Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

PERKINS-TRYON ES (EC-2)

PERKINS-TRYON PUBLIC SCHOOLS

1008 E Kirk, PERKINS, OK 74059 Telephone: (405) 547-5741

60-1056-105

Community Characteristics

Community Group

About this District:

PERKINS-TRYON

Square Miles Covered by District: 186.340336

Number of School Sites in District: 4 Telephone: (405) 547-5741

PO BOX 549 PERKINS, OK 74059



Web: http://www.EdProfiles.info

County: PAYNE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.3%	70.8%	60.6%	46.3%
Black	0.9%	1.6%	1.5%	7.9%
Asian	0.2%	0.8%	1.1%	2.6%
Hispanic	6.4%	6.7%	9.0%	19.3%
Native American	12.3%	14.4%	15.3%	11.6%
Two or More Races	7.8%	5.6%	12.6%	12.4%
Female	51.2%	49.5%	47.9%	48.7%
Male	48.8%	50.5%	52.1%	51.3%
Bilingual Students	0.2%	1.2%	4.1%	13.3%
Economically Disadvantaged Students	44.8%	46.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$48,214	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,944	6,549	7,757
% of Population under 18	28.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	64.6%	72.1%	65.5%
Average Household Income	\$66,613	\$81,504	\$78,040
Median Household Income	\$52,875	DNS	\$56,956
% of Population below Poverty	18.8%	11.6%	15.2%
Unemployment Rate	2.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	28.6%	35.8%	30.8%
Some College Education but No Degree	22.0%	23.1%	22.9%
Associate's Degree	6.5%	8.0%	8.2%
Bachelor's Degree and Above	31.3%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.6%	42.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.0	9.9	12.4
Mobility Rate (Incoming Students)	6.5%	5.6%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	422.0	17.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	94.8	146.5	115.2
Parents Attending Parent/Teacher Conference	97%	77%	69%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.2	1.3

2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
all Enrollment	422	1,516	1,344	1,29
verage Enrollment throughout the Year (ADM)	425	1,517	1,324	1,28
of Students Eligible for Free/Reduced Lunch	41.2%	34.0%	38.6%	52.39
of Students Identified as Gifted/Talented	0.0%	8.5%	11.7%	12.39
of Students as English Language Learners (ELL)	0.0%	1.0%	2.6%	9.79
of Students in Special Education	16.1%	13.8%	16.5%	15.69
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.1	93.2	76.7	70.
Average Salary (w/ Fringe)	\$49,523	\$51,265	\$52,619	\$54,43
% of Teachers with Advanced Degree(s)	19.2%	18.5%	22.2%	24.5
Average Years of Experience	11.2	13.3	14.3	12
pecial Education Teachers (FTE)	2.0	8.0	7.9	8
Counselors (FTE)	1.0	3.5	3.9	3.
Other Certified Professional Staff (FTE)	2.5	6.4	6.1	7
Administrators (FTE)	1.0	6.6	7.3	7
eachers per Administrator	28.1	15.3	11.6	10
Average Salary (w/ Fringe) per Administrative FTE	\$73,678	\$91,089	\$90,367	\$92,19
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	78.6% 100.0%	49.9% 84.4%	44.0° 81.5°
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.6	7
	DATE		67	
Science	DNS	8.0	6.7	6
Science Mathematics	DNS	8.0 6.0	6.4	
				5
Mathematics	DNS	6.0	6.4	5 2
Mathematics Computer Education	DNS DNS	6.0 0.0	6.4 2.1	5 2 7
Mathematics Computer Education Social Studies	DNS DNS DNS	6.0 0.0 9.0	6.4 2.1 7.9	5 2 7 4
Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS	6.0 0.0 9.0 4.0	6.4 2.1 7.9 5.1	5 2 7 4 2
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0	6.4 2.1 7.9 5.1 2.4	5 5 2 2 18
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0	6.4 2.1 7.9 5.1 2.4 20.0	5 2 7 4 2 18
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0	6.4 2.1 7.9 5.1 2.4 20.0	5 2 7 4 2 18 54
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0 73.0	6.4 2.1 7.9 5.1 2.4 20.0 61.2	5 2 7 4 2 18 54 35.5 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) instrict ounty tate Dedicated	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0 73.0 38.0% 4.6% 7.9%	6.4 2.1 7.9 5.1 2.4 20.0 61.2	66 55 22 77 44 22 18 54 35.5 2.5 6.3
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) iistrict ounty tate Dedicated tate Appropriated	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0 73.0 38.0% 4.6% 7.9% 36.4%	6.4 2.1 7.9 5.1 2.4 20.0 61.2	55 22 77 44 22 188 54 35.5 2.5 6.3 36.1
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) istrict ounty tate Dedicated	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0 73.0 38.0% 4.6% 7.9%	6.4 2.1 7.9 5.1 2.4 20.0 61.2	35.5 2.5 35.5 35.5 2.5 6.3
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Surces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated	DNS DNS DNS DNS DNS DNS DNS	6.0 0.0 9.0 4.0 2.0 32.0 73.0 38.0% 4.6% 7.9% 36.4%	6.4 2.1 7.9 5.1 2.4 20.0 61.2	35.5 2.5 35.5 35.5 2.5 6.3 36.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,998	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	4.0%	\$350	3.0%	\$295	4.0%	\$423
Student Support	6.0%	\$532	6.6%	\$653	7.5%	\$793
School Administration	5.7%	\$504	5.7%	\$565	5.5%	\$575
District Administration	2.4%	\$212	2.9%	\$285	2.9%	\$305
District Support	17.9%	\$1,585	19.8%	\$1,961	19.1%	\$2,019
Other	7.7%	\$678	8.0%	\$792	8.5%	\$895
Total	_	\$8,858		\$9,919	·	\$10,547
Debt Service in Addition to Above		\$2,110		\$1,136		\$1,211

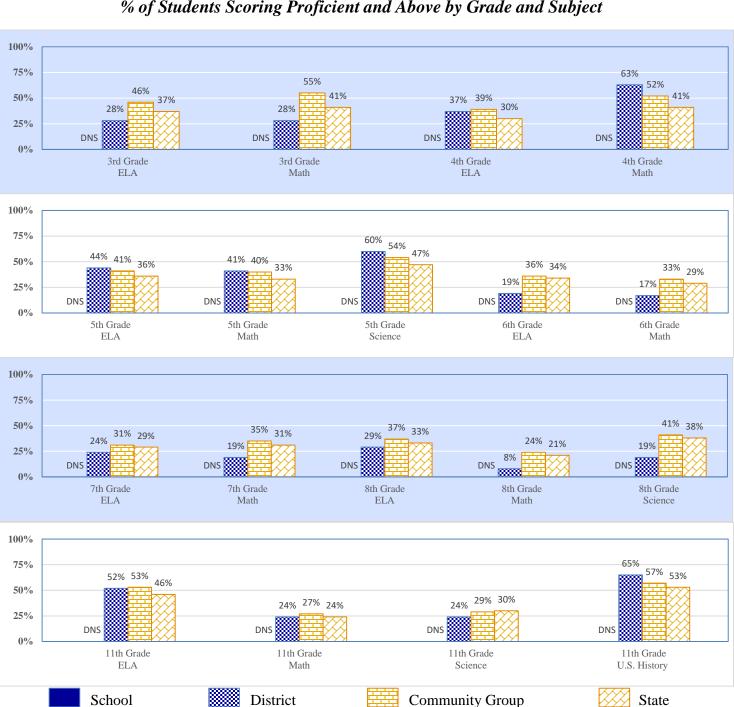
Data Not Shown (DNS)

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

