Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRUE ES (EC-8)

PRUE PUBLIC SCHOOLS

104 Broadway, Prue, OK 74060 Telephone: (918) 242-3384

57-I050-105

Community Characteristics

Community Group

About this District:

PRUE

Square Miles Covered by District: 111.439595 Number of School Sites in District: 2

Telephone: (918) 242-3384 Post Office Box 130 Prue, OK 74060

County: OSAGE



Trac, of 77000		County Object				
Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enrollment:						
Caucasian	70.3%	70.9%	53.1%	46.3%		
Black	0.5%	1.1%	2.1%	7.9%		
Asian	0.0%	0.0%	0.5%	2.6%		
Hispanic	4.3%	4.3%	7.8%	19.3%		
Native American	9.7%	9.9%	25.6%	11.6%		
Two or More Races	15.1%	13.8%	10.9%	12.4%		
Female	61.6%	57.8%	48.3%	48.7%		
Male	38.4%	42.2%	51.7%	51.3%		
Bilingual Students	0.0%	0.0%	3.2%	13.3%		
Economically Disadvantaged Students	79.5%	80.1%	71.8%	55.9%		
Average Property Valuation per Student	DNS	\$82,013	\$72,691	\$64,503		
U.S. Census Data (American Community Survey 2017-2021 5-Year I	Estimate)					
District Population		2,655	2,022	7,757		
% of Population under 18		18.1%	22.8%	24.3%		
% of Children under 18 Living in Married-Couple Household		77.3%	68.8%	65.5%		
Average Household Income		\$70,801	\$67,825	\$78,040		
Median Household Income		\$54,258	DNS	\$56,956		

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Median Household Income	\$54,258	DNS	\$56,956
% of Population below Poverty	11.6%	16.3%	15.2%
Unemployment Rate	4.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	12.6%	11.3%
H.S. Diploma Only	42.2%	40.7%	30.8%
Some College Education but No Degree	26.4%	22.4%	22.9%
Associate's Degree	8.4%	7.7%	8.2%
Bachelor's Degree and Above	12.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.1%	61.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.8	10.0	12.4
Mobility Rate (Incoming Students)	15.1%	12.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.1	11.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	185.0	141.0	198.8	115.2
Parents Attending Parent/Teacher Conference	50%	41%	72%	72%
Patrons' Volunteer Hours per Student	0.5	0.6	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	75. 1. 1.		Community		Circi. A	
	School		<u>District</u>	<u>G</u>	oup Average	2	state Avera
Fall Enrollment	185		282		357		1,296
Average Enrollment throughout the Year (ADM)	196		289		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	2.2%		4.3%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	24.9%		24.8%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.8		17.7		23.8		70.9
Average Salary (w/ Fringe)	\$51,681		\$51,311		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	9.9%		12.3%		24.0%		24.59
Average Years of Experience	14.1		12.8		14.3		12.
Special Education Teachers (FTE)	2.0		2.5		1.9		8.
Counselors (FTE)	0.5		0.8		0.9		3.
Other Certified Professional Staff (FTE)	0.0		0.0		1.7		7.
` '	1.0		2.0		2.8		7.
Administrators (FTE)	13.8				9.2		
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$81,979		10.1 \$101,864		9.2 \$90,918		10. \$92,19
	442,212		,		420,20		+- - ,
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		35.6%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.4		7.
Science	DNS		8.0		4.9		6.
Mathematics	DNS		5.0		4.1		5.
Computer Education	DNS		3.0		2.2		2.
•							
Social Studies	DNS		9.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.8		2.
Electives	DNS		26.0		13.4		18.
Total Number of Courses Offered	DNS		59.0		38.1		54
ources of District Revenues (All Funds)							
District			37.2%		32.9%		35.5
County			3.1%		2.0%		2.5
State Dedicated			8.9%		8.3%		6.3
State Appropriated			28.4%		34.8%		36.19
Federal			22.3%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)			26.1%		30.1%		54.2
		District		Commun	ity Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	54.9%	\$5,454	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.0%	\$196	2.5%	\$324	4.0%	\$42
Student Support		3.4%	\$341	5.9%	\$768	7.5%	\$79
Cabaal Administration		7.00/	0716	£ 10/	0.00	5 50¢	ф <i>г</i> Л

Data Not Shown (DNS)

7.2%

4.4%

19.7%

8.3%

\$716

\$440

\$824

\$13

\$1,961

\$9,931

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

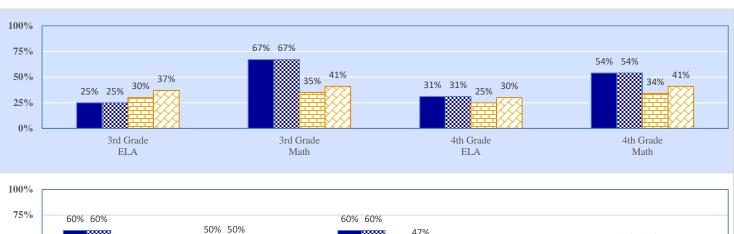
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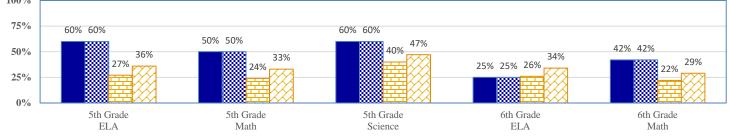
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

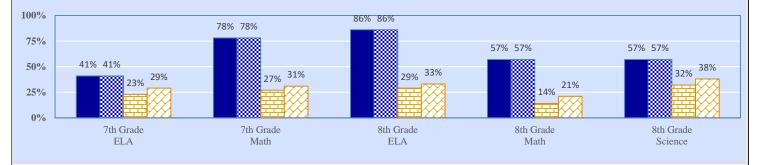


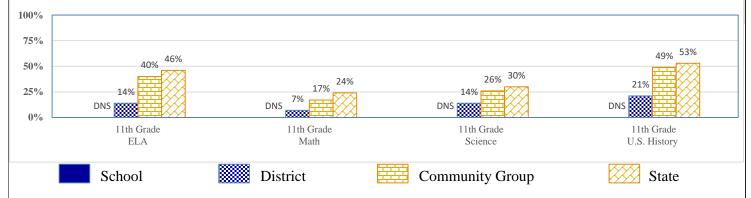
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

