Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AFTON ES (EC-8)

AFTON PUBLIC SCHOOLS

410 S. Main, Afton, OK 74331 Telephone: (918) 257-8304

58-I026-105

Community Characteristics

Community Group

About this District:

AFTON

Square Miles Covered by District: 105.866234

Number of School Sites in District: 2 Telephone: (918) 257-8304

PO Box 100 Afton, OK 74331



County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.1%	51.9%	53.1%	46.3%
Black	1.0%	0.7%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	3.8%	3.5%	7.8%	19.3%
Native American	41.6%	38.3%	25.6%	11.6%
Two or More Races	6.5%	5.7%	10.9%	12.4%
Female	48.8%	51.0%	48.3%	48.7%
Male	51.2%	49.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	68.0%	64.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$56,045	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,560	2,022	7,757
% of Population under 18	25.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	68.8%	65.5%
Average Household Income	\$55,557	\$67,825	\$78,040
Median Household Income	\$41,359	DNS	\$56,956
% of Population below Poverty	24.5%	16.3%	15.2%
Unemployment Rate	6.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	12.6%	11.3%
H.S. Diploma Only	45.4%	40.7%	30.8%
Some College Education but No Degree	24.0%	22.4%	22.9%
Associate's Degree	7.3%	7.7%	8.2%
Bachelor's Degree and Above	10.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.5%	42.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	8.3	10.0	12.4
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	291		459		357		1,296
Average Enrollment throughout the Year (ADM)	289		457		352		1,284
% of Students Eligible for Free/Reduced Lunch	68.0%		63.6%		78.2%		52.3%
% of Students Identified as Gifted/Talented	9.6%		12.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	25.8%		27.5%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.5		30.9		23.8		70.9
Average Salary (w/ Fringe)	\$53,339		\$53,748		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	20.6%		18.1%		24.0%		24.5%
Average Years of Experience	15.7		16.8		14.3		12.0
Special Education Teachers (FTE)	2.7		3.7		1.9		8.6
Counselors (FTE)	0.4		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.4		1.1		1.7		7.5
Administrators (FTE)	2.6		4.6		2.8		7.5
Teachers per Administrator	9.4		7.5		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$70,790		\$79,407		\$90,918		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
	PM		55.00		50.204		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.3%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.9%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		3.4		7.3
Science	DNS		4.0		4.9		6.2
Mathematics	DNS		5.0		4.1		5.4
Computer Education	DNS		4.0		2.2		2.2
Social Studies	DNS		6.0		5.3		7.2
English Language Arts (ELA)	DNS		4.0		4.1		4.8
World Languages	DNS		2.0		0.8		2.5
Electives	DNS		19.0		13.4		18.4
Total Number of Courses Offered	DNS		50.0		38.1		54.4
ources of District Revenues (All Funds)							
District			24.4%		32.9%		35.5%
County			1.7%		2.0%		2.5%
State Dedicated			6.7%		8.3%		6.3%
State Appropriated			45.1%		34.8%		36.1%
Federal			22.1%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
•		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.5%	\$6,331	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		4.6%	\$547	2.5%	\$324	4.0%	\$423
Student Support		5.4%	\$638	5.9%	\$768	7.5%	\$793
School Administration		6 204	\$733	5 104	\$667	5 504	\$57

Data Not Shown (DNS)

6.2%

4.5%

19.7%

6.0%

\$733

\$534

\$711

\$0

\$2,329

\$11,823

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

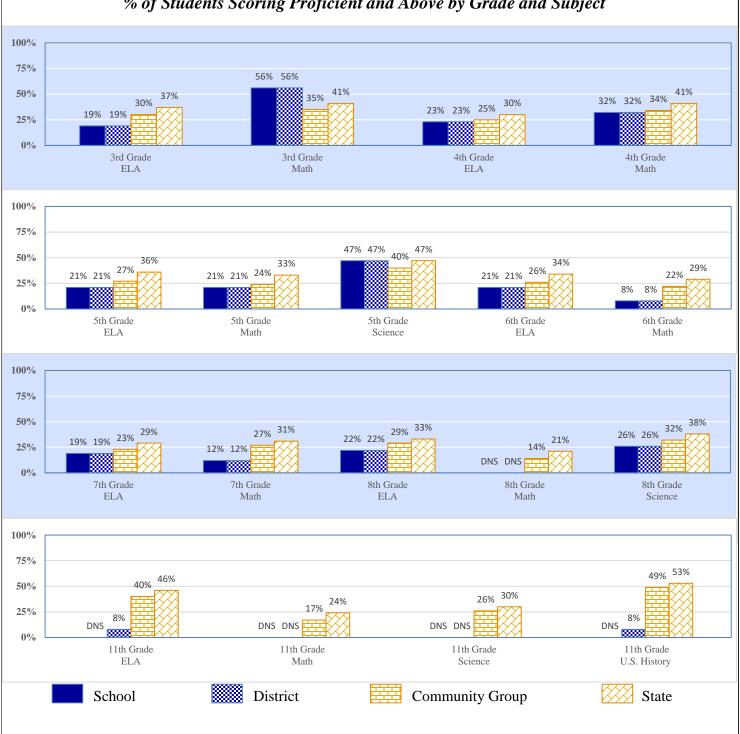
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

