# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## PERKINS-TRYON MS (6-8)

#### PERKINS-TRYON PUBLIC SCHOOLS

390 W Kenworthy, PERKINS, OK 74059 Telephone: (405) 547-5715

60-1056-510

## **Community Characteristics**

## **Community Group**

#### **About this District:**

PERKINS-TRYON Square Miles Covered by District: 186.340336

Number of School Sites in District: 4

Telephone: (405) 547-5715

PO BOX 549 PERKINS, OK 74059



**County: PAYNE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	70.8%	60.6%	46.3%
Black	3.1%	1.6%	1.5%	7.9%
Asian	1.1%	0.8%	1.1%	2.6%
Hispanic	8.4%	6.7%	9.0%	19.3%
Native American	19.3%	14.4%	15.3%	11.6%
Two or More Races	0.0%	5.6%	12.6%	12.4%
Female	50.3%	49.5%	47.9%	48.7%
Male	49.7%	50.5%	52.1%	51.3%
Bilingual Students	1.7%	1.2%	4.1%	13.3%
Economically Disadvantaged Students	57.5%	46.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$48,214	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,944	6,549	7,757
% of Population under 18	28.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	64.6%	72.1%	65.5%
Average Household Income	\$66,613	\$81,504	\$78,040
Median Household Income	\$52,875	DNS	\$56,956
% of Population below Poverty	18.8%	11.6%	15.2%
Unemployment Rate	2.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	28.6%	35.8%	30.8%
Some College Education but No Degree	22.0%	23.1%	22.9%
Associate's Degree	6.5%	8.0%	8.2%
Bachelor's Degree and Above	31.3%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.9	8.0	9.9	12.4
Mobility Rate (Incoming Students)	5.2%	5.6%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	17.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	51.1	94.8	146.5	115.2
Parents Attending Parent/Teacher Conference	97%	77%	69%	72%
Patrons' Volunteer Hours per Student	0.6	0.2	1.2	1.3

## 2021-22 School Educational Process

lassroom & Administration Characteristics		Community				
	School	<u>District</u>	Group Average	State Aver		
Fall Enrollment	358	1,516	1,344	1,29		
Average Enrollment throughout the Year (ADM)	356	1,517	1,324	1,28		
% of Students Eligible for Free/Reduced Lunch	32.1%	34.0%	38.6%	52.39		
% of Students Identified as Gifted/Talented	10.9%	8.5%	11.7%	12.39		
6 of Students as English Language Learners (ELL)	1.7%	1.0%	2.6%	9.79		
% of Students in Special Education	13.1%	13.8%	16.5%	15.69		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	22.3	93.2	76.7	70		
Average Salary (w/ Fringe)	\$50,656	\$51,265	\$52,619	\$54,43		
% of Teachers with Advanced Degree(s)	16.6%	18.5%	22.2%	24.5		
Average Years of Experience	12.4	13.3	14.3	12		
pecial Education Teachers (FTE)	2.1	8.0	7.9	8		
ounselors (FTE)	1.0	3.5	3.9	3		
ther Certified Professional Staff (FTE)	0.5	6.4	6.1	7		
dministrators (FTE)	1.5	6.6	7.3	7		
eachers per Administrator	16.4	15.3	11.6	10		
verage Salary (w/ Fringe) per Administrative FTE	\$74,964	\$91,089	\$90,367	\$92,1		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.6%	49.9%	44.0		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.6%	49.9%	44.0		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.4%	81.5		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	12.0	10.6	7		
Science	DNS	8.0	6.7	$\epsilon$		
Mathematics	DNS	6.0	6.4	5		
Computer Education	DNS	0.0	2.1	2		
Social Studies	DNS	9.0	7.9	7		
English Language Arts (ELA)	DNS	4.0	5.1	4		
World Languages	DNS	2.0	2.4	2		
Electives	DNS	32.0	20.0	18		
Total Number of Courses Offered	DNS	73.0	61.2	54		
urces of District Revenues (All Funds)						
istrict		38.0%	36.6%	35.5		
ounty		4.6%	3.2%	2.5		
ate Dedicated		7.9%	10.2%	6.3		
ate Appropriated		36.4%	34.0%	36.1		
ederal		13.0%	16.0%	19.7		
stimated % of Bonding Capacity Utilized (Estimate of Needs)		79.2%	41.1%	54.2		
strict Expenditures (Bond Funds Excluded)						
		District	Community Group	State		
		District	Community Offup	State		
		% \$/ADM	% \$/ADM	% \$/AD		

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,998	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	4.0%	\$350	3.0%	\$295	4.0%	\$423
Student Support	6.0%	\$532	6.6%	\$653	7.5%	\$793
School Administration	5.7%	\$504	5.7%	\$565	5.5%	\$575
District Administration	2.4%	\$212	2.9%	\$285	2.9%	\$305
District Support	17.9%	\$1,585	19.8%	\$1,961	19.1%	\$2,019
Other	7.7%	\$678	8.0%	\$792	8.5%	\$895
Total	_	\$8,858		\$9,919	·	\$10,547
Debt Service in Addition to Above		\$2,110		\$1,136		\$1,211

#### Data Not Shown (DNS)

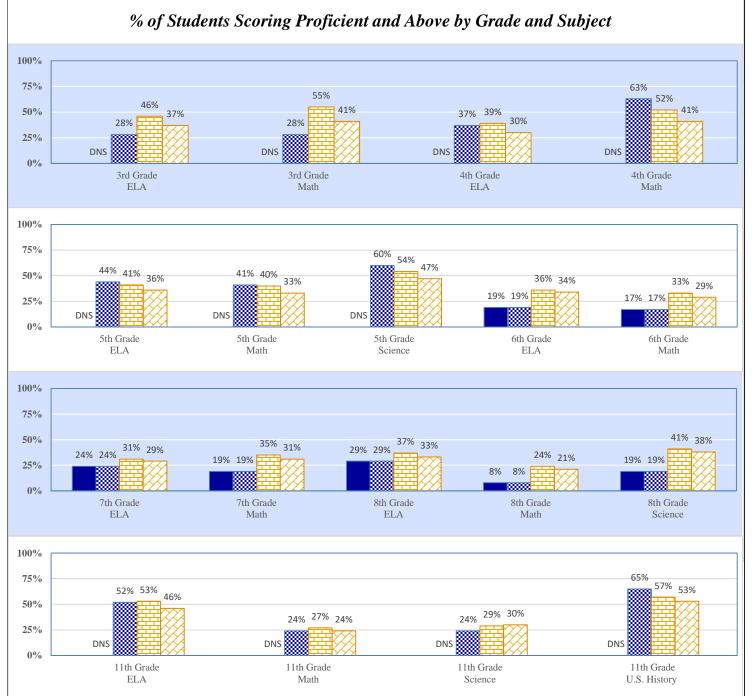
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

## 2021-22 Student Performance (All Students)

