Office of Educational Quality and Accountability

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PAWNEE MS (6-8)

PAWNEE PUBLIC SCHOOLS

605 Denver Street, Pawnee, OK 74058 Telephone: (918) 762-3055

59-1001-505

Community Characteristics

Community Group

F2

About this District:

PAWNEESquare Miles Covered by District: 291.506996
Number of School Sites in District: 3

Telephone: (918) 762-3055 605 Denver Street Pawnee, OK 74058



Web: http://www.EdProfiles.info

County: PAWNEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.6%	44.5%	47.4%	46.3%
Black	0.7%	2.8%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	5.7%	4.5%	9.5%	19.3%
Native American	37.1%	36.9%	28.4%	11.6%
Two or More Races	7.9%	11.3%	11.4%	12.4%
Female	41.4%	43.9%	48.1%	48.7%
Male	58.6%	56.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	74.3%	77.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$44,077	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,622	3,963	7,757
% of Population under 18	22.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	75.4%	62.7%	65.5%
Average Household Income	\$67,316	\$61,813	\$78,040
Median Household Income	\$44,265	DNS	\$56,956
% of Population below Poverty	13.9%	18.5%	15.2%
Unemployment Rate	4.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.6%	11.3%
H.S. Diploma Only	40.0%	39.7%	30.8%
Some College Education but No Degree	20.6%	23.0%	22.9%
Associate's Degree	6.1%	7.8%	8.2%
Bachelor's Degree and Above	21.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.9	10.9	12.4
Mobility Rate (Incoming Students)	5.0%	5.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	27.8	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	87%	91%	68%	72%
Patrons' Volunteer Hours per Student	3.9	2.5	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	140		640		712		1,296
Average Enrollment throughout the Year (ADM)	139		628		705		1,284
% of Students Eligible for Free/Reduced Lunch	74.3%		77.5%		72.4%		52.3%
% of Students Identified as Gifted/Talented	17.9%		15.3%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.9%		9.7%
% of Students in Special Education	16.4%		12.8%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.0		36.6		45.6		70.9
Average Salary (w/ Fringe)	\$57,186		\$54,724		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	21.2%		19.6%		23.1%		24.5%
Average Years of Experience	12.6		12.8		13.7		12.0
Special Education Teachers (FTE)	1.0		4.0		4.6		8.6
Counselors (FTE)	0.5		1.0		2.0		3.5
Other Certified Professional Staff (FTE)	0.9		5.0		3.4		7.5
Administrators (FTE)	0.5		3.0		4.6		7.5
Teachers per Administrator	20.1		13.5		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,782		\$100,010		\$88,753		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.7%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.7%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.7
Science	DNS		5.0		5.7		6.2
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		0.0		2.0		2.2
Social Studies	DNS		3.0		6.2		7.2
English Language Arts (ELA)	DNS		5.0		4.7		4.8
World Languages	DNS		4.0		1.9		2.5
Electives	DNS		18.0		18.3		18.4
Total Number of Courses Offered	DNS		46.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			28.2%		26.2%		35.5%
County			1.4%		2.1%		2.5%
State Dedicated			6.6%		8.5%		6.3%
State Appropriated			41.5%		38.5%		36.1%
Federal			22.3%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			12.6%		36.3%		54.2%
vistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	52.20	\$/ADM	52.80/	\$/ADM	52.50	\$/ADM
Instruction		53.2%	\$6,096	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		1.6%	\$181	2.5%	\$295	4.0%	\$423
NUMBER SUPPORT							
Student Support		5.6%	\$643	6.7%	\$790	7.5%	\$793
School Administration District Administration		5.6%	\$643 \$595 \$317	6.7% 5.2% 3.5%	\$790 \$616 \$408	7.5% 5.5% 2.9%	\$793 \$573 \$303

2.8%

24.8%

6.8%

\$317

\$781

\$571

\$2,836

\$11,449

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

