Office of Educational Quality and Accountability

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FAIRLAND HS (9-12)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3246

58-I031-705

Community Characteristics

Community Group

F2

About this District: FAIRLAND

Square Miles Covered by District: 72.746515 Number of School Sites in District: 3

Telephone: (918) 676-3246 202 West Washington Avenue Fairland, OK 74343



Web: http://www.EdProfiles.info

County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	38.3%	44.8%	47.4%	46.3%
Black	2.4%	1.0%	2.3%	7.9%
Asian	3.0%	3.5%	0.9%	2.6%
Hispanic	6.0%	3.8%	9.5%	19.3%
Native American	38.9%	25.8%	28.4%	11.6%
Two or More Races	11.4%	21.1%	11.4%	12.4%
Female	49.1%	50.5%	48.1%	48.7%
Male	50.9%	49.5%	51.9%	51.3%
Bilingual Students	1.2%	1.5%	4.6%	13.3%
Economically Disadvantaged Students	58.7%	58.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$40,252	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,018	3,963	7,757
% of Population under 18	22.0%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	62.8%	62.7%	65.5%
Average Household Income	\$51,740	\$61,813	\$78,040
Median Household Income	\$37,794	DNS	\$56,956
% of Population below Poverty	19.0%	18.5%	15.2%
Unemployment Rate	4.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	14.6%	11.3%
H.S. Diploma Only	38.6%	39.7%	30.8%
Some College Education but No Degree	28.2%	23.0%	22.9%
Associate's Degree	10.5%	7.8%	8.2%
Bachelor's Degree and Above	12.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.9	10.9	12.4
Mobility Rate (Incoming Students)	2.5%	3.1%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.6	18.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	598.0	162.4	115.2
Parents Attending Parent/Teacher Conference	15%	57%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	167		598		712		1,296
Average Enrollment throughout the Year (ADM)	170		597		705		1,284
% of Students Eligible for Free/Reduced Lunch	58.7%		58.4%		72.4%		52.3%
% of Students Identified as Gifted/Talented	19.2%		11.2%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.6%		1.2%		2.9%		9.7%
% of Students in Special Education	22.8%		20.6%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.070		20.070		21.170		15.67
Number of Teachers	10.7		36.6		45.6		70.9
Average Salary (w/ Fringe)	\$53,469		\$53,041		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	51.6%		42.5%		23.1%		24.59
Average Years of Experience	13.8		13.9		13.7		12.
Special Education Teachers (FTE)	1.3		4.0		4.6		8.
•							
Counselors (FTE)	0.4		1.0		2.0		3.
Other Certified Professional Staff (FTE)	1.7		6.4		3.4		7
Administrators (FTE)	0.5		3.0		4.6		7.
Teachers per Administrator	23.9		13.5		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$96,375		\$99,777		\$88,753		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	65.4%		65.4%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	73.7%		73.7%		80.8%		81.59
Average HS Course Offerings by Site	73.770		73.770		80.870		01.5
Non-electives:							
Fine Arts	7		7.0		6.6		7.
Science	7				5.7		
			7.0				6.
Mathematics	4		4.0		5.2		5.
Computer Education	3		3.0		2.0		2.
Social Studies	8		8.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.
World Languages	3		3.0		1.9		2.
Electives	18		18.0		18.3		18.
Total Number of Courses Offered	55		55.0		50.6		54.
ources of District Revenues (All Funds)							
District			28.7%		26.2%		35.5
County			1.6%		2.1%		2.59
State Dedicated			6.2%		8.5%		6.39
State Appropriated			45.7%		38.5%		36.19
Federal			17.9%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			45.4%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	59.3%	\$6,173	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		1.3%	\$133	2.5%	\$295	4.0%	\$42
Student Support		8.3%	\$868	6.7%	\$790	7.5%	\$79
School Administration		4 504	\$161	5 204	\$616	5 504	\$57

Data Not Shown (DNS)

4.5%

5.2%

17.1%

4.4%

\$464

\$537

\$457

\$180

\$1,786

\$10,417

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

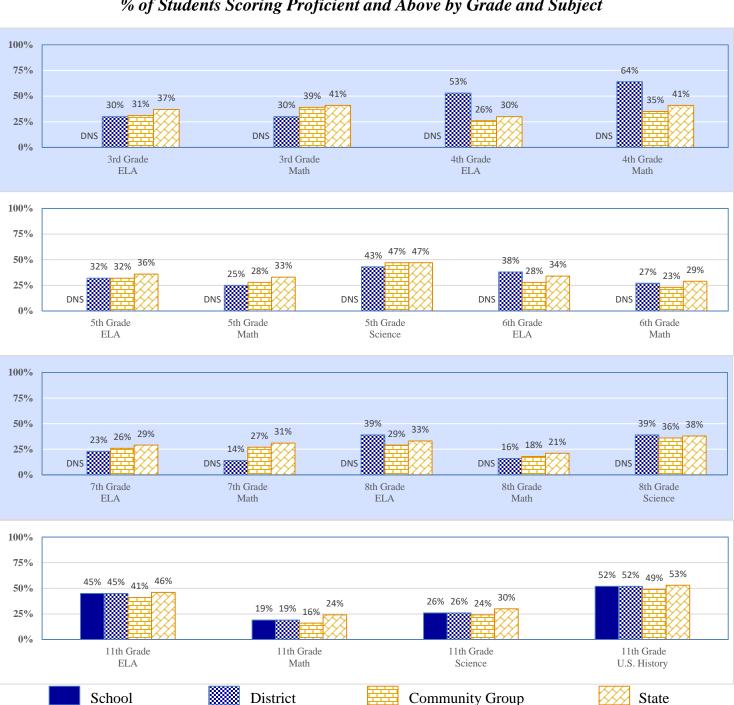
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

