Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAK GROVE PUBLIC SCHOOL (EC-8)

OAK GROVE PUBLIC SCHOOL

8409 East Ninth Street, Cushing, OK 74023 Telephone: (918) 352-2889

60-C104-105

Community Characteristics

Community Group

About this District: OAK GROVE

Square Miles Covered by District: 12.553053 Number of School Sites in District: 1 Telephone: (918) 352-2889

8409 East Ninth Street Cushing, OK 74023



County: PAYNE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	75.6%	75.6%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	4.1%	4.1%	10.0%	19.3%
Native American	8.1%	8.1%	15.7%	11.6%
Two or More Races	12.2%	12.2%	7.7%	12.4%
Female	51.7%	51.7%	48.1%	48.7%
Male	48.3%	48.3%	51.9%	51.3%
Bilingual Students	1.7%	1.7%	3.2%	13.3%
Economically Disadvantaged Students	40.1%	40.1%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$39,336	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	741	1,116	7,757
% of Population under 18	17.3%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	90.6%	75.4%	65.5%
Average Household Income	\$92,282	\$75,940	\$78,040
Median Household Income	\$104,500	DNS	\$56,956
% of Population below Poverty	7.3%	12.1%	15.2%
Unemployment Rate	2.3%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	10.1%	11.3%
H.S. Diploma Only	55.3%	37.3%	30.8%
Some College Education but No Degree	14.3%	21.7%	22.9%
Associate's Degree	6.2%	7.7%	8.2%
Bachelor's Degree and Above	15.5%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.1	8.9	12.4
Mobility Rate (Incoming Students)	7.6%	7.6%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	87%	87%	82%	72%
Patrons' Volunteer Hours per Student	2.9	2.9	2.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	172		172		173		1,296
Average Enrollment throughout the Year (ADM)	171		171		173		1,284
% of Students Eligible for Free/Reduced Lunch	40.1%		40.1%		53.4%		52.3%
% of Students Identified as Gifted/Talented	8.1%		8.1%		8.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7%
% of Students in Special Education	12.2%		12.2%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.5		11.5		14.2		70.9
Average Salary (w/ Fringe)	\$51,079		\$51,079		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	17.4%		17.4%		23.2%		24.5%
Average Years of Experience	15.7		15.7		14.1		12.0
Special Education Teachers (FTE)	1.0		1.0		0.8		8.6
Counselors (FTE)	0.0		0.0		0.5		3.5
Other Certified Professional Staff (FTE)	0.5		0.5		0.9		7.5
Administrators (FTE)	1.0		1.0		1.9		7.5
Teachers per Administrator	12.5		12.5		8.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$99,605		\$99,605		\$87,410		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		81.7%		81.5%
Average HS Course Offerings by Site					011770		01.070
Non-electives:							
Fine Arts	DNS		DNS		2.6		7.7
Science	DNS		DNS		4.1		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.6		2.2
Social Studies	DNS		DNS		5.1		7.2
English Language Arts (ELA)	DNS		DNS		4.1		4.8
World Languages	DNS		DNS		0.9		2.5
Electives	DNS		DNS		12.8		18.4
Total Number of Courses Offered	DNS		DNS		34.8		54.4
Sources of District Revenues (All Funds)							
District			22.0%		54.2%		35.5%
County			5.1%		2.5%		2.5%
State Dedicated			1.9%		8.9%		6.3%
State Appropriated			51.3%		20.1%		36.1%
Federal			19.8%		14.3%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			6.0%		34.6%		54.2%
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	58.7%	\$5,639	49.2%	\$7,556	52.5%	\$5,537
Instructional Support		1.4%	\$139	2.6%	\$401	4.0%	\$423
Student Support		2.5%	\$242	5.7%	\$875	7.5%	\$793
School Administration		2.4%	\$226	4.9%	\$752	5.5%	\$575
Denoor Administration		2.470	Ψ220	1.2 /0	Ψ132 ₁	3.370	φυιυ

Data Not Shown (DNS)

6.8%

16.8%

11.4%

\$656

\$1,614

\$1,095

\$9,611

\$241

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

23.0%

8.9%

\$872

\$3,533

\$1,366

\$15,354

\$1,923

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

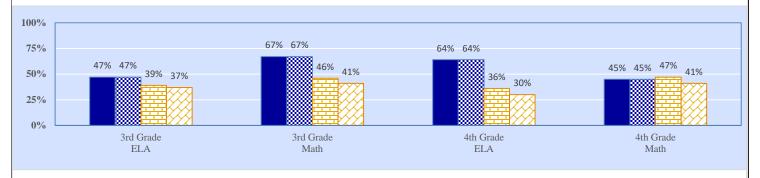
\$895

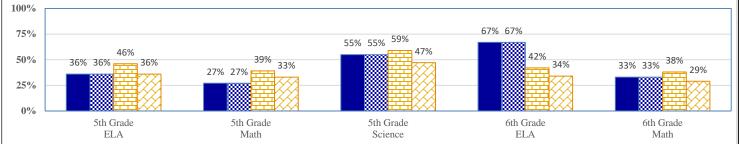
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

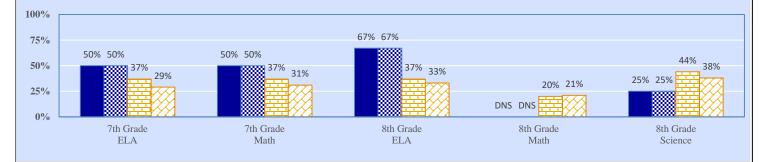


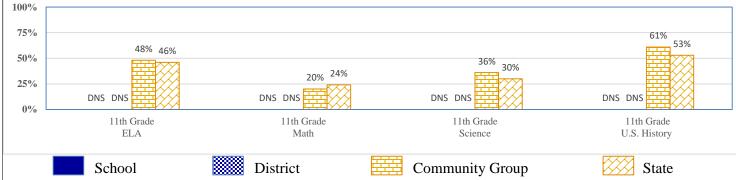
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

