



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WYANDOTTE MS (6-8)

WYANDOTTE PUBLIC SCHOOLS

5 South 1st Street, Wyandotte, OK 74370

Telephone: (918) 678-2222

58-1001-505

Community Characteristics

Community Group

F2

About this District:

WYANDOTTE

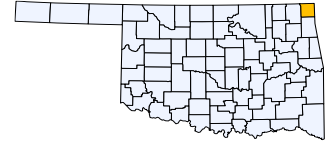
Square Miles Covered by District: 111.719908

Number of School Sites in District: 3

Telephone: (918) 678-2222

Post Office Box 360

Wyandotte, OK 74370



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	50.1%	47.4%	46.3%
Black	0.5%	0.1%	2.3%	7.9%
Asian	3.8%	3.3%	0.9%	2.6%
Hispanic	2.7%	2.2%	9.5%	19.3%
Native American	33.7%	33.2%	28.4%	11.6%
Two or More Races	12.0%	11.0%	11.4%	12.4%
Female	42.4%	48.2%	48.1%	48.7%
Male	57.6%	51.8%	51.9%	51.3%
Bilingual Students	1.1%	2.4%	4.6%	13.3%
Economically Disadvantaged Students	63.0%	60.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$30,635	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,441	3,963	7,757
% of Population under 18		23.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		70.0%	62.7%	65.5%
Average Household Income		\$60,974	\$61,813	\$78,040
Median Household Income		\$49,583	DNS	\$56,956
% of Population below Poverty		13.9%	18.5%	15.2%
Unemployment Rate		5.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	14.6%	11.3%
H.S. Diploma Only		36.3%	39.7%	30.8%
Some College Education but No Degree		26.7%	23.0%	22.9%
Associate's Degree		11.6%	7.8%	8.2%
Bachelor's Degree and Above		14.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.2	10.9	12.4
Mobility Rate (Incoming Students)	6.2%	6.2%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.8	17.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	92.0	84.7	162.4	115.2
Parents Attending Parent/Teacher Conference	75%	84%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	184	762	712	1,296
Average Enrollment throughout the Year (ADM)	179	744	705	1,284
% of Students Eligible for Free/Reduced Lunch	61.4%	58.4%	72.4%	52.3%
% of Students Identified as Gifted/Talented	14.7%	11.3%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.5%	1.4%	2.9%	9.7%
% of Students in Special Education	19.6%	16.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	43.7	45.6	70.9
Average Salary (w/ Fringe)	\$50,573	\$53,590	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	29.9%	29.9%	23.1%	24.5%
Average Years of Experience	9.1	12.1	13.7	12.0
Special Education Teachers (FTE)	1.0	4.5	4.6	8.6
Counselors (FTE)	0.0	0.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.6	2.4	3.4	7.5
Administrators (FTE)	1.0	3.8	4.6	7.5
Teachers per Administrator	12.3	12.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,435	\$85,465	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.4%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.7
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	5.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	0.0	1.9	2.5
Electives	DNS	21.0	18.3	18.4
Total Number of Courses Offered	DNS	47.0	50.6	54.4

Sources of District Revenues (All Funds)

District	18.1%	26.2%	35.5%
County	1.6%	2.1%	2.5%
State Dedicated	7.0%	8.5%	6.3%
State Appropriated	46.8%	38.5%	36.1%
Federal	26.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$5,728	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.9%	\$294	2.5%	\$295	4.0%	\$423
Student Support	6.0%	\$599	6.7%	\$790	7.5%	\$793
School Administration	4.8%	\$485	5.2%	\$616	5.5%	\$575
District Administration	2.5%	\$255	3.5%	\$408	2.9%	\$305
District Support	20.1%	\$2,010	21.0%	\$2,473	19.1%	\$2,019
Other	6.5%	\$648	8.4%	\$983	8.5%	\$895
Total		\$10,018		\$11,776		\$10,547
Debt Service in Addition to Above		\$274		\$607		\$1,211

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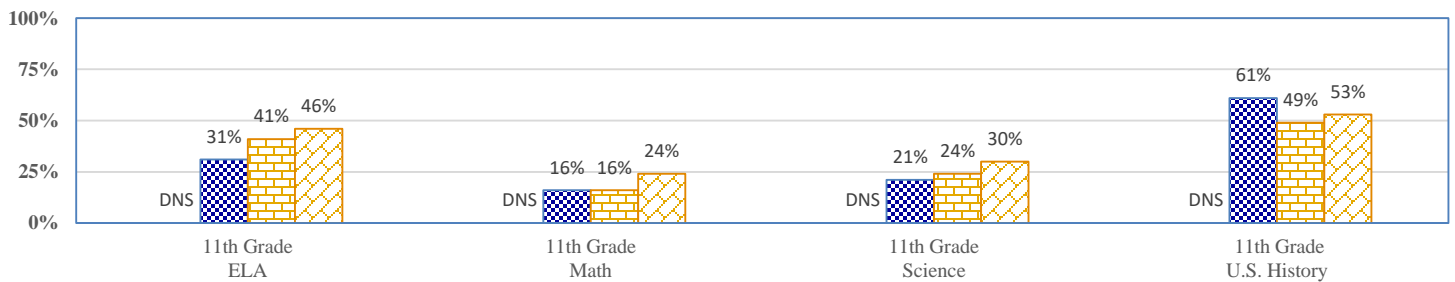
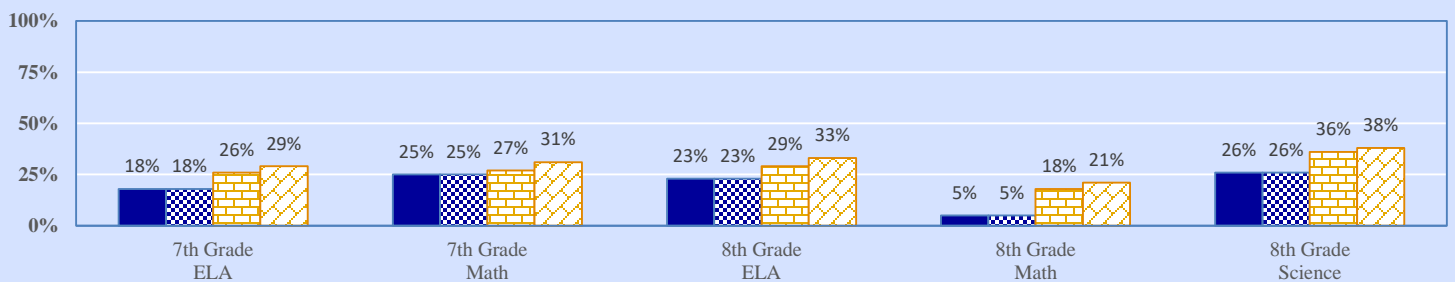
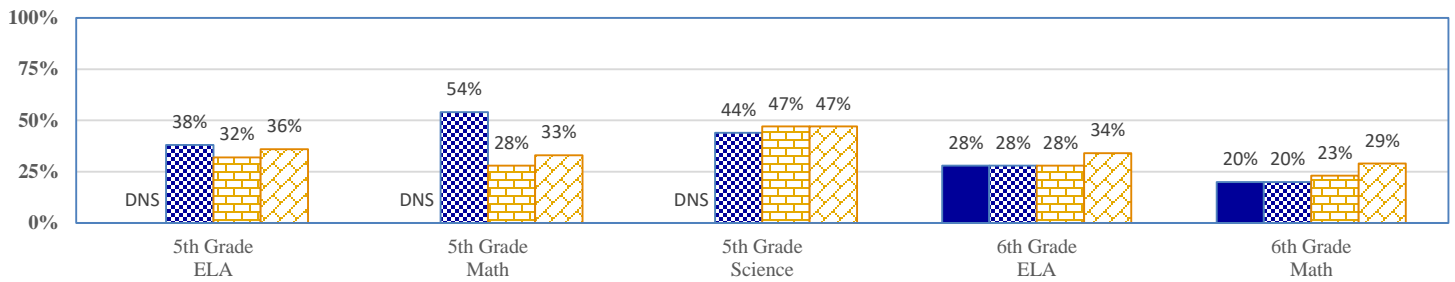
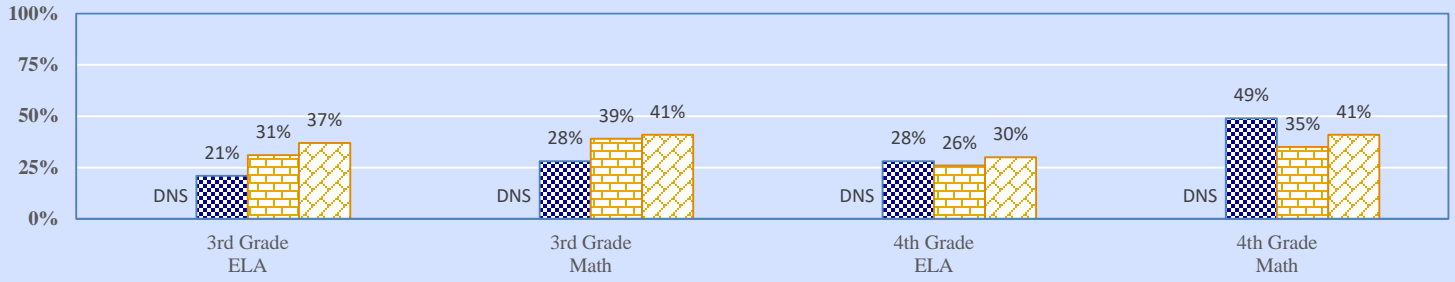
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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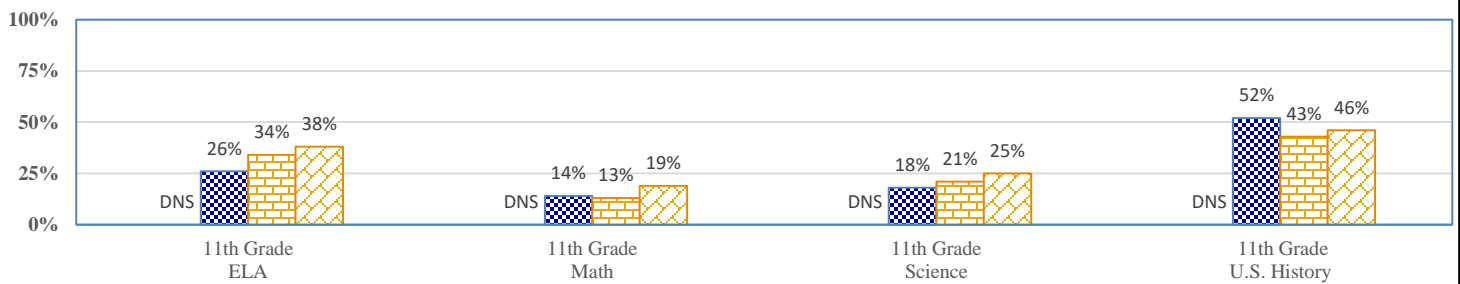
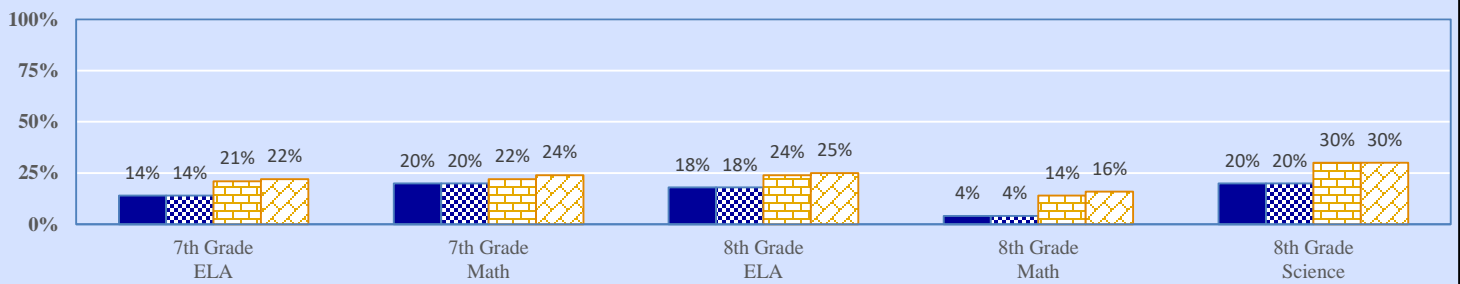
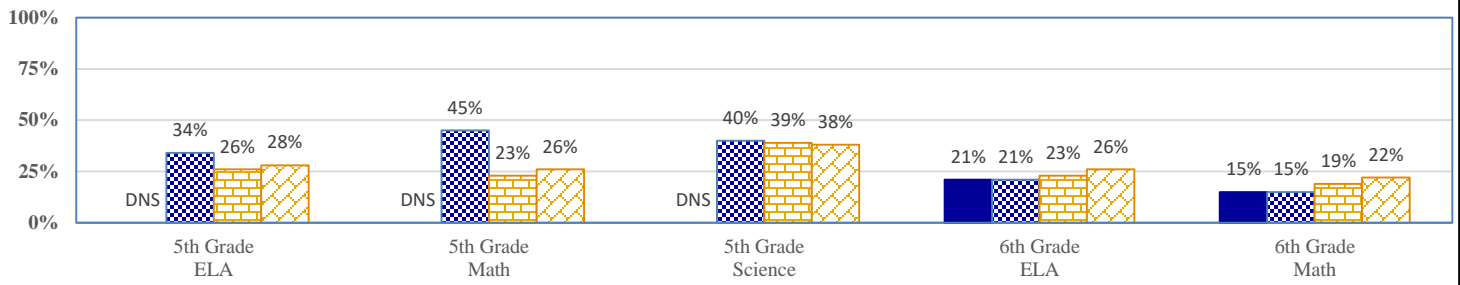
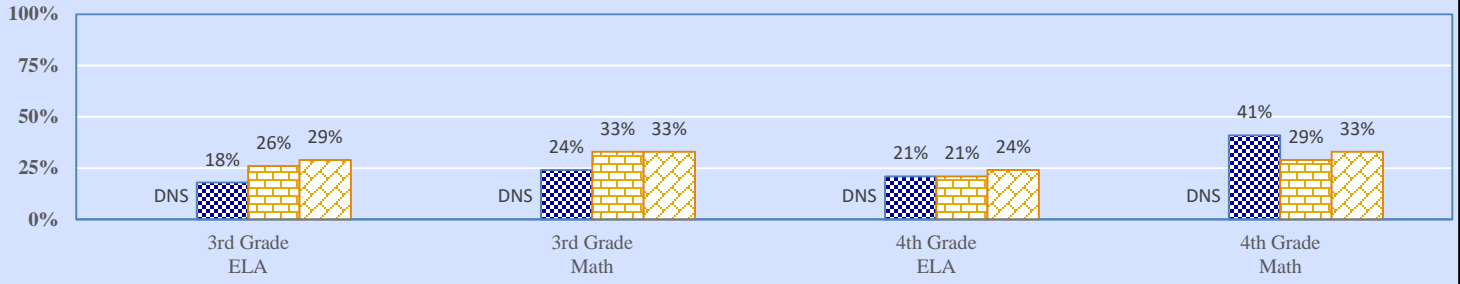
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	2.2%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.9%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	34.0%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	50.0%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	2.0	15.5	29.8