Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOMINY EARLY CHILDHOOD CENTER (EC-KG)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-6813

57-I038-110

Community Characteristics

Community Group

About this District: HOMINY

Square Miles Covered by District: 227.617968 Number of School Sites in District: 4

Telephone: (918) 885-6813 200 South Pettit Avenue Hominy, OK 74035



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	35.8%	35.9%	47.4%	46.3%
Black	3.0%	3.1%	2.3%	7.9%
Asian	0.0%	0.4%	0.9%	2.6%
Hispanic	7.5%	5.1%	9.5%	19.3%
Native American	49.3%	48.2%	28.4%	11.6%
Two or More Races	4.5%	7.4%	11.4%	12.4%
Female	50.7%	50.2%	48.1%	48.7%
Male	49.3%	49.8%	51.9%	51.3%
Bilingual Students	0.0%	0.2%	4.6%	13.3%
Economically Disadvantaged Students	71.6%	62.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$47,513	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,139	3,963	7,757
% of Population under 18	15.9%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	42.6%	62.7%	65.5%
Average Household Income	\$57,196	\$61,813	\$78,040
Median Household Income	\$46,190	DNS	\$56,956
% of Population below Poverty	17.5%	18.5%	15.2%
Unemployment Rate	4.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.2%	14.6%	11.3%
H.S. Diploma Only	37.2%	39.7%	30.8%
Some College Education but No Degree	22.1%	23.0%	22.9%
Associate's Degree	7.6%	7.8%	8.2%
Bachelor's Degree and Above	11.8%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	83.8%	72.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.2	10.9	10.9	12.4
Mobility Rate (Incoming Students)	7.4%	7.8%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.5	10.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	69.0	162.4	115.2
Parents Attending Parent/Teacher Conference	96%	87%	68%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	67		552		712		1,296
Average Enrollment throughout the Year (ADM)	66		549		705		1,284
% of Students Eligible for Free/Reduced Lunch	71.6%		62.1%		72.4%		52.3%
% of Students Identified as Gifted/Talented	0.0%		10.5%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.2%		2.9%		9.7%
% of Students in Special Education	9.0%		18.3%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.9		33.8		45.6		70.9
Average Salary (w/ Fringe)	\$48,558		\$50,004		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	0.0%		13.7%		23.1%		24.59
Average Years of Experience	12.8		13.7		13.7		12.
Special Education Teachers (FTE)	0.0		4.0		4.6		8.
Counselors (FTE)	0.0		1.0		2.0		3.:
Other Certified Professional Staff (FTE)	0.3		1.0		3.4		7.
Administrators (FTE)	0.0		2.8		4.6		7
Teachers per Administrator	DNS		13.6		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$82,544		\$88,753		\$92,193
Average Sanary (w/ 11mge) per Administrative 11L	Ψ		ψ02,3 44		Ψ66,733		Ψ/2,1/
Sigh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		67.1%		61.5%		44.09
S .	DNS		75.0%		80.8%		81.59
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.0%		80.8%		81.3
Average HS Course Offerings by Site							
Non-electives:							_
Fine Arts	DNS		3.0		6.6		7.
Science	DNS		5.0		5.7		6.
Mathematics	DNS		5.0		5.2		5.
Computer Education	DNS		0.0		2.0		2.
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		3.0		1.9		2.
Electives	DNS		18.0		18.3		18.
Total Number of Courses Offered	DNS		43.0		50.6		54.
ources of District Revenues (All Funds)							
District			29.2%		26.2%		35.59
County			3.4%		2.1%		2.59
State Dedicated			11.2%		8.5%		6.39
State Appropriated			40.0%		38.5%		36.19
Pederal			16.2%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			54.5%		36.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		% \$/ADM		% \$/ADM		% \$/ADM	
Instruction	_	54.1%	\$5,756	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		4.7%	\$504	2.5%	\$295	4.0%	\$42
Student Support		10.2%	\$1,084	6.7%	\$790	7.5%	\$79
School Administration		4.6%	\$494	5.2%	\$616	5.5%	\$57
District Administration		4 1%	\$433	3.5%	\$408	2 9%	\$30

Data Not Shown (DNS)

4.1%

16.3%

6.1%

\$433

\$645

\$867

\$1,732

\$10,648

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

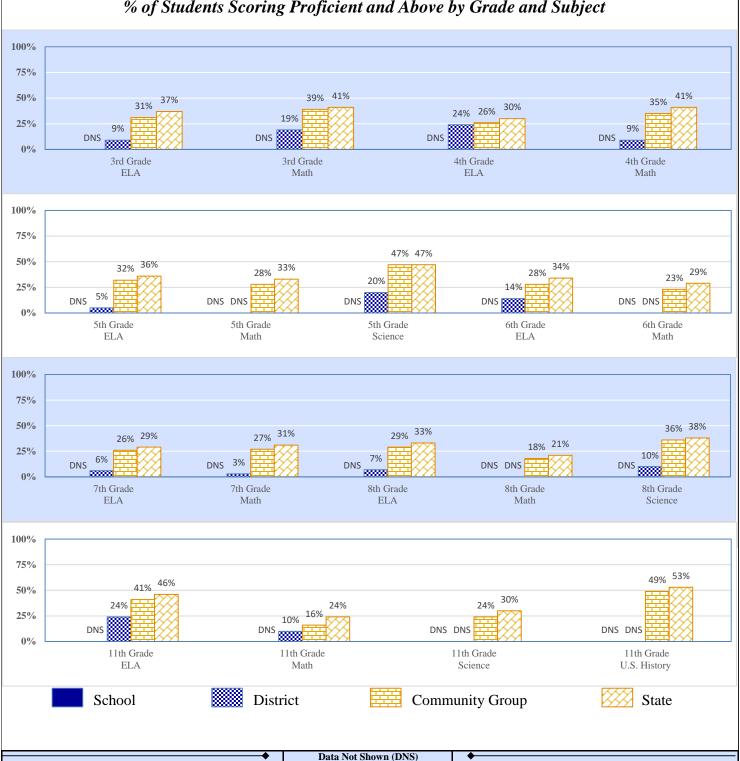
Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

