Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

COMMERCE HS (9-12)

COMMERCE PUBLIC SCHOOLS

420 DOUG FURNAS BLVD, COMMERCE, OK 74339-3122 Telephone: (918) 675-4343

58-I018-705

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 56.952946 Number of School Sites in District: 3 Telephone: (918) 675-4343

420 DOUG FURNAS BLVD COMMERCE, OK 74339-3122



Web: http://www.EdProfiles.info

County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	27.10	24.50	45.40	45.004
Caucasian	37.1%	34.7%	47.4%	46.3%
Black	0.5%	0.4%	2.3%	7.9%
Asian	1.0%	0.6%	0.9%	2.6%
Hispanic	32.7%	28.1%	9.5%	19.3%
Native American	22.0%	25.8%	28.4%	11.6%
Two or More Races	6.8%	10.4%	11.4%	12.4%
Female	44.4%	48.4%	48.1%	48.7%
Male	55.6%	51.6%	51.9%	51.3%
Bilingual Students	22.9%	22.0%	4.6%	13.3%
Economically Disadvantaged Students	72.2%	78.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$31,170	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,730	3,963	7,757
% of Population under 18	27.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	44.3%	62.7%	65.5%
Average Household Income	\$47,807	\$61,813	\$78,040
Median Household Income	\$37,455	DNS	\$56,956
% of Population below Poverty	27.4%	18.5%	15.2%
Unemployment Rate	4.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	14.6%	11.3%
H.S. Diploma Only	39.8%	39.7%	30.8%
Some College Education but No Degree	20.9%	23.0%	22.9%
Associate's Degree	7.4%	7.8%	8.2%
Bachelor's Degree and Above	11.5%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.2	10.9	12.4
Mobility Rate (Incoming Students)	3.5%	5.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.3	12.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	68.3	136.8	162.4	115.2
Parents Attending Parent/Teacher Conference	50%	76%	68%	72%
Patrons' Volunteer Hours per Student	0.7	1.8	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics		_			Community		_	
Causinon a raministration characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	205		821		712		1,296	
Average Enrollment throughout the Year (ADM)	206		826		705		1,284	
% of Students Eligible for Free/Reduced Lunch	71.7%		77.7%		72.4%		52.3%	
% of Students Identified as Gifted/Talented	14.6%		7.6%		12.6%		12.3%	
% of Students as English Language Learners (ELL)	11.7%		16.6%		2.9%		9.7%	
% of Students in Special Education	12.2%		16.4%		21.1%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	13.5		48.0		45.6		70.9	
Average Salary (w/ Fringe)	\$52,697		\$52,896		\$52,611		\$54,439	
% of Teachers with Advanced Degree(s)	59.4%		22.2%		23.1%		24.5%	
Average Years of Experience	17.7		16.0		13.7		12.0	
Special Education Teachers (FTE)	2.0		5.7		4.6		8.6	
Counselors (FTE)	1.0		2.8		2.0		3.5	
Other Certified Professional Staff (FTE)	0.2		3.0		3.4		7.5	
Administrators (FTE)	1.0		5.0		4.6		7.:	
Teachers per Administrator	15.7		10.7		11.0		10.0	
Average Salary (w/ Fringe) per Administrative FTE	\$106,237		\$94,755		\$88,753		\$92,19	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	49.3%		55.1%		61.5%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	70.6%		70.6%		80.8%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	11		11.0		6.6		7.	
Science	6		6.0		5.7		6.	
Mathematics	4		4.0		5.2		5.	
Computer Education	3		3.0		2.0		2.	
Social Studies	7		7.0		6.2		7.	
English Language Arts (ELA)	4		4.0		4.7		4.	
World Languages	3		3.0		1.9		2.	
Electives	16		16.0		18.3		18.	
Total Number of Courses Offered	54		54.0		50.6		54.	
ources of District Revenues (All Funds)								
District			18.3%		26.2%		35.59	
County			1.4%		2.1%		2.59	
State Dedicated			5.0%		8.5%		6.39	
State Appropriated			43.8%		38.5%		36.19	
Federal			31.4%		24.8%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.1%		36.3%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te.	
	% \$/ADM			% \$/ADM		% \$/ADM		
Instruction	_	53.4%	\$6,138	52.8%	\$6,212	52.5%	\$5,53°	
		2.5%	\$288	2.5%	\$295	4.0%	\$3,33 \$42	
Instructional Support		2.3%	\$200	2.3%	\$293	7.50	\$42.	

Data Not Shown (DNS)

7.0%

5.7%

2.6%

7.8%

21.0%

\$801

\$659

\$301

\$893

\$686

\$2,414

\$11,493

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.7%

5.2%

3.5%

21.0%

8.4%

\$790

\$616

\$408

\$2,473

\$11,776

\$983

\$607

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

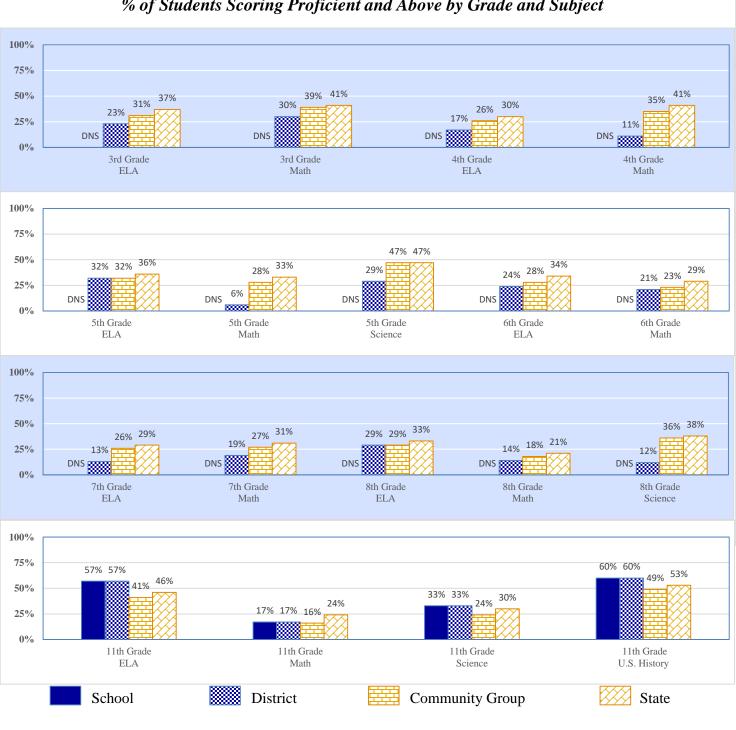
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

