



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND ES (EC-5)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637

Telephone: (918) 642-3295

57-1090-105

Community Characteristics

Community Group

G1

About this District:

WOODLAND

Square Miles Covered by District: 350.412582

Number of School Sites in District: 3

Telephone: (918) 642-3295

100 North 6th Street

Fairfax, OK 74637



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.3%	40.4%	65.4%	46.3%
Black	0.5%	0.5%	1.0%	7.9%
Asian	0.0%	0.3%	0.4%	2.6%
Hispanic	1.1%	1.8%	13.9%	19.3%
Native American	52.6%	55.7%	9.2%	11.6%
Two or More Races	0.5%	1.3%	10.2%	12.4%
Female	47.9%	47.2%	48.6%	48.7%
Male	52.1%	52.8%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.3%
Economically Disadvantaged Students	56.8%	54.4%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$90,853	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,271	1,941	7,757
% of Population under 18		22.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		63.8%	74.4%	65.5%
Average Household Income		\$73,149	\$76,974	\$78,040
Median Household Income		\$45,208	DNS	\$56,956
% of Population below Poverty		20.7%	13.1%	15.2%
Unemployment Rate		8.7%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.9%	11.0%	11.3%
H.S. Diploma Only		41.1%	38.6%	30.8%
Some College Education but No Degree		22.1%	23.3%	22.9%
Associate's Degree		7.4%	7.6%	8.2%
Bachelor's Degree and Above		14.4%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.7	9.1	12.4
Mobility Rate (Incoming Students)	6.6%	8.3%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.0	22.5	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	67.5	327.3	115.2
Parents Attending Parent/Teacher Conference	100%	82%	75%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	190	379	363	1,296
Average Enrollment throughout the Year (ADM)	192	378	357	1,284
% of Students Eligible for Free/Reduced Lunch	56.8%	54.4%	43.3%	52.3%
% of Students Identified as Gifted/Talented	1.6%	4.0%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	13.7%	14.0%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.9	27.6	24.8	70.9
Average Salary (w/ Fringe)	\$46,011	\$47,734	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	15.1%	14.0%	21.2%	24.5%
Average Years of Experience	18.4	14.8	14.1	12.0
Special Education Teachers (FTE)	1.5	2.1	1.7	8.6
Counselors (FTE)	0.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	7.5
Administrators (FTE)	0.9	3.0	2.5	7.5
Teachers per Administrator	19.2	10.0	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$99,524	\$110,732	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.5%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	4.8	7.7
Science	DNS	3.0	4.4	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	7.0	5.1	7.2
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	12.0	14.2	18.4
Total Number of Courses Offered	DNS	39.0	40.1	54.4

Sources of District Revenues (All Funds)

District	33.0%	43.6%	35.5%
County	3.7%	2.9%	2.5%
State Dedicated	14.9%	10.7%	6.3%
State Appropriated	36.4%	27.3%	36.1%
Federal	12.0%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	4.4%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$5,984	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.7%	\$317	2.1%	\$257	4.0%	\$423
Student Support	5.7%	\$667	6.5%	\$810	7.5%	\$793
School Administration	8.4%	\$986	4.7%	\$585	5.5%	\$575
District Administration	3.5%	\$415	4.9%	\$605	2.9%	\$305
District Support	20.2%	\$2,368	20.1%	\$2,507	19.1%	\$2,019
Other	8.3%	\$976	11.4%	\$1,424	8.5%	\$895
Total		\$11,713		\$12,456		\$10,547
Debt Service in Addition to Above		\$210		\$1,115		\$1,211

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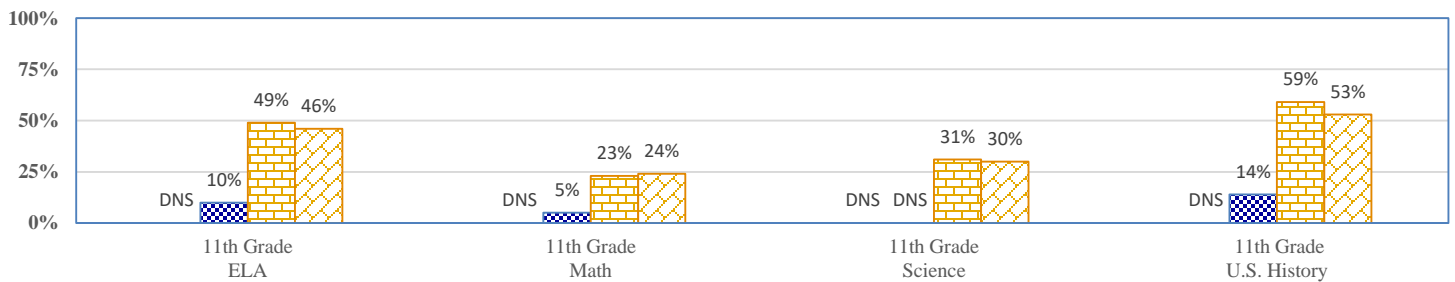
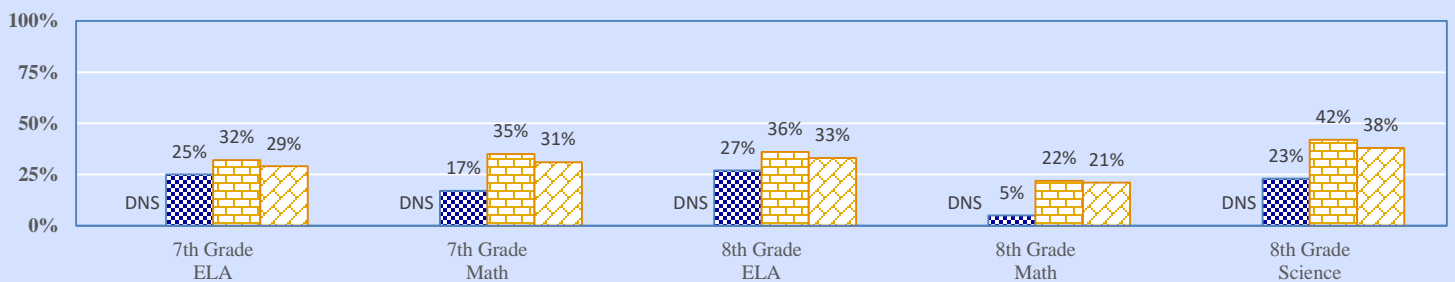
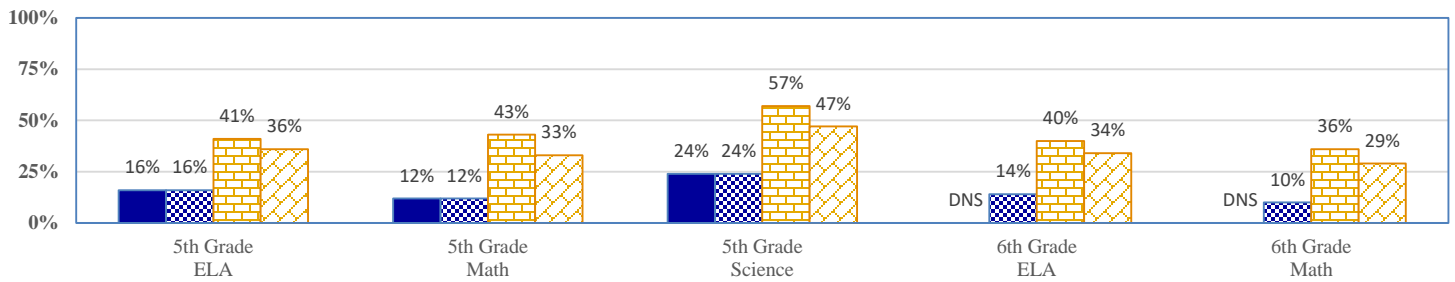
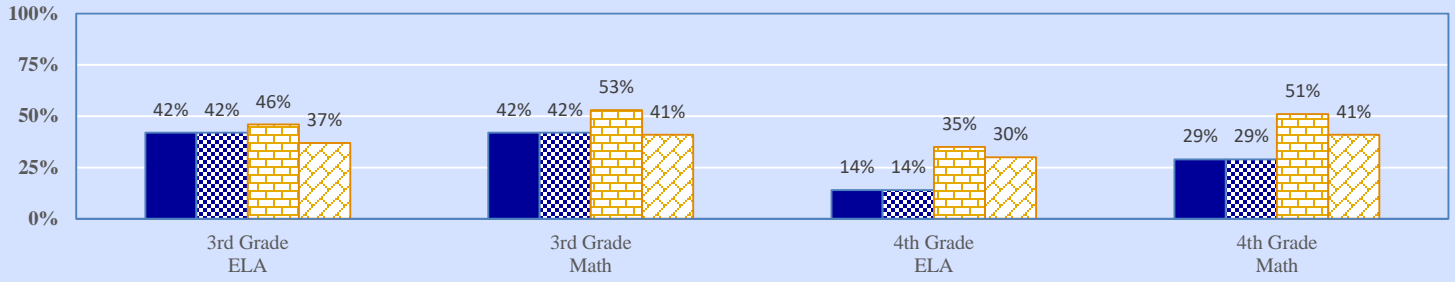
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

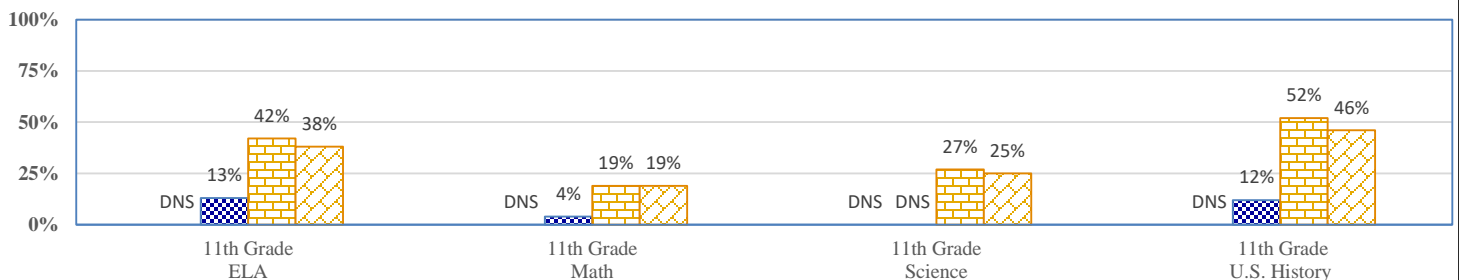
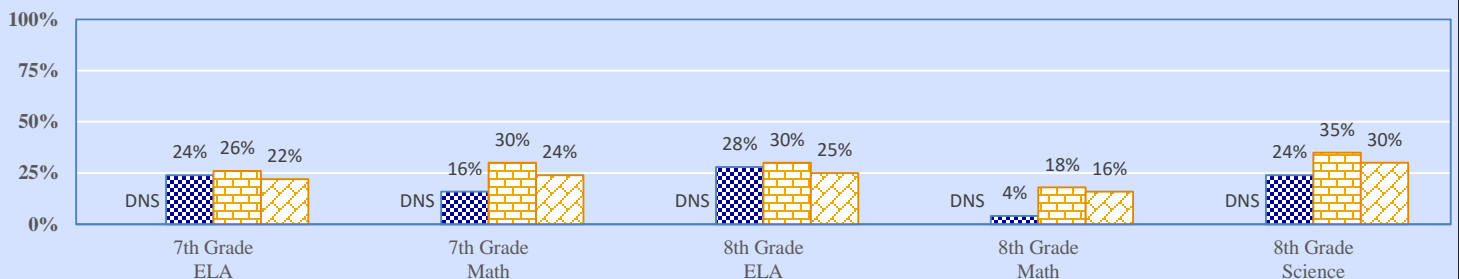
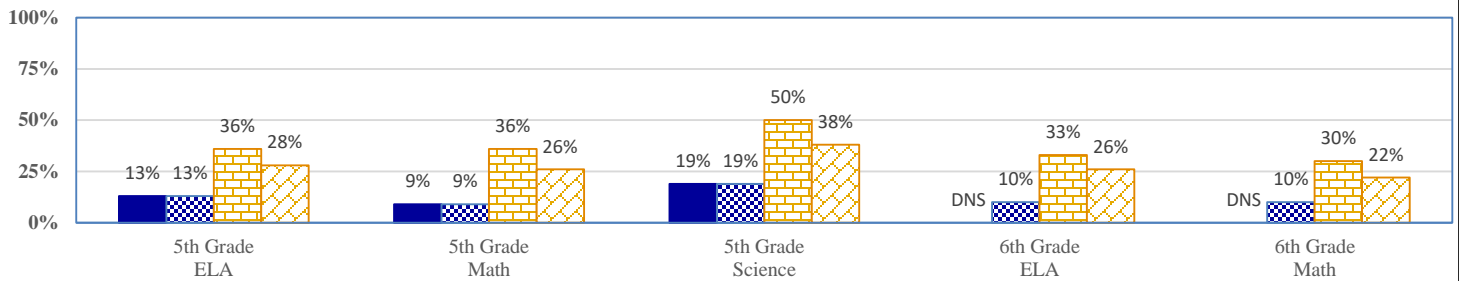
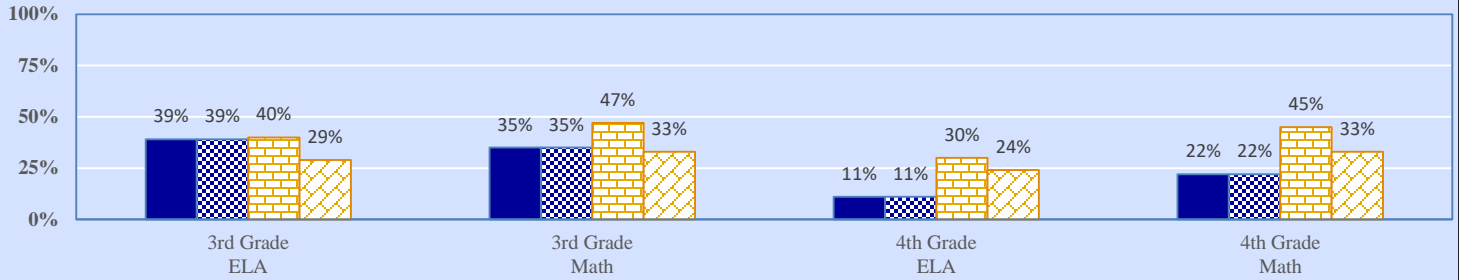
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.0%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	45.7%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.7%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	82.8%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	5.0	7.9	29.8