



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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AFTON HS (9-12)
AFTON PUBLIC SCHOOLS
410 S. Main, Afton, OK 74331
Telephone: (918) 257-8305

58-1026-705

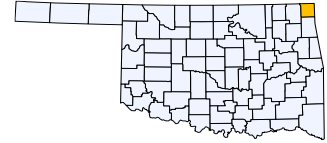
Community Characteristics

Community Group

G2

About this District:

AFTON
Square Miles Covered by District: 105.866234
Number of School Sites in District: 2
Telephone: (918) 257-8305
PO Box 100
Afton, OK 74331



County: **OTTAWA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.1%	51.9%	53.1%	46.3%
Black	0.0%	0.7%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	3.0%	3.5%	7.8%	19.3%
Native American	32.7%	38.3%	25.6%	11.6%
Two or More Races	4.2%	5.7%	10.9%	12.4%
Female	54.8%	51.0%	48.3%	48.7%
Male	45.2%	49.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	57.7%	64.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$56,045	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,560	2,022	7,757
% of Population under 18	25.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	68.8%	65.5%
Average Household Income	\$55,557	\$67,825	\$78,040
Median Household Income	\$41,359	DNS	\$56,956
% of Population below Poverty	24.5%	16.3%	15.2%
Unemployment Rate	6.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	12.6%	11.3%
H.S. Diploma Only	45.4%	40.7%	30.8%
Some College Education but No Degree	24.0%	22.4%	22.9%
Associate's Degree	7.3%	7.7%	8.2%
Bachelor's Degree and Above	10.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	42.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	8.3	10.0	12.4
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	168	459	357	1,296
Average Enrollment throughout the Year (ADM)	169	457	352	1,284
% of Students Eligible for Free/Reduced Lunch	56.0%	63.6%	78.2%	52.3%
% of Students Identified as Gifted/Talented	17.9%	12.6%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	30.4%	27.5%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	30.9	23.8	70.9
Average Salary (w/ Fringe)	\$54,679	\$53,748	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	12.2%	18.1%	24.0%	24.5%
Average Years of Experience	19.3	16.8	14.3	12.0
Special Education Teachers (FTE)	1.0	3.7	1.9	8.6
Counselors (FTE)	0.6	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.6	1.1	1.7	7.5
Administrators (FTE)	1.1	4.6	2.8	7.5
Teachers per Administrator	9.9	7.5	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,734	\$79,407	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.3%	75.3%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	5	5.0	4.1	5.4
Computer Education	4	4.0	2.2	2.2
Social Studies	6	6.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	2	2.0	0.8	2.5
Electives	19	19.0	13.4	18.4
Total Number of Courses Offered	50	50.0	38.1	54.4

Sources of District Revenues (All Funds)

District		24.4%	32.9%	35.5%
County		1.7%	2.0%	2.5%
State Dedicated		6.7%	8.3%	6.3%
State Appropriated		45.1%	34.8%	36.1%
Federal		22.1%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,331	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	4.6%	\$547	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$638	5.9%	\$768	7.5%	\$793
School Administration	6.2%	\$733	5.1%	\$667	5.5%	\$575
District Administration	4.5%	\$534	4.6%	\$596	2.9%	\$305
District Support	19.7%	\$2,329	20.8%	\$2,710	19.1%	\$2,019
Other	6.0%	\$711	11.2%	\$1,453	8.5%	\$895
Total		\$11,823		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

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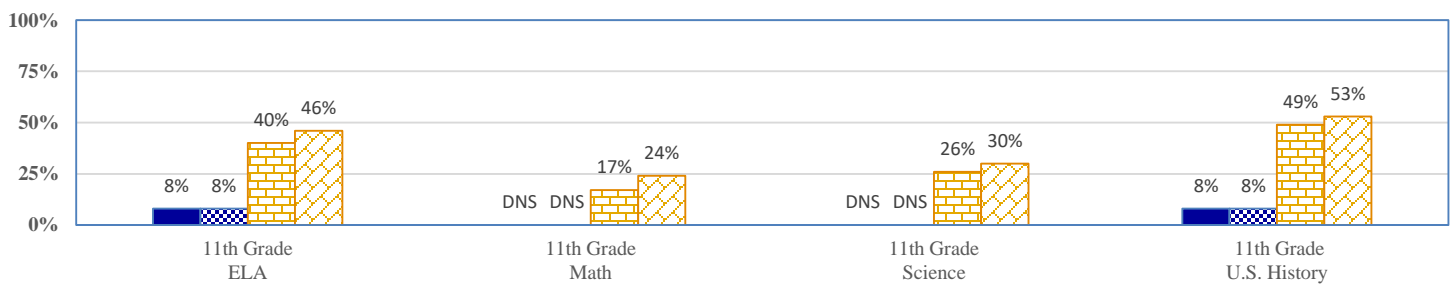
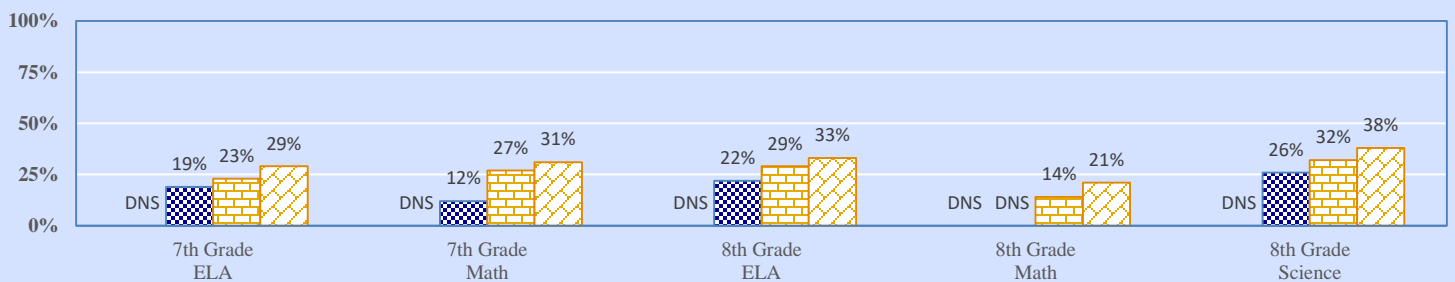
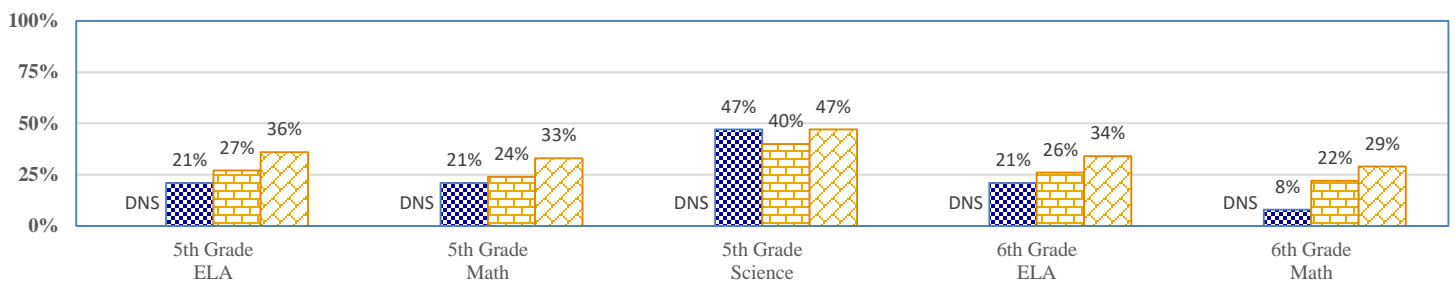
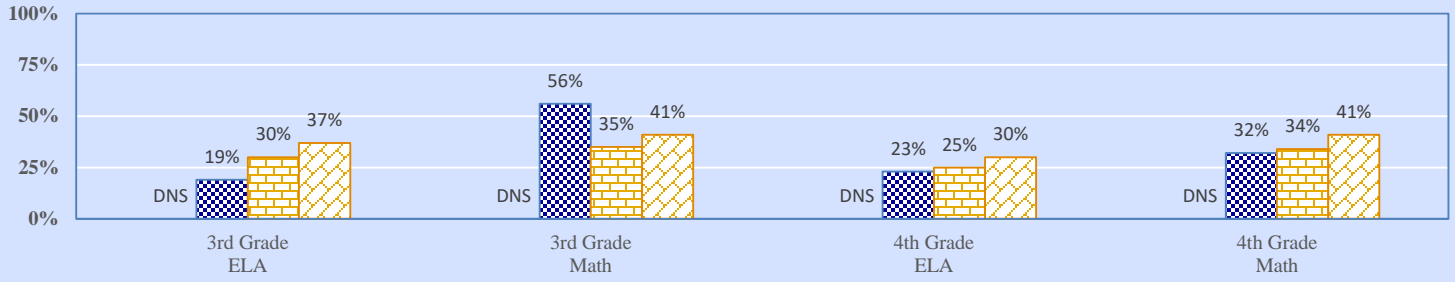
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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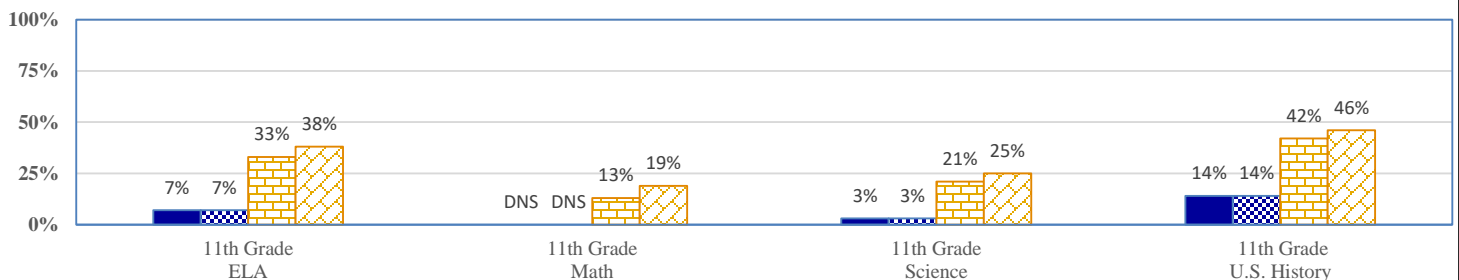
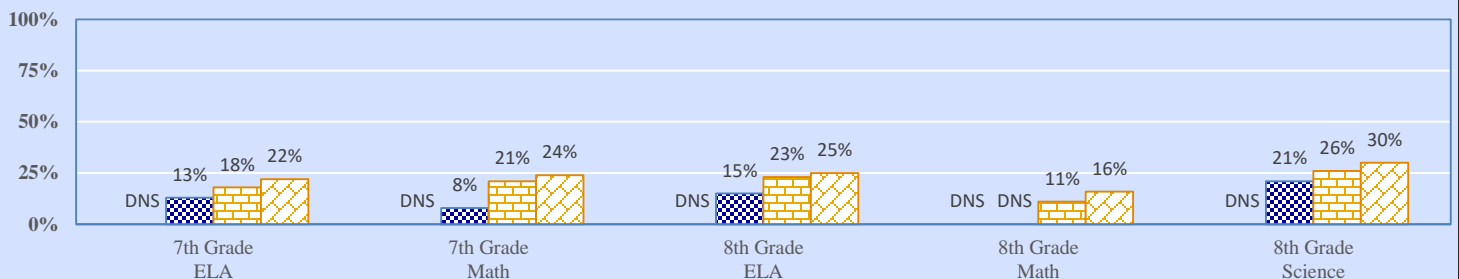
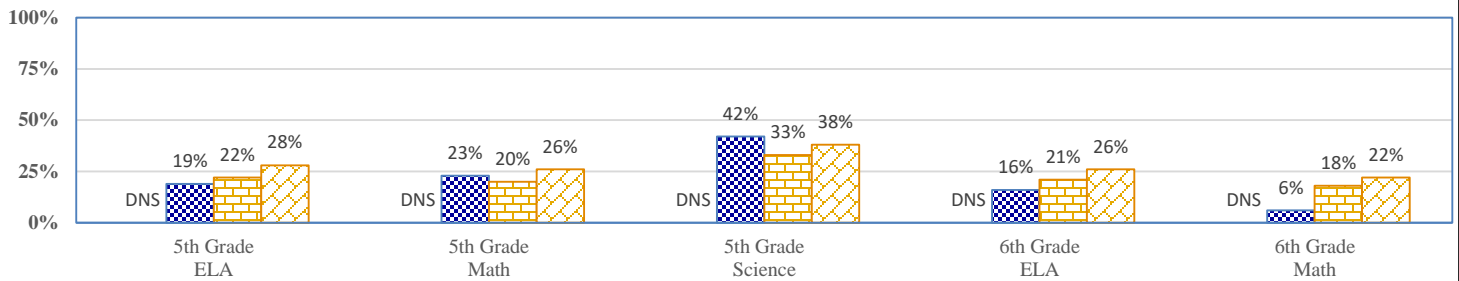
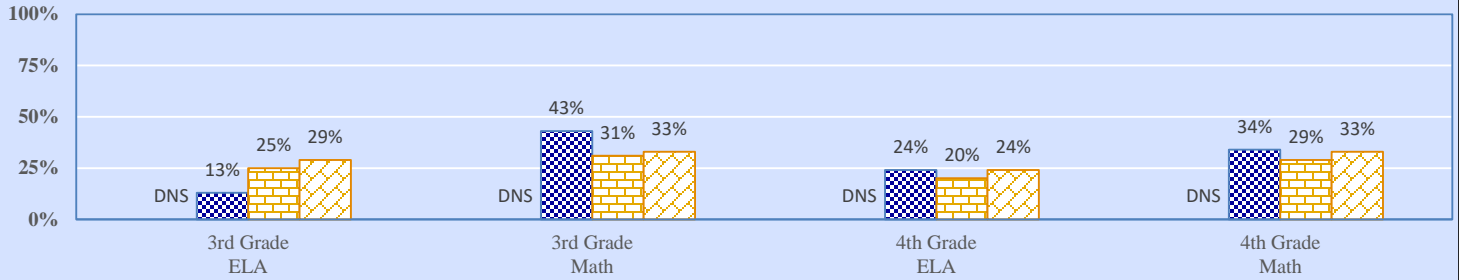
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.6%	97.6%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.0%	3.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.8	15.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	14.6%	14.6%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	33.3%	33.3%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	42.4%	42.4%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	77.4%	77.4%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	11	11.0	8.2	29.8