

2022 SCHOOL PROFILES

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NICHOLS UPPER ES (4-6)

MIAMI PUBLIC SCHOOLS

504 14th NW, Miami, OK 74354 Telephone: (918) 542-3309

58-I023-140

Community Characteristics

Community Group D2	About this District: MIAMI Square Miles Covered by District: 78.130657 Number of School Sites in District: 6 Telephone: (918) 542-3309 504 14th NW Miami, OK 74354	County: OTTAWA		
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.8%	48.0%	42.7%	46.3%
Black	0.7%	1.1%	5.6%	7.9%
Asian	4.9%	4.6%	1.2%	2.6%
Hispanic	6.5%	7.7%	22.0%	19.3%
Native American	18.2%	15.3%	12.8%	11.6%
Two or More Races	20.9%	23.3%	15.7%	12.4%
Female	43.6%	45.9%	48.8%	48.7%
Male	56.4%	54.1%	51.2%	51.3%
Bilingual Students	9.2%	8.6%	13.5%	13.3%
Economically Disadvantaged Students	80.9%	77.9%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$33,134	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	14,593	18.926	7,757
X	25.6%	24.2%	24.3%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	54.3%	58.1%	65.5%
Average Household Income	\$57,862	\$65,341	\$78,040
Median Household Income	\$41,477	DNS	\$56,956
% of Population below Poverty	21.3%	18.8%	15.2%
Unemployment Rate	3.0%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	14.3%	11.3%
H.S. Diploma Only	31.0%	33.3%	30.8%
Some College Education but No Degree	25.7%	22.7%	22.9%
Associate's Degree	11.1%	8.5%	8.2%
Bachelor's Degree and Above	19.1%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.7	12.8	12.4
Mobility Rate (Incoming Students)	4.6%	6.8%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	16.6	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	91.5	73.6	115.2
Parents Attending Parent/Teacher Conference	93%	68%	71%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

58-1023-140

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	445	2,195	3,039	1,296
Average Enrollment throughout the Year (ADM)	444	2,173	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	75.3%	72.4%	70.9%	52.3%
% of Students Identified as Gifted/Talented	0.9%	11.0%	11.9%	12.3%
% of Students as English Language Learners (ELL)	8.3%	6.3%	9.6%	9.7%
% of Students in Special Education	20.0%	14.3%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	124.1	169.0	70.9
Average Salary (w/ Fringe)	\$55,045	\$55,807	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	14.3%	27.3%	25.3%	24.5%
Average Years of Experience	12.3	12.4	12.0	12.0
Special Education Teachers (FTE)	4.4	17.7	20.4	8.6
Counselors (FTE)	1.0	6.0	9.6	3.5
Other Certified Professional Staff (FTE)	0.7	6.0	18.8	7.5
Administrators (FTE)	2.2	11.1	19.8	7.5
Teachers per Administrator	14.7	12.7	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,148	\$98,496	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.0%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.4%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	15.4	7.7
Science	DNS	10.0	9.3	6.2
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	0.0	2.9	2.2
Social Studies	DNS	8.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	1.0	3.8	2.5
Electives	DNS	13.0	30.5	18.4
Total Number of Courses Offered	DNS	52.0	85.7	54.4

Sources of District Revenues (All Funds)

District	21.8%	31.3%	35.5%
County	1.5%	2.2%	2.5%
State Dedicated	5.2%	6.6%	6.3%
State Appropriated	44.5%	36.5%	36.1%
Federal	27.0%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.9%	53.6%	54.2%

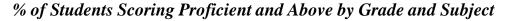
District Expenditures (Bond Funds Excluded)

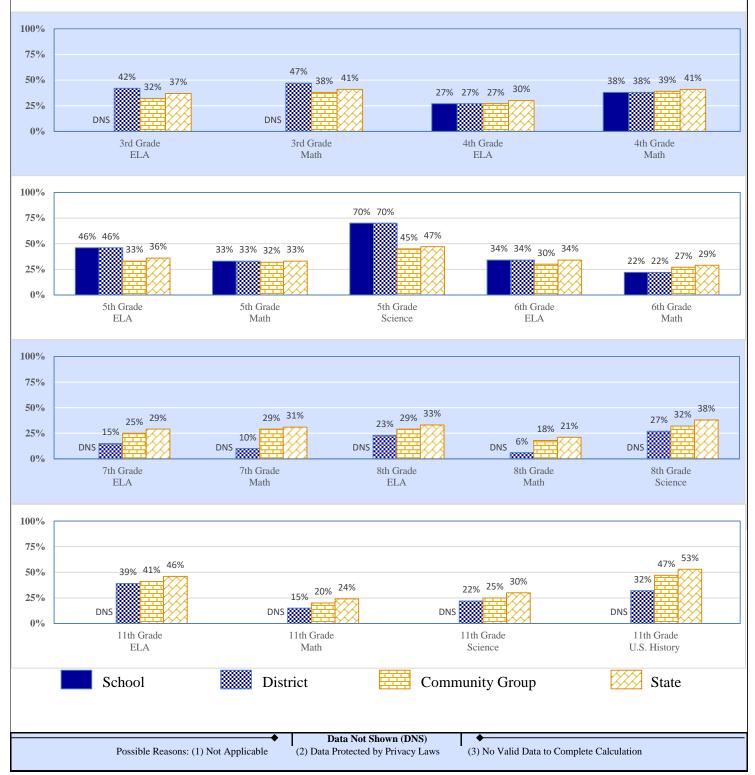
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$6,372	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	3.7%	\$426	4.0%	\$452	4.0%	\$423
Student Support	6.3%	\$724	7.4%	\$836	7.5%	\$793
School Administration	6.3%	\$716	5.6%	\$632	5.5%	\$575
District Administration	3.1%	\$354	3.1%	\$348	2.9%	\$305
District Support	18.7%	\$2,137	20.8%	\$2,340	19.1%	\$2,019
Other	6.2%	\$711	9.0%	\$1,018	8.5%	\$895
Total		\$11,440		\$11,268		\$10,547
Debt Service in Addition to Above		\$718		\$945		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

