Office of Educational Quality and Accountability

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WYANDOTTE ES (EC-5)

WYANDOTTE PUBLIC SCHOOLS

7 South 1st Street, Wyandotte, OK 74370 Telephone: (918) 678-2299

58-I001-105

Community Characteristics

Community Group

F2

About this District: WYANDOTTE

Square Miles Covered by District: 111.719908 Number of School Sites in District: 3

Telephone: (918) 678-2299 Post Office Box 360 Wyandotte, OK 74370



Web: http://www.EdProfiles.info

County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	50.3%	50.1%	47.4%	46.3%
Black	0.0%	0.1%	2.3%	7.9%
Asian	2.7%	3.3%	0.9%	2.6%
Hispanic	1.1%	2.2%	9.5%	19.3%
Native American	34.6%	33.2%	28.4%	11.6%
Two or More Races	11.4%	11.0%	11.4%	12.4%
Female	47.6%	48.2%	48.1%	48.7%
Male	52.4%	51.8%	51.9%	51.3%
Bilingual Students	2.4%	2.4%	4.6%	13.3%
Economically Disadvantaged Students	60.8%	60.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$30,635	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,441	3,963	7,757
% of Population under 18	23.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	70.0%	62.7%	65.5%
Average Household Income	\$60,974	\$61,813	\$78,040
Median Household Income	\$49,583	DNS	\$56,956
% of Population below Poverty	13.9%	18.5%	15.2%
Unemployment Rate	5.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	14.6%	11.3%
H.S. Diploma Only	36.3%	39.7%	30.8%
Some College Education but No Degree	26.7%	23.0%	22.9%
Associate's Degree	11.6%	7.8%	8.2%
Bachelor's Degree and Above	14.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.3%	52.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.2	10.9	12.4
Mobility Rate (Incoming Students)	5.8%	6.2%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.8	17.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	84.7	162.4	115.2
Parents Attending Parent/Teacher Conference	100%	84%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal	District		Community Group Average		State Avera	
	<u>School</u>		District	Group	Average	<u> 31</u>	ate Avera
Fall Enrollment	370		762		712		1,296
Average Enrollment throughout the Year (ADM)	362		744		705		1,284
% of Students Eligible for Free/Reduced Lunch	58.6%		58.4%		72.4%		52.3%
% of Students Identified as Gifted/Talented	2.2%		11.3%		12.6%		12.3%
% of Students as English Language Learners (ELL)	2.4%		1.4%		2.9%		9.7%
% of Students in Special Education	17.3%		16.5%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.4		43.7		45.6		70.9
Average Salary (w/ Fringe)	\$54,711		\$53,590		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	14.0%		29.9%		23.1%		24.59
Average Years of Experience	14.6		12.1		13.7		12.0
Special Education Teachers (FTE)	2.1		4.5		4.6		8.
Counselors (FTE)	0.0		0.0		2.0		3.:
Other Certified Professional Staff (FTE)	0.6		2.4		3.4		7.:
Administrators (FTE)	1.0		3.8		4.6		7
• •	19.5		12.6				10.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$75,873		\$85,465		11.0 \$88,753		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.4%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.
Science	DNS		4.0		5.7		6.
Mathematics	DNS		5.0		5.2		5.
Computer Education	DNS		2.0		2.0		2.
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		0.0		1.9		2.
Electives	DNS		21.0		18.3		18.
Total Number of Courses Offered	DNS		47.0		50.6		54.
Total Number of Courses Officied	DINS		47.0		30.0		54.
ources of District Revenues (All Funds)							
vistrict			18.1%		26.2%		35.5
County			1.6%		2.1%		2.59
State Dedicated			7.0%		8.5%		6.39
State Appropriated			46.8%		38.5%		36.19
Federal			26.5%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			25.0%		36.3%		54.2
		District Comm		Community G	Froup	Stat	e.
		%	\$/ADM	•	/ADM	%	\$/ADN
Instruction	_	57.2%	\$5,728	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		2.9%	\$294	2.5%	\$295	4.0%	\$42
Student Support		6.0%	\$599	6.7%	\$790	7.5%	\$ 4 2
School Administration		0.070	\$485	0.770	Ψίλο	1.5/0	\$57

Data Not Shown (DNS)

4.8%

2.5%

20.1%

6.5%

\$485

\$255

\$648

\$274

\$2,010

\$10,018

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

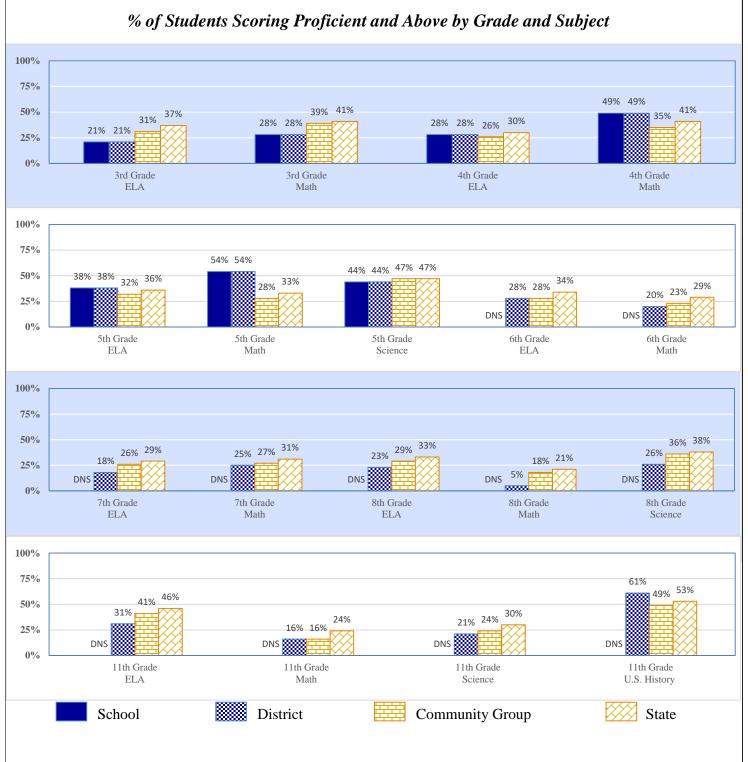
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

