Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

PAWNEE ES (EC-5)

PAWNEE PUBLIC SCHOOLS

602 Forest Street, Pawnee, OK 74058 Telephone: (918) 762-3618

59-1001-105

Community Characteristics

Community Group

F2

About this District:

PAWNEESquare Miles Covered by District: 291.506996

Number of School Sites in District: 3

Telephone: (918) 762-3618 602 Forest Street Pawnee, OK 74058



Web: http://www.EdProfiles.info

County: PAWNEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.00/	44.50/	47.40/	46.20/
Caucasian	40.9%	44.5%	47.4%	46.3%
Black	1.6%	2.8%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	3.2%	4.5%	9.5%	19.3%
Native American	40.3%	36.9%	28.4%	11.6%
Two or More Races	14.1%	11.3%	11.4%	12.4%
Female	44.1%	43.9%	48.1%	48.7%
Male	55.9%	56.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	84.0%	77.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$44,077	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,622	3,963	7,757
% of Population under 18	22.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	75.4%	62.7%	65.5%
Average Household Income	\$67,316	\$61,813	\$78,040
Median Household Income	\$44,265	DNS	\$56,956
% of Population below Poverty	13.9%	18.5%	15.2%
Unemployment Rate	4.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.6%	11.3%
H.S. Diploma Only	40.0%	39.7%	30.8%
Some College Education but No Degree	20.6%	23.0%	22.9%
Associate's Degree	6.1%	7.8%	8.2%
Bachelor's Degree and Above	21.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.9	10.9	12.4
Mobility Rate (Incoming Students)	6.0%	5.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.2	27.8	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	98%	91%	68%	72%
Patrons' Volunteer Hours per Student	0.2	2.5	1.2	1.3

PAWNEE - PAWNEE ES 59-I001-105

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	313		640		712		1,296
Average Enrollment throughout the Year (ADM)	314		628		705		1,284
% of Students Eligible for Free/Reduced Lunch	84.0%		77.5%		72.4%		52.3%
% of Students Identified as Gifted/Talented	7.0%		15.3%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.9%		9.7%
% of Students as English Eanguage Teathers (ELL) % of Students in Special Education	11.2%		12.8%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.270		12.070		21.170		13.070
Number of Teachers	15.8		36.6		45.6		70.9
Average Salary (w/ Fringe)	\$49,977		\$54,724		\$52,611		\$54,439
	12.6%		19.6%		23.1%		24.5%
% of Teachers with Advanced Degree(s) Average Years of Experience			19.6%		13.7		
	11.0						12.0
Special Education Teachers (FTE)	2.0		4.0		4.6		8.6
Counselors (FTE)	0.0		1.0		2.0		3.5
Other Certified Professional Staff (FTE)	3.0		5.0		3.4		7.5
Administrators (FTE)	1.0		3.0		4.6		7.5
Teachers per Administrator	17.8		13.5		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,919		\$100,010		\$88,753		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.7%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.7%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.1
Science	DNS		5.0		5.7		6.2
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		0.0		2.0		2.2
Social Studies	DNS		3.0		6.2		7.2
English Language Arts (ELA)	DNS		5.0		4.7		4.5
World Languages	DNS		4.0		1.9		2.:
Electives	DNS		18.0		18.3		18.
Total Number of Courses Offered	DNS		46.0		50.6		54.
Total Number of Courses Offered	DNS		46.0		30.6		34.
ources of District Revenues (All Funds)							
District			28.2%		26.2%		35.59
County			1.4%		2.1%		2.59
State Dedicated			6.6%		8.5%		6.3%
State Appropriated			41.5%		38.5%		36.1%
Federal			22.3%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			12.6%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		53.2%	\$6,096	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		1.6%	\$181	2.5%	\$295	4.0%	\$423
Student Support		5.6%	\$643	6.7%	\$790	7.5%	\$79
School Administration		5 204	\$505	5 204	\$616	5 504	\$57

Data Not Shown (DNS)

5.2%

2.8%

24.8%

6.8%

\$595

\$317

\$781

\$571

\$2,836

\$11,449

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

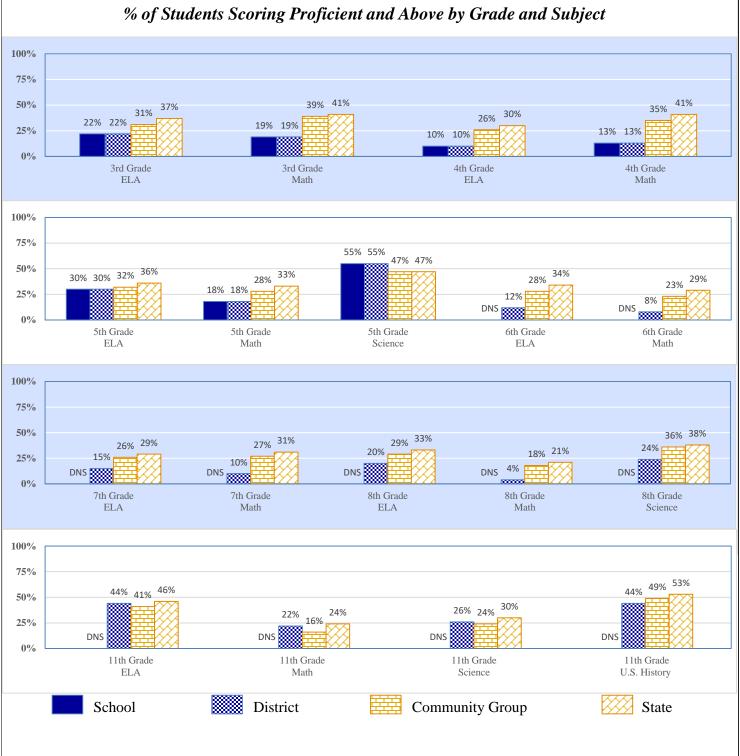
\$1,211

PAWNEE - PAWNEE ES 59-I001-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

PAWNEE - PAWNEE ES 59-I001-105

2021-22 Student Performance (All Students)

