732	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.9%	\$535	2.4%	\$366	4.0%	\$423
Student Support	1.4%	\$396	5.7%	\$861	7.5%	\$793
School Administration	1.4%	\$393	4.6%	\$689	5.5%	\$575
District Administration	34.6%	\$9,552	6.3%	\$956	2.9%	\$305
District Support	34.1%	\$9,408	22.7%	\$3,436	19.1%	\$2,019
Other	2.2%	\$598	9.7%	\$1,465	8.5%	\$895
Total		\$27,614		\$15,144		\$10,547
Debt Service in Addition to Above		\$1,019		\$577		\$1,211

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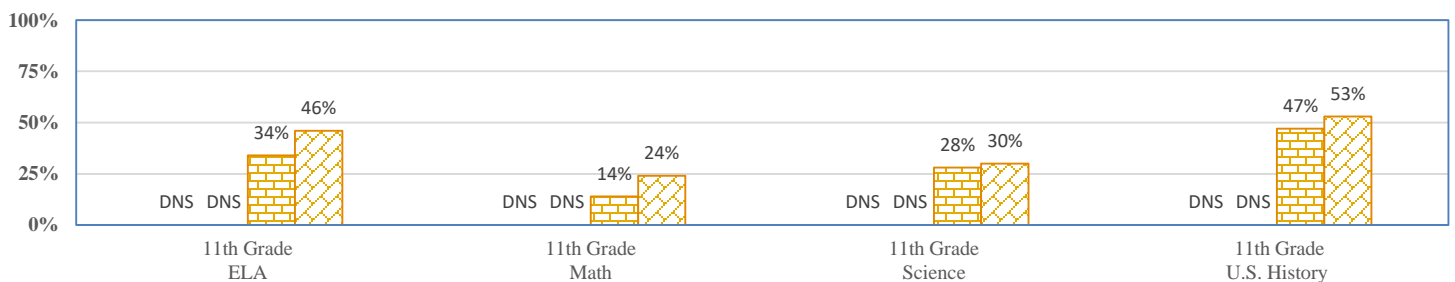
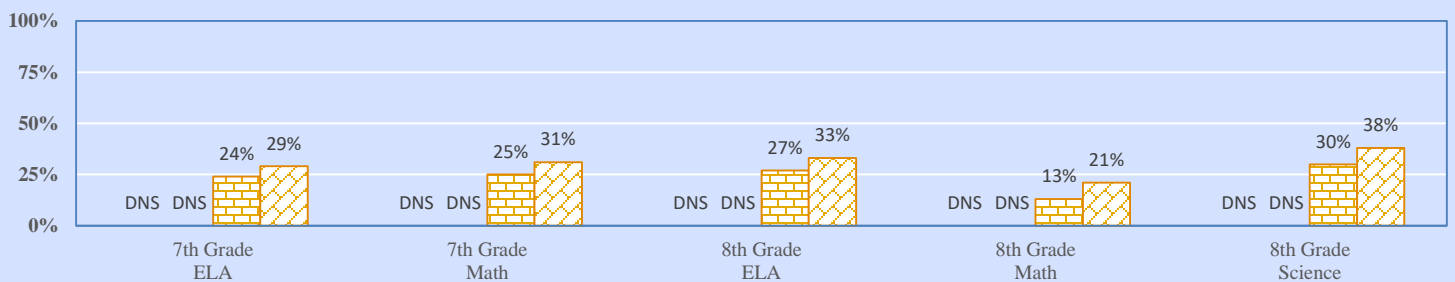
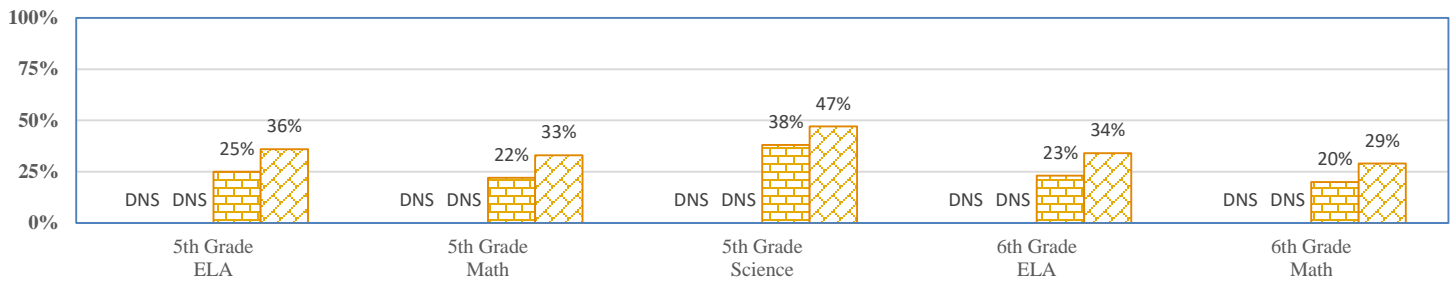
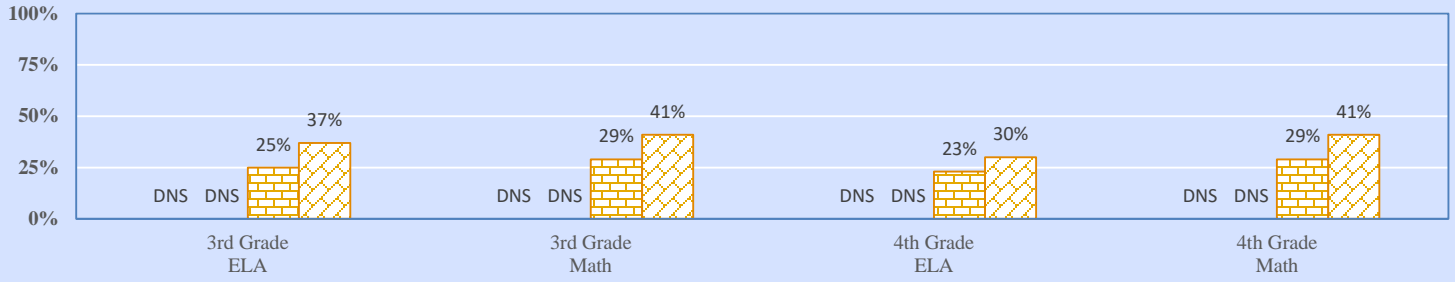
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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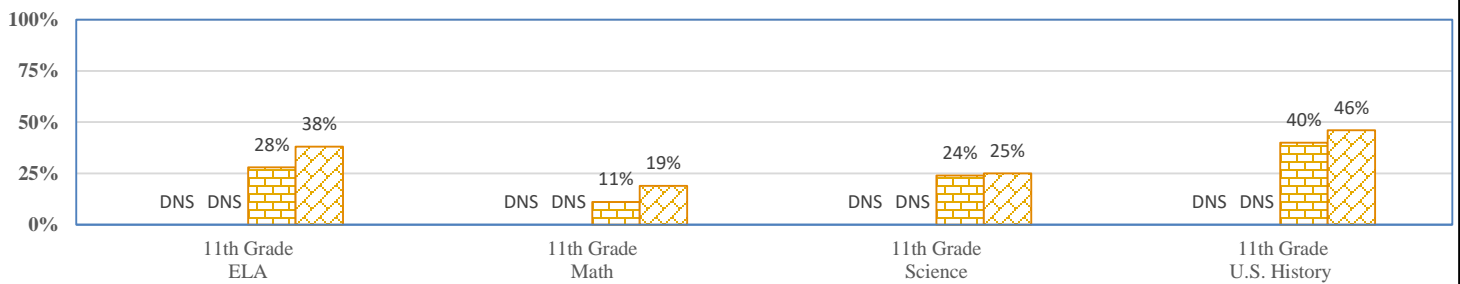
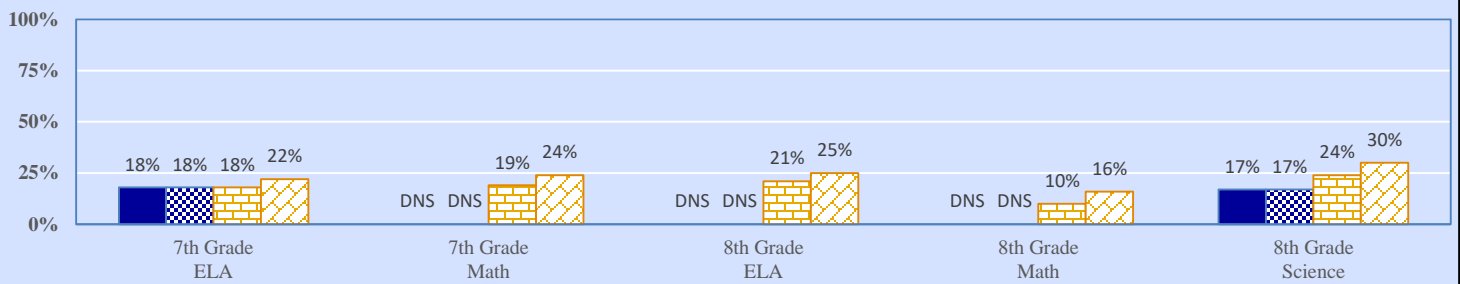
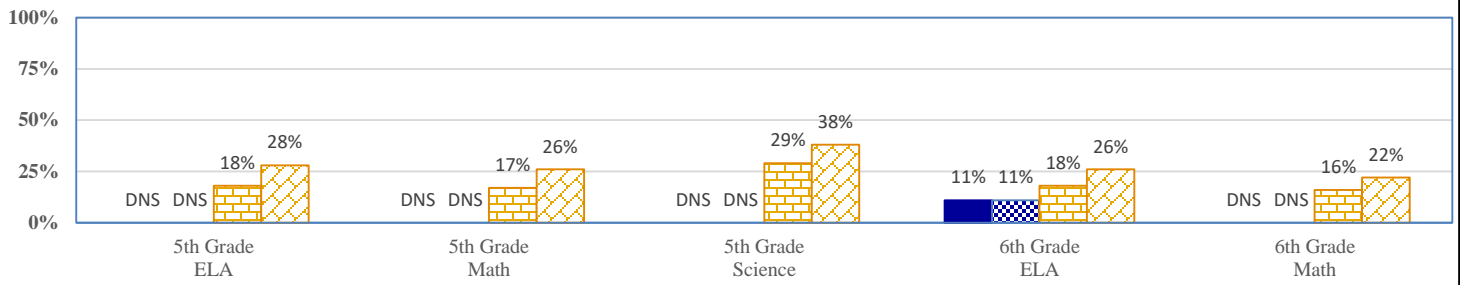
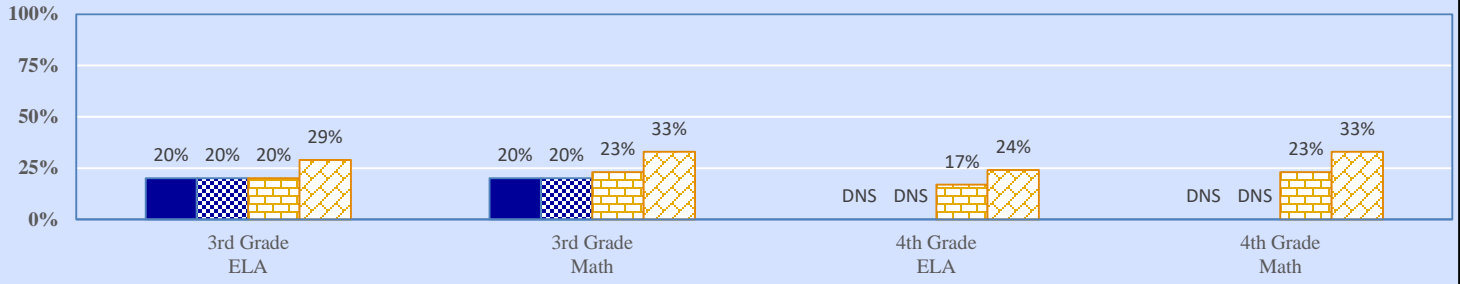
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	22.2%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.2	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.9%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	20.0%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	1.0	4.1	29.8