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Web: http://www.EdProfiles.info

JENNINGS PUBLIC SCHOOL (EC-8)

JENNINGS PUBLIC SCHOOL

475 North Oak Street, Jennings, OK 74038 Telephone: (918) 757-2536

59-C002-105

Community Characteristics

Community Group

About this District: JENNINGS

Square Miles Covered by District: 26.074139 Number of School Sites in District: 1

Telephone: (918) 757-2536 475 North Oak Street Jennings, OK 74038



County: PAWNEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	5 9.10/	58.1%	48.2%	46.20/
	58.1%			46.3%
Black	4.9%	4.9%	1.7%	7.9%
Asian	1.6%	1.6%	0.7%	2.6%
Hispanic	3.3%	3.3%	9.7%	19.3%
Native American	20.3%	20.3%	28.1%	11.6%
Two or More Races	11.8%	11.8%	11.5%	12.4%
Female	45.1%	45.1%	47.6%	48.7%
Male	54.9%	54.9%	52.4%	51.3%
Bilingual Students	1.6%	1.6%	4.2%	13.3%
Economically Disadvantaged Students	82.9%	82.9%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$29,521	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	796	1,066	7,757
% of Population under 18	22.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	62.9%	70.2%	65.5%
Average Household Income	\$56,747	\$62,607	\$78,040
Median Household Income	\$37,321	DNS	\$56,956
% of Population below Poverty	23.6%	17.0%	15.2%
Unemployment Rate	5.5%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	14.2%	11.3%
H.S. Diploma Only	43.0%	41.3%	30.8%
Some College Education but No Degree	22.8%	21.6%	22.9%
Associate's Degree	6.3%	7.1%	8.2%
Bachelor's Degree and Above	11.6%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.8%	61.8%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.1	9.6	12.4
Mobility Rate (Incoming Students)	6.6%	6.6%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.5	20.5	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	95%	95%	73%	72%
Patrons' Volunteer Hours per Student	12.2	12.2	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>	<u>Gr</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	246		246		152		1,296
Average Enrollment throughout the Year (ADM)	244		244		150		1,284
% of Students Eligible for Free/Reduced Lunch	80.1%		80.1%		84.2%		52.3%
% of Students Identified as Gifted/Talented	28.9%		28.9%		10.5%		12.3%
% of Students as English Language Learners (ELL)	1.6%		1.6%		2.4%		9.7%
% of Students in Special Education	18.7%		18.7%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		15.0		12.0		70.9
Average Salary (w/ Fringe)	\$51,696		\$51,696		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	28.5%		28.5%		24.4%		24.5%
Average Years of Experience	11.9		11.9		14.2		12.0
Special Education Teachers (FTE)	0.9		0.9		0.8		8.6
Counselors (FTE)	0.0		0.0		0.4		3.5
Other Certified Professional Staff (FTE)	0.5		0.5		0.8		7.5
Administrators (FTE)	0.8		0.8		1.6		7.5
Teachers per Administrator	19.9		19.9		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$105,016		\$105,016		\$85,048		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		DNS DNS		63.7% 148.4%		44.0% 81.5%
· · · · · · · · · · · · · · · · · · ·							
Non-electives: Fine Arts	DNS		DNS		2.0		7.7
Science	DNS		DNS		3.7		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.8		2.2
Social Studies	DNS		DNS		5.2		7.2
English Language Arts (ELA)	DNS		DNS		4.2		4.8
World Languages	DNS		DNS		0.6		2.5
Electives	DNS		DNS		11.1		18.4
Total Number of Courses Offered	DNS		DNS		32.3		54.4
Sources of District Revenues (All Funds)							
District			21.0%		35.2%		35.5%
County			1.4%		1.9%		2.5%
State Dedicated			1.6%		6.6%		6.3%
State Appropriated			48.7%		32.2%		36.1%
Federal			27.3%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.5%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 57.7%	\$/ADM \$7.111	% 48.7% [\$/ADM \$7,370	52.5%	\$/ADM
Instruction Instructional Support		57.7%	\$7,111	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		2.2%	\$274	2.4%	\$366	4.0%	\$423
Student Support School Administration		3.3%	\$408	5.7%	\$861	7.5%	\$793
School Administration		1.1%	\$139	4.6%	\$689	5.5%	\$575
		4 4%	\$542	6.3%	\$956	2 9%	\$304

Data Not Shown (DNS)

4.4%

20.5%

10.8%

\$542

\$2,522

\$1,325

\$12,322

\$762

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

