Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

COMMERCE MS (6-8)

COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401 Telephone: (918) 675-4101

58-I018-505

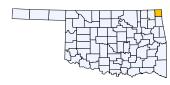
Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 56.952946 Number of School Sites in District: 3

Telephone: (918) 675-4101 500 COMMERCE ST COMMERCE, OK 74339-2401



Web: http://www.EdProfiles.info

County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.6%	34.7%	47.4%	46.3%
Black	0.0%	0.4%	2.3%	7.9%
Asian	0.5%	0.6%	0.9%	2.6%
Hispanic	26.6%	28.1%	9.5%	19.3%
Native American	31.2%	25.8%	28.4%	11.6%
Two or More Races	12.1%	10.4%	11.4%	12.4%
Female	54.3%	48.4%	48.1%	48.7%
Male	45.7%	51.6%	51.9%	51.3%
Bilingual Students	25.6%	22.0%	4.6%	13.3%
Economically Disadvantaged Students	75.9%	78.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$31,170	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,730	3,963	7,757
% of Population under 18	27.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	44.3%	62.7%	65.5%
Average Household Income	\$47,807	\$61,813	\$78,040
Median Household Income	\$37,455	DNS	\$56,956
% of Population below Poverty	27.4%	18.5%	15.2%
Unemployment Rate	4.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	14.6%	11.3%
H.S. Diploma Only	39.8%	39.7%	30.8%
Some College Education but No Degree	20.9%	23.0%	22.9%
Associate's Degree	7.4%	7.8%	8.2%
Bachelor's Degree and Above	11.5%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	9.2	10.9	12.4
Mobility Rate (Incoming Students)	7.2%	5.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.2	12.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	66.3	136.8	162.4	115.2
Parents Attending Parent/Teacher Conference	62%	76%	68%	72%
Patrons' Volunteer Hours per Student	0.6	1.8	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	199		821		712		1,296
Average Enrollment throughout the Year (ADM)	202		826		705		1,284
% of Students Eligible for Free/Reduced Lunch	75.4%		77.7%		72.4%		52.3%
% of Students Identified as Gifted/Talented	9.5%		7.6%		12.6%		12.3%
% of Students as English Language Learners (ELL)	16.1%		16.6%		2.9%		9.7%
% of Students as English Earliguage Ecamers (EEE) % of Students in Special Education	13.1%		16.4%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.170		10.470		21.170		13.070
Number of Teachers	11.6		48.0		45.6		70.9
Average Salary (w/ Fringe)	\$53,445		\$52,896		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	14.4%		22.2%		23.1%		24.5%
Average Years of Experience	16.2		16.0		13.7		12.0
Special Education Teachers (FTE)	1.0		5.7		4.6		8.6
	1.0		2.8		2.0		3.5
Counselors (FTE)			3.0		3.4		
Other Certified Professional Staff (FTE)	1.2						7.5
Administrators (FTE)	1.0		5.0		4.6		7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	12.6 \$85,896		10.7 \$94,755		11.0 \$88,753		10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.1%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.6%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		6.6		7.7
Science	DNS		6.0		5.7		6.2
Mathematics	DNS		4.0		5.2		5.4
Computer Education	DNS		3.0		2.0		2.2
Social Studies	DNS		7.0		6.2		7.2
English Language Arts (ELA)	DNS		4.0		4.7		4.8
World Languages	DNS		3.0		1.9		2.5
Electives	DNS		16.0		18.3		18.4
Total Number of Courses Offered	DNS		54.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			18.3%		26.2%		35.5%
County			1.4%		2.1%		2.5%
State Dedicated			5.0%		8.5%		6.3%
State Appropriated			43.8%		38.5%		36.1%
Federal			31.4%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.1%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District Community Gr % \$/ADM % \$/A		y Group \$/ADM	·		
Instruction	_	53.4%	\$6,138	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		2.5%	\$288	2.5%	\$295	4.0%	\$423
Student Support		7.0%	\$801	6.7%	\$790	7.5%	\$423 \$793
School Administration		5.70/	\$650	5.20/	\$790	5.50/	\$193 \$575

Data Not Shown (DNS)

5.7%

2.6%

7.8%

21.0%

\$659

\$301

\$893

\$686

\$2,414

\$11,493

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

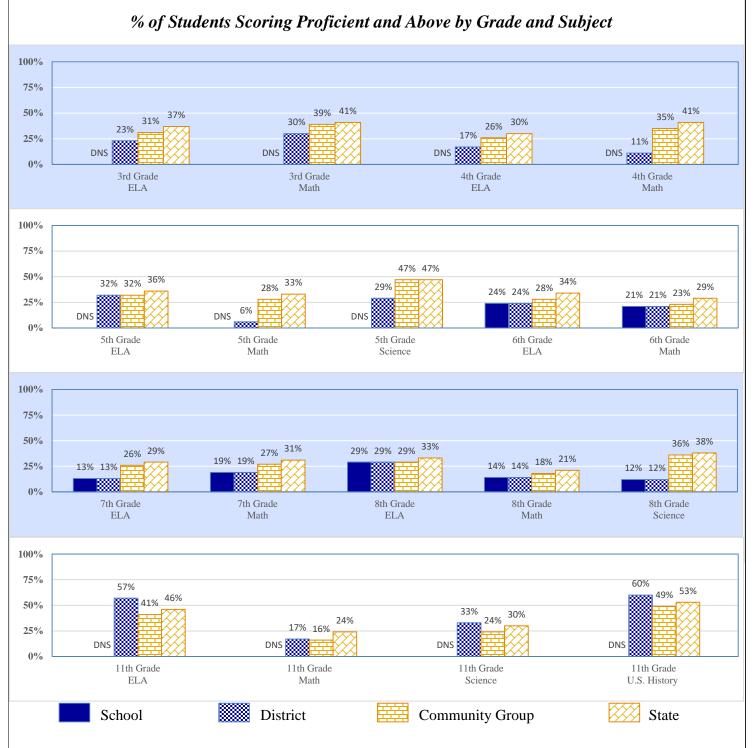
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

