Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PERKINS-TRYON HS (9-12)

PERKINS-TRYON PUBLIC SCHOOLS

1003 E Hwy 33, PERKINS, OK 74059 Telephone: (405) 547-5724

60-I056-705

Community Characteristics

Community Group

About this District:

PERKINS-TRYON

Square Miles Covered by District: 186.340336

Number of School Sites in District: 4

Telephone: (405) 547-5724

PO Box 549

PERKINS, OK 74059



County: PAYNE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.3%	70.8%	60.6%	46.3%
Black	2.2%	1.6%	1.5%	7.9%
Asian	1.4%	0.8%	1.1%	2.6%
Hispanic	5.3%	6.7%	9.0%	19.3%
Native American	13.5%	14.4%	15.3%	11.6%
Two or More Races	6.3%	5.6%	12.6%	12.4%
Female	46.0%	49.5%	47.9%	48.7%
Male	54.0%	50.5%	52.1%	51.3%
Bilingual Students	0.2%	1.2%	4.1%	13.3%
Economically Disadvantaged Students	45.3%	46.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$48,214	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,944	6,549	7,757
% of Population under 18	28.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	64.6%	72.1%	65.5%
Average Household Income	\$66,613	\$81,504	\$78,040
Median Household Income	\$52,875	DNS	\$56,956
% of Population below Poverty	18.8%	11.6%	15.2%
Unemployment Rate	2.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	28.6%	35.8%	30.8%
Some College Education but No Degree	22.0%	23.1%	22.9%
Associate's Degree	6.5%	8.0%	8.2%
Bachelor's Degree and Above	31.3%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.0	9.9	12.4
Mobility Rate (Incoming Students)	3.6%	5.6%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	17.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	46.1	94.8	146.5	115.2
Parents Attending Parent/Teacher Conference	37%	77%	69%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	415		1,516		1,344		1,296
Average Enrollment throughout the Year (ADM)	413		1,517		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	25.5%		34.0%		38.6%		52.3%
% of Students Identified as Gifted/Talented	16.9%		8.5%		11.7%		12.3%
% of Students as English Language Learners (ELL)	0.2%		1.0%		2.6%		9.7%
% of Students in Special Education	9.2%		13.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.0		93.2		76.7		70.9
Average Salary (w/ Fringe)	\$54,994		\$51,265		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	22.4%		18.5%		22.2%		24.5%
Average Years of Experience	18.5		13.3		14.3		12.0
Special Education Teachers (FTE)	1.8		8.0		7.9		8.6
Counselors (FTE)	1.0		3.5		3.9		3.5
Other Certified Professional Staff (FTE)	1.0		6.4		6.1		7.5
Administrators (FTE)	2.0		6.6		7.3		7.5
Teachers per Administrator	13.6		15.3		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,982		\$91,089		\$90,367		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	78.6%		78.6%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		84.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	12		12.0		10.6		7.7
Science	8		8.0		6.7		6.2
Mathematics	6		6.0		6.4		5.4
Computer Education	0		0.0		2.1		2.2
Social Studies	9		9.0		7.9		7.2
English Language Arts (ELA)	4		4.0		5.1		4.8
World Languages	2		2.0		2.4		2.5
Electives	32		32.0		20.0		18.4
Total Number of Courses Offered	73		73.0		61.2		54.4
Sources of District Revenues (All Funds)							
District			38.0%		36.6%		35.5%
County			4.6%		3.2%		2.5%
State Dedicated			7.9%		10.2%		6.3%
State Appropriated			36.4%		34.0%		36.1%
Federal			13.0%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			79.2%		41.1%		54.2%
District Expenditures (Bond Funds Excluded)			17.270		41.170		54.270
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		56.4%	\$4,998	54.1%	\$5,367	52.5%	\$5,537
Instructional Support		4.0%	\$350	3.0%	\$295	4.0%	\$423
Student Support		6.0%	\$532	6.6%	\$653	7.5%	\$793
School Administration		5 70/	\$504	5 70/	\$565	5 50/	\$575

Data Not Shown (DNS)

5.7%

2.4%

17.9%

7.7%

\$504

\$212

\$678

\$1,585

\$8,858

\$2,110

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

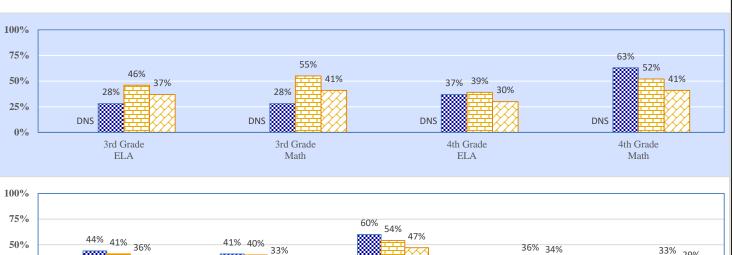
\$1,211

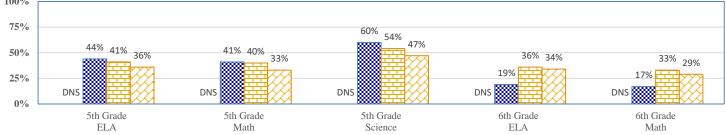
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

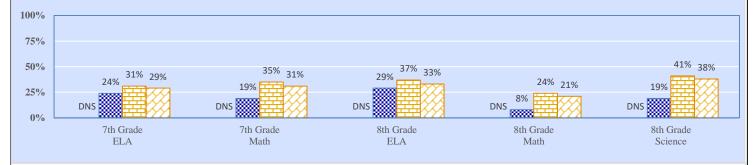


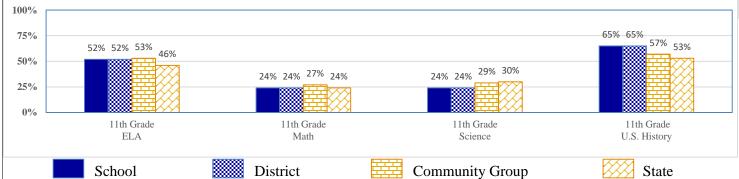
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

