Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

RIPLEY ES (EC-8)

RIPLEY PUBLIC SCHOOLS

403 E. Cook ST., Ripley, OK 74062 Telephone: (918) 372-4570

60-I003-105

Community Characteristics

Community Group

G1

About this District:

RIPLEY

Square Miles Covered by District: 84.206056 Number of School Sites in District: 2

Telephone: (918) 372-4570 Post Office Box 97 Ripley, OK 74062



Web: http://www.EdProfiles.info

County: PAYNE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.5%	53.4%	65.4%	46.3%
Black	0.3%	0.5%	1.0%	7.9%
Asian	0.3%	0.2%	0.4%	2.6%
Hispanic	4.1%	4.0%	13.9%	19.3%
Native American	18.7%	23.8%	9.2%	11.6%
Two or More Races	17.0%	18.2%	10.2%	12.4%
Female	50.3%	49.7%	48.6%	48.7%
Male	49.7%	50.3%	51.4%	51.3%
Bilingual Students	1.4%	1.2%	5.6%	13.3%
Economically Disadvantaged Students	48.6%	50.8%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$59,692	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,544	1,941	7,757
% of Population under 18	29.6%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	82.7%	74.4%	65.5%
Average Household Income	\$67,537	\$76,974	\$78,040
Median Household Income	\$50,476	DNS	\$56,956
% of Population below Poverty	8.0%	13.1%	15.2%
Unemployment Rate	1.2%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	11.0%	11.3%
H.S. Diploma Only	38.0%	38.6%	30.8%
Some College Education but No Degree	18.1%	23.3%	22.9%
Associate's Degree	7.5%	7.6%	8.2%
Bachelor's Degree and Above	18.7%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.8%	31.8%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.4	9.1	12.4
Mobility Rate (Incoming Students)	6.5%	4.5%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.0	35.8	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	65%	68%	75%	72%
Patrons' Volunteer Hours per Student	2.0	1.5	2.1	1.3

RIPLEY - RIPLEY ES 60-I003-105

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>S</u>	tate Averag
Fall Enrollment	294		429		363		1,296
Average Enrollment throughout the Year (ADM)	300		435		357		1,284
% of Students Eligible for Free/Reduced Lunch	44.9%		44.3%		43.3%		52.3%
% of Students Identified as Gifted/Talented	22.4%		30.1%		9.9%		12.3%
% of Students as English Language Learners (ELL)	0.7%		0.7%		3.8%		9.7%
% of Students in Special Education	21.8%		19.6%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.0		29.1		24.8		70.9
Average Salary (w/ Fringe)	\$50,539		\$51,205		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	21.8%		20.1%		21.2%		24.5%
Average Years of Experience	13.4		13.5		14.1		12.0
Special Education Teachers (FTE)	1.9		3.1		1.7		8.6
Counselors (FTE)	0.5		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	1.6		2.6		1.4		7.5
Administrators (FTE)	1.0		3.6		2.5		7.5
Teachers per Administrator	22.8		9.0		10.5		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$57,299		\$82,856		\$95,923		\$92,198
High School Curriculum (Only for HS with 12th Grade)	DM		02.00/		70.20		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		93.8%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		4.8		7.7
Science	DNS		3.0		4.4		6.2
Mathematics	DNS		4.0		4.3		5.4
Computer Education	DNS		2.0		2.1		2.2
Social Studies	DNS		4.0		5.1		7.2
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		0.0		1.0		2.5
Electives	DNS		13.0		14.2		18.4
Total Number of Courses Offered	DNS		39.0		40.1		54.4
Sources of District Revenues (All Funds)							
District			34.3%		43.6%		35.5%
County State Dedicated			3.1%		2.9%		2.5%
State Dedicated			5.9%		10.7%		6.3%
State Appropriated Federal			28.5% 27.3% 28.2% 15.4%		36.1% 19.7%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		41.1% 35.8%		54.2%			
District Expenditures (Bond Funds Excluded)							
		District // S/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		47.3%	\$6,272	50.3%	\$6,269	52.5%	\$5,537
Instructional Support			\$181	2.1%	\$0,269	4.0%	
**		1.4% 4.8%	\$633	6.5%	\$810	7.5%	\$423 \$793
Student Support School Administration							
School Administration		5.2%	\$693	4.7%	\$585	5.5%	\$575

Data Not Shown (DNS)

3.4%

22.0%

15.9%

\$452

\$2,921

\$2,109

\$1,398

\$13,261

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

20.1%

11.4%

\$605

\$2,507

\$1,424

\$12,456

\$1,115

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

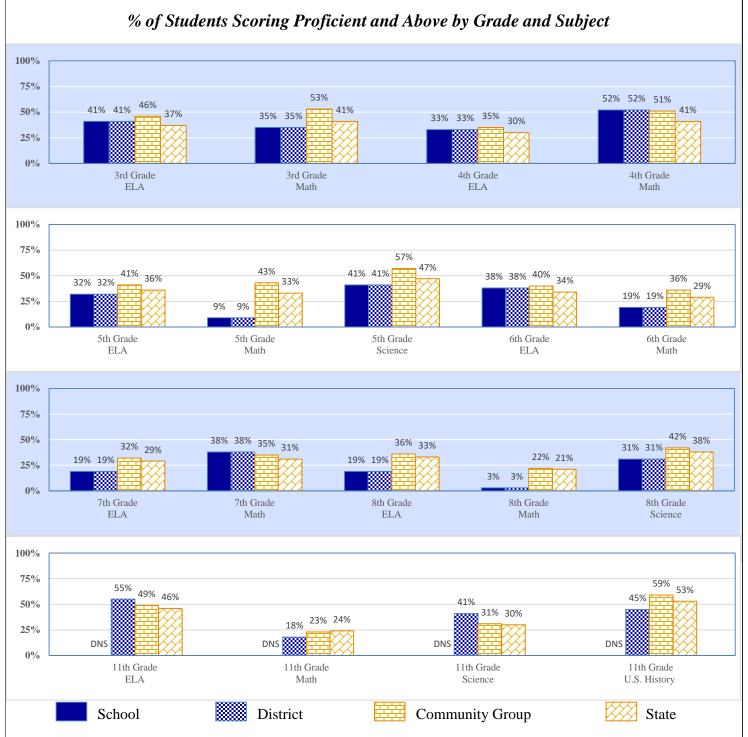
\$895

RIPLEY - RIPLEY ES 60-I003-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

RIPLEY - RIPLEY ES 60-1003-105

2021-22 Student Performance (All Students)

