# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### PERKINS-TRYON INTERMEDIATE ES (3-5)

#### PERKINS-TRYON PUBLIC SCHOOLS

1114 E Kirk, PERKINS, OK 74059 Telephone: (405) 547-5713

60-I056-110

# **Community Characteristics**

## **Community Group**

#### **About this District:**

PERKINS-TRYON

Square Miles Covered by District: 186.340336

Number of School Sites in District: 4 Telephone: (405) 547-5713

PO BOX 549 PERKINS, OK 74059



**County: PAYNE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.3%	70.8%	60.6%	46.3%
Black	0.3%	1.6%	1.5%	7.9%
Asian	0.3%	0.8%	1.1%	2.6%
Hispanic	7.2%	6.7%	9.0%	19.3%
Native American	12.8%	14.4%	15.3%	11.6%
Two or More Races	8.1%	5.6%	12.6%	12.4%
Female	51.1%	49.5%	47.9%	48.7%
Male	48.9%	50.5%	52.1%	51.3%
Bilingual Students	3.1%	1.2%	4.1%	13.3%
Economically Disadvantaged Students	37.7%	46.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$48,214	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,944	6,549	7,757
% of Population under 18	28.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	64.6%	72.1%	65.5%
Average Household Income	\$66,613	\$81,504	\$78,040
Median Household Income	\$52,875	DNS	\$56,956
% of Population below Poverty	18.8%	11.6%	15.2%
Unemployment Rate	2.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	28.6%	35.8%	30.8%
Some College Education but No Degree	22.0%	23.1%	22.9%
Associate's Degree	6.5%	8.0%	8.2%
Bachelor's Degree and Above	31.3%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	42.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.0	9.9	12.4
Mobility Rate (Incoming Students)	7.3%	5.6%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	107.0	17.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	94.8	146.5	115.2
Parents Attending Parent/Teacher Conference	80%	77%	69%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.2	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>S</u>	tate Averag
Fall Enrollment	321		1,516		1,344		1,296
Average Enrollment throughout the Year (ADM)	322		1,517		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	37.7%		34.0%		38.6%		52.3%
% of Students Identified as Gifted/Talented	6.2%		8.5%		11.7%		12.3%
% of Students as English Language Learners (ELL)	2.5%		1.0%		2.6%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	17.4%		13.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.470		13.670		10.5%		13.070
	10.0		93.2		767		70.9
Number of Teachers	19.9				76.7		
Average Salary (w/ Fringe)	\$49,553		\$51,265		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	15.1%		18.5%		22.2%		24.5%
Average Years of Experience	10.5		13.3		14.3		12.0
Special Education Teachers (FTE)	2.0		8.0		7.9		8.6
Counselors (FTE)	0.5		3.5		3.9		3.5
Other Certified Professional Staff (FTE)	1.5		6.4		6.1		7.5
Administrators (FTE)	1.0		6.6		7.3		7.5
Teachers per Administrator	21.9		15.3		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,985		\$91,089		\$90,367		\$92,198
### High School Curriculum (Only for HS with 12th Grade)  ### of Juniors & Seniors Taking Career-Tech Offered Courses  ### of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		78.6% 100.0%		49.9% 84.4%		44.0% 81.5%
Average HS Course Offerings by Site			2001070				
Non-electives:	2010		12.0		10.5		
Fine Arts	DNS		12.0		10.6		7.7
Science	DNS		8.0		6.7		6.2
Mathematics	DNS		6.0		6.4		5.4
Computer Education	DNS		0.0		2.1		2.2
Social Studies	DNS		9.0		7.9		7.2
English Language Arts (ELA)	DNS		4.0		5.1		4.8
World Languages	DNS		2.0		2.4		2.5
Electives	DNS		32.0		20.0		18.4
Total Number of Courses Offered	DNS		73.0		61.2		54.4
Sources of District Revenues (All Funds)							
District			38.0%		36.6%		35.5%
County			4.6%		3.2%		2.5%
State Dedicated			7.9%		10.2%		6.3%
State Appropriated			36.4%		34.0%		36.1%
Federal			13.0%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			79.2%		41.1%		54.2%
vistrict Expenditures (Bond Funds Excluded)							
		Dist		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		56.4%	\$4,998	54.1%	\$5,367	52.5%	\$5,537
Instructional Support		4.0%	\$350	3.0%	\$295	4.0%	\$423
Student Support		6.0%	\$532	6.6%	\$653	7.5%	\$793
School Administration		5.7%	\$504	5.7%	\$565	5.5%	\$575
District Administration		2.4%	\$212	2 9%	\$285	2 9%	\$305

#### Data Not Shown (DNS)

2.4%

17.9%

7.7%

\$212

\$678

\$1,585

\$8,858

\$2,110

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$1,961

\$9,919

\$1,136

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

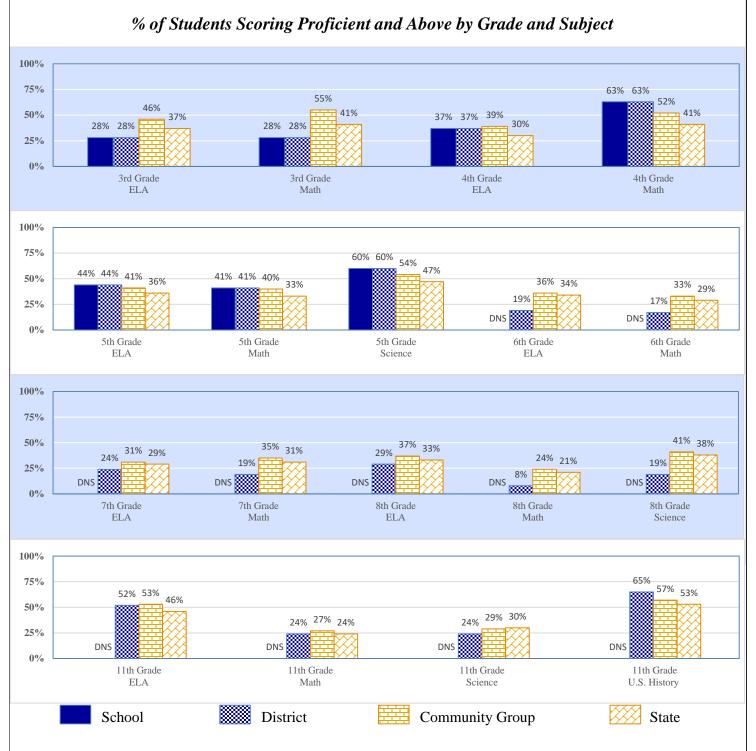
\$10,547

\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

