



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUAPAW HS (9-12)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363
Telephone: (918) 674-2474

58-1014-705

Community Characteristics

Community Group

F2

About this District:

QUAPAW

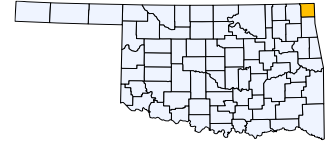
Square Miles Covered by District: 76.808795

Number of School Sites in District: 3

Telephone: (918) 674-2474

305 West First Street

Quapaw, OK 74363



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.5%	44.7%	47.4%	46.3%
Black	1.8%	0.7%	2.3%	7.9%
Asian	0.0%	0.2%	0.9%	2.6%
Hispanic	4.2%	3.5%	9.5%	19.3%
Native American	50.3%	49.1%	28.4%	11.6%
Two or More Races	1.2%	1.8%	11.4%	12.4%
Female	43.1%	48.9%	48.1%	48.7%
Male	56.9%	51.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	68.3%	74.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$42,849	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,815	3,963	7,757
% of Population under 18		25.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		61.8%	62.7%	65.5%
Average Household Income		\$59,300	\$61,813	\$78,040
Median Household Income		\$48,875	DNS	\$56,956
% of Population below Poverty		17.3%	18.5%	15.2%
Unemployment Rate		4.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.0%	14.6%	11.3%
H.S. Diploma Only		40.9%	39.7%	30.8%
Some College Education but No Degree		24.1%	23.0%	22.9%
Associate's Degree		9.2%	7.8%	8.2%
Bachelor's Degree and Above		10.8%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.7%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.9	10.9	12.4
Mobility Rate (Incoming Students)	2.5%	5.5%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	41.8	19.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	167.0	597.0	162.4	115.2
Parents Attending Parent/Teacher Conference	100%	100%	68%	72%
Patrons' Volunteer Hours per Student	0.6	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	167	597	712	1,296
Average Enrollment throughout the Year (ADM)	161	576	705	1,284
% of Students Eligible for Free/Reduced Lunch	41.9%	55.9%	72.4%	52.3%
% of Students Identified as Gifted/Talented	12.6%	5.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	15.0%	13.1%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	36.4	45.6	70.9
Average Salary (w/ Fringe)	\$53,744	\$52,216	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	22.0%	18.8%	23.1%	24.5%
Average Years of Experience	15.0	11.9	13.7	12.0
Special Education Teachers (FTE)	1.5	4.0	4.6	8.6
Counselors (FTE)	0.5	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.0	2.8	3.4	7.5
Administrators (FTE)	0.5	5.8	4.6	7.5
Teachers per Administrator	23.7	6.9	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$70,860	\$81,091	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.8%	73.8%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.4%	84.4%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.6	7.7
Science	5	5.0	5.7	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	1	1.0	2.0	2.2
Social Studies	6	6.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	3	3.0	1.9	2.5
Electives	17	17.0	18.3	18.4
Total Number of Courses Offered	44	44.0	50.6	54.4

Sources of District Revenues (All Funds)

District	20.5%	26.2%	35.5%
County	1.7%	2.1%	2.5%
State Dedicated	6.3%	8.5%	6.3%
State Appropriated	45.4%	38.5%	36.1%
Federal	26.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$6,400	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.2%	\$250	2.5%	\$295	4.0%	\$423
Student Support	6.7%	\$763	6.7%	\$790	7.5%	\$793
School Administration	5.3%	\$601	5.2%	\$616	5.5%	\$575
District Administration	2.3%	\$267	3.5%	\$408	2.9%	\$305
District Support	19.0%	\$2,160	21.0%	\$2,473	19.1%	\$2,019
Other	8.2%	\$937	8.4%	\$983	8.5%	\$895
Total		\$11,379		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

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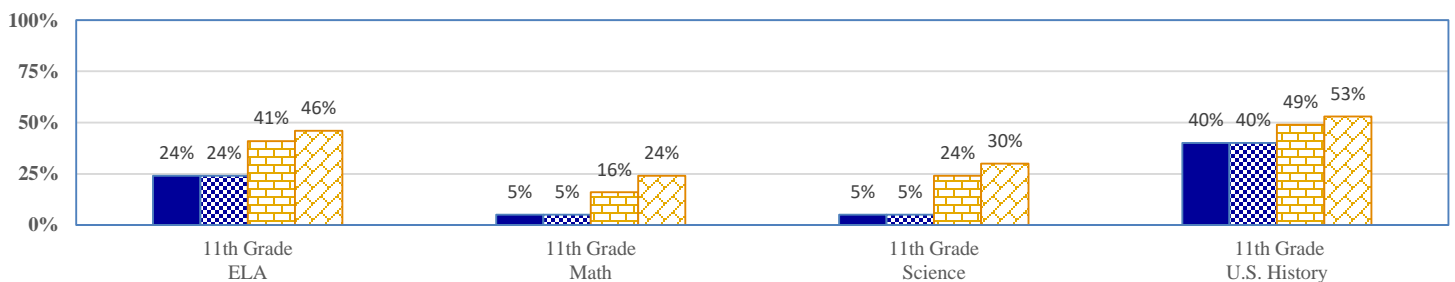
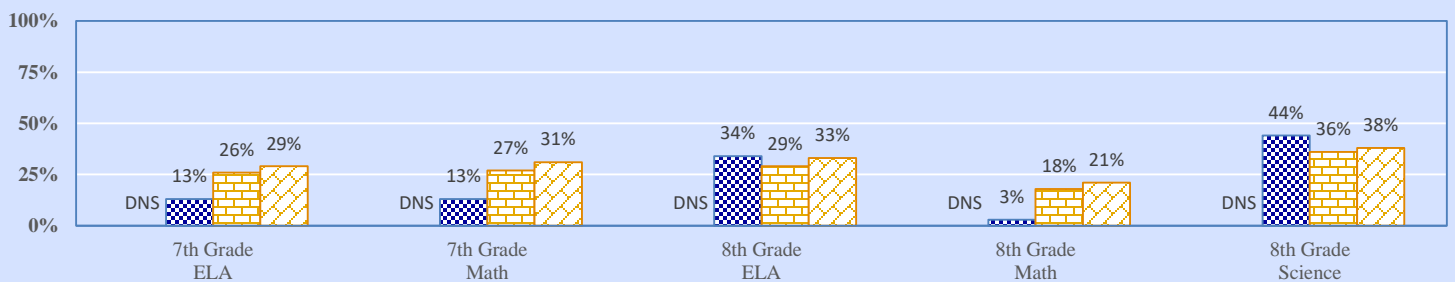
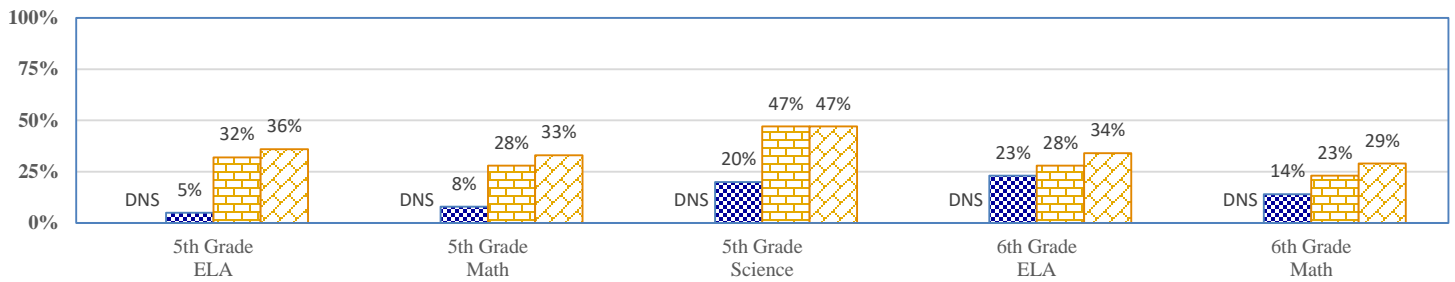
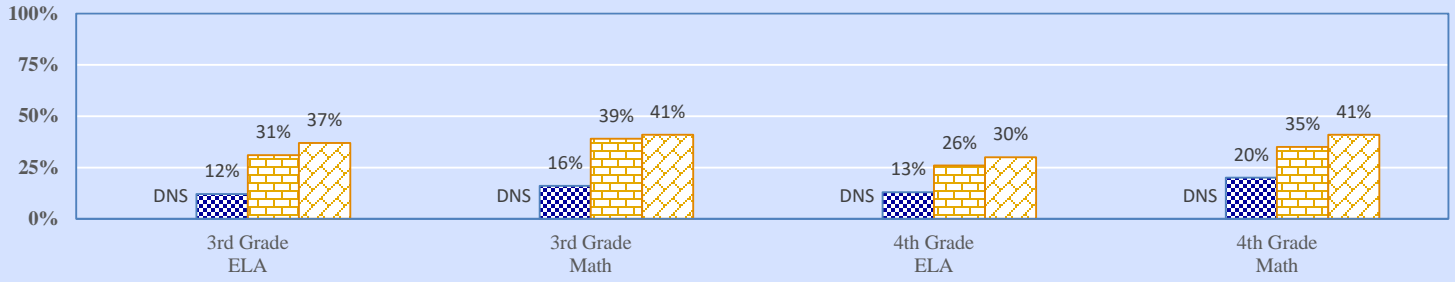
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

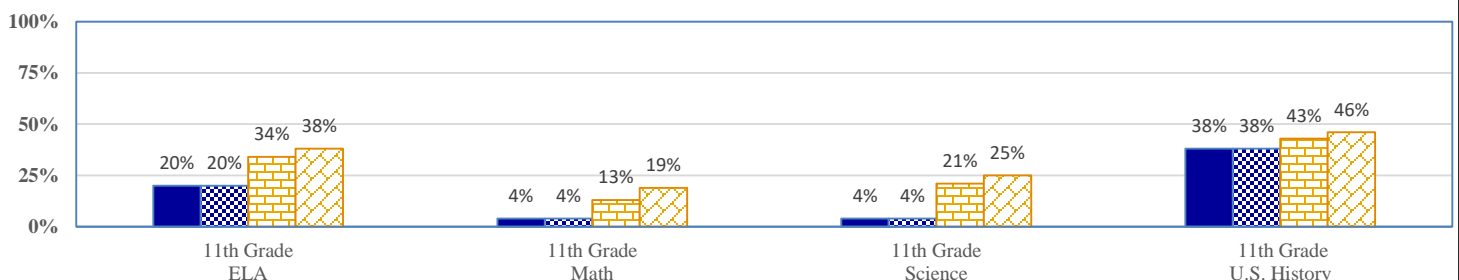
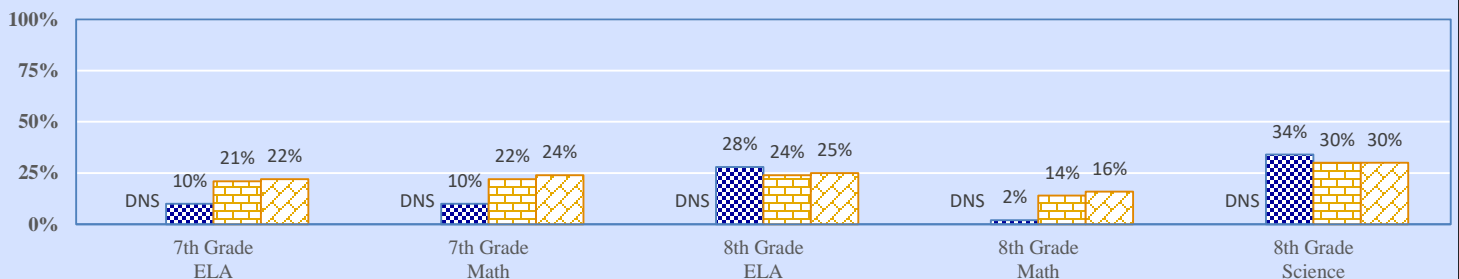
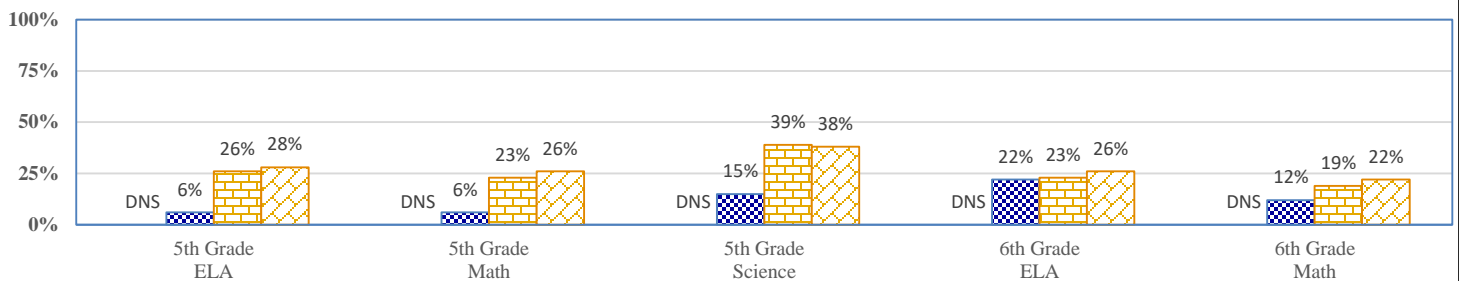
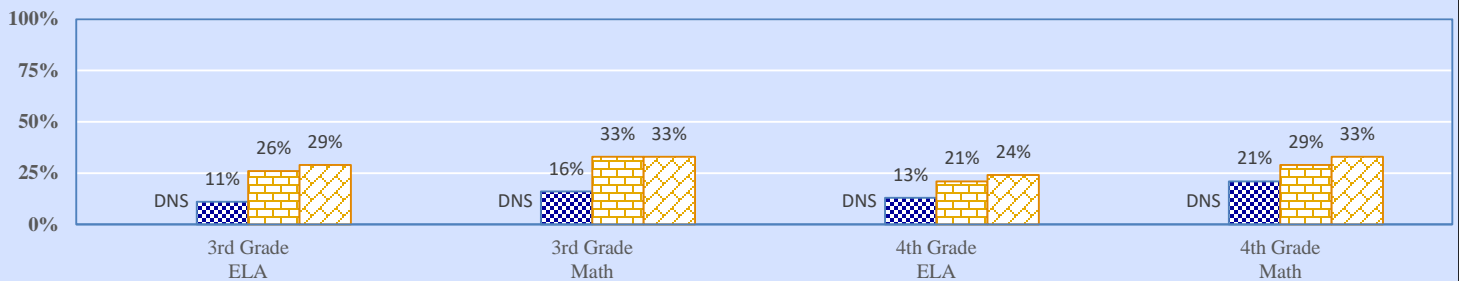


School
 District
 Community Group
 State

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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.4%	91.4%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.8%	4.8%	3.0%	4.9%
Average GPA of HS Seniors	2.7	2.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	9.4%	9.4%	17.6%	13.4%
Out-of-State College-Going Rate	9.4%	9.4%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	23.5%	23.5%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	29.2%	29.2%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	75.0%	75.0%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	3	3.0	15.5	29.8