



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CUSHING LOWER ES (KG-1)

CUSHING PUBLIC SCHOOLS

1601 South Harmony Road, Cushing, OK 74023
918-225-4697

60-1067-140

Community Characteristics

Community Group

E1

About this District:

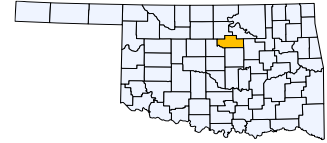
CUSHING

Square Miles Covered by District: 84.402682

Number of School Sites in District: 5

918-225-4697

1601 South Harmony Road
Cushing, OK 74023



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.6%	66.2%	60.6%	46.3%
Black	3.5%	2.0%	1.5%	7.9%
Asian	0.0%	0.8%	1.1%	2.6%
Hispanic	8.5%	8.3%	9.0%	19.3%
Native American	8.1%	11.2%	15.3%	11.6%
Two or More Races	11.2%	11.5%	12.6%	12.4%
Female	46.1%	48.3%	47.9%	48.7%
Male	53.9%	51.7%	52.1%	51.3%
Bilingual Students	1.2%	2.1%	4.1%	13.3%
Economically Disadvantaged Students	40.3%	37.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$199,829	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		10,616	6,549	7,757
% of Population under 18		23.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		58.9%	72.1%	65.5%
Average Household Income		\$59,504	\$81,504	\$78,040
Median Household Income		\$45,500	DNS	\$56,956
% of Population below Poverty		19.5%	11.6%	15.2%
Unemployment Rate		5.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.2%	10.0%	11.3%
H.S. Diploma Only		46.9%	35.8%	30.8%
Some College Education but No Degree		22.1%	23.1%	22.9%
Associate's Degree		6.2%	8.0%	8.2%
Bachelor's Degree and Above		13.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.1%	31.5%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.9	9.9	12.4
Mobility Rate (Incoming Students)	4.5%	6.6%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	102.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	97%	69%	69%	72%
Patrons' Volunteer Hours per Student	2.1	1.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	258	1,632	1,344	1,296
Average Enrollment throughout the Year (ADM)	253	1,626	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	39.5%	36.4%	38.6%	52.3%
% of Students Identified as Gifted/Talented	0.0%	9.8%	11.7%	12.3%
% of Students as English Language Learners (ELL)	1.2%	1.6%	2.6%	9.7%
% of Students in Special Education	10.5%	16.7%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	103.0	76.7	70.9
Average Salary (w/ Fringe)	\$51,798	\$54,635	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	7.1%	22.1%	22.2%	24.5%
Average Years of Experience	10.2	12.7	14.3	12.0
Special Education Teachers (FTE)	1.0	10.6	7.9	8.6
Counselors (FTE)	0.3	5.9	3.9	3.5
Other Certified Professional Staff (FTE)	2.0	13.0	6.1	7.5
Administrators (FTE)	1.0	11.0	7.3	7.5
Teachers per Administrator	15.0	10.3	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,763	\$92,311	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.5%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	49.1%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	8.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	14.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	6.0	2.4	2.5
Electives	DNS	25.0	20.0	18.4
Total Number of Courses Offered	DNS	84.0	61.2	54.4

Sources of District Revenues (All Funds)

District	71.1%	36.6%	35.5%
County	2.9%	3.2%	2.5%
State Dedicated	4.6%	10.2%	6.3%
State Appropriated	7.3%	34.0%	36.1%
Federal	14.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,456	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	4.1%	\$549	3.0%	\$295	4.0%	\$423
Student Support	3.8%	\$510	6.6%	\$653	7.5%	\$793
School Administration	6.3%	\$850	5.7%	\$565	5.5%	\$575
District Administration	2.1%	\$283	2.9%	\$285	2.9%	\$305
District Support	20.0%	\$2,700	19.8%	\$1,961	19.1%	\$2,019
Other	15.9%	\$2,144	8.0%	\$792	8.5%	\$895
Total		\$13,492		\$9,919		\$10,547
Debt Service in Addition to Above		\$4,823		\$1,136		\$1,211

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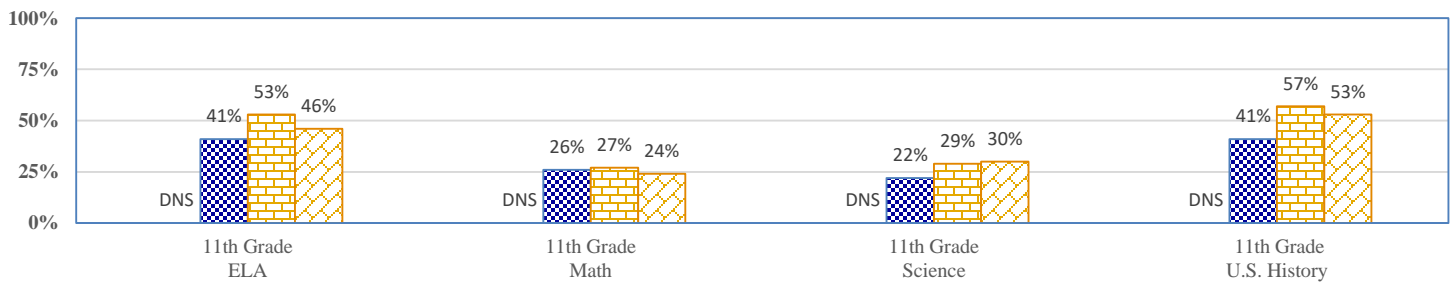
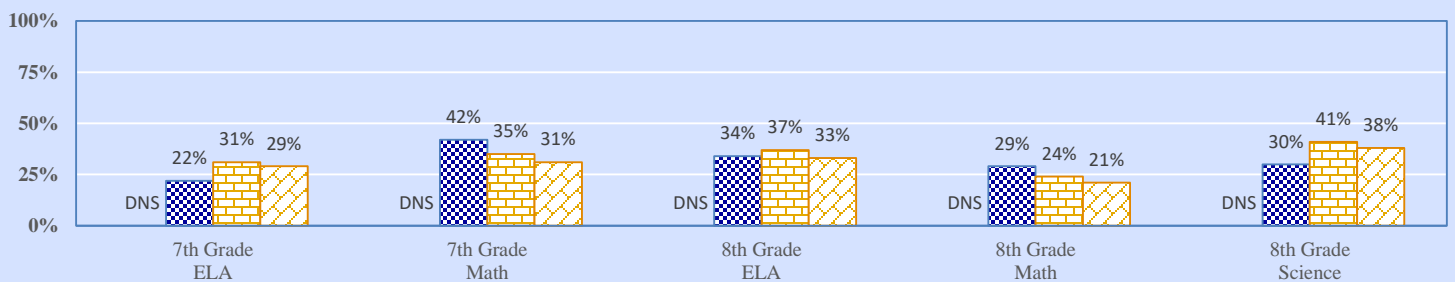
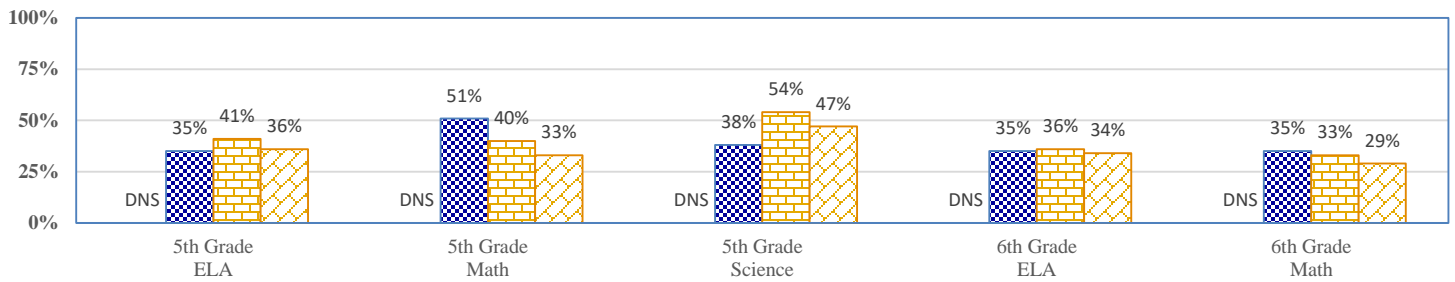
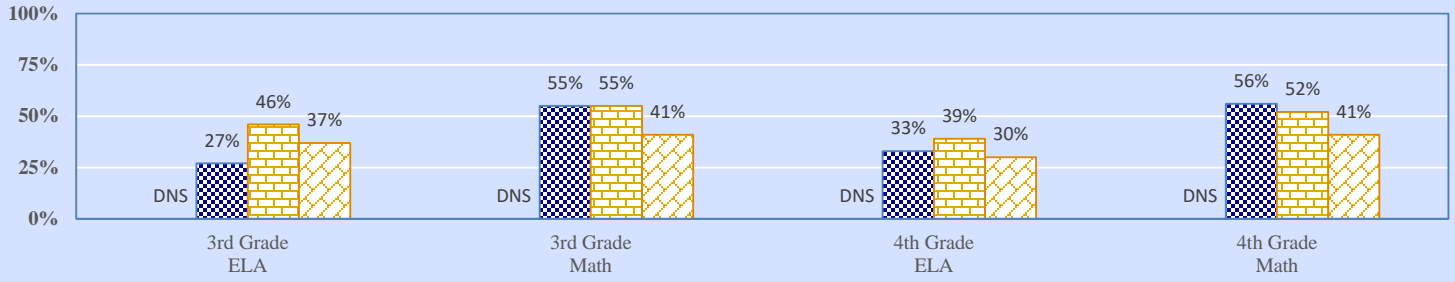
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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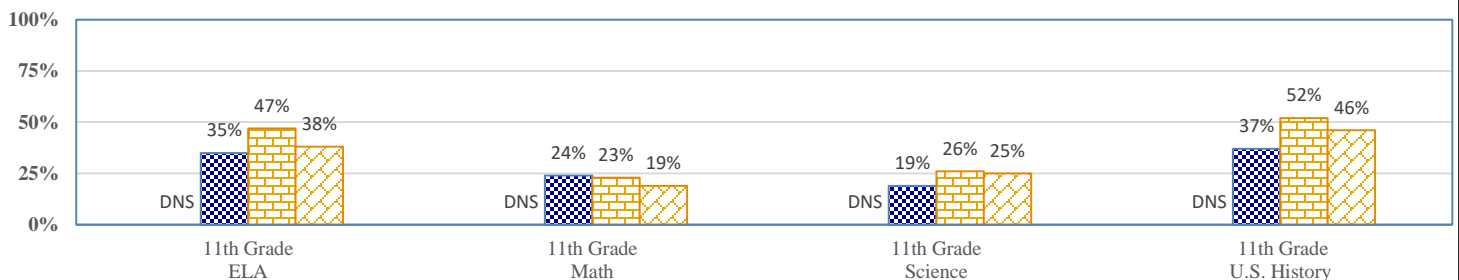
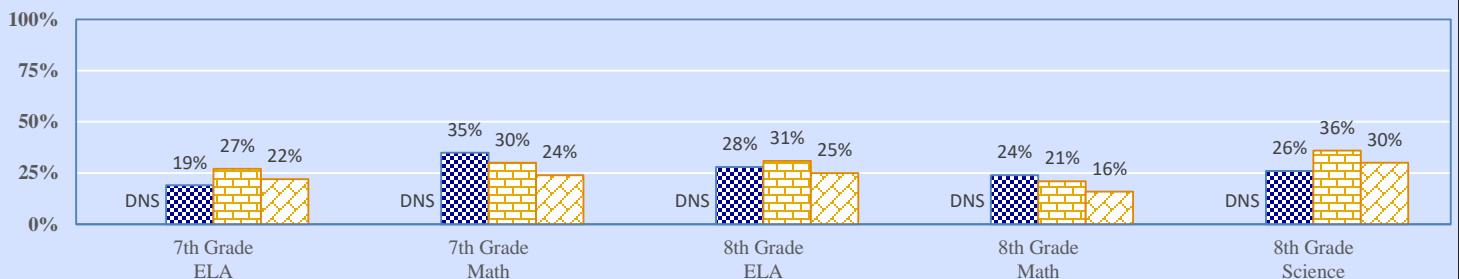
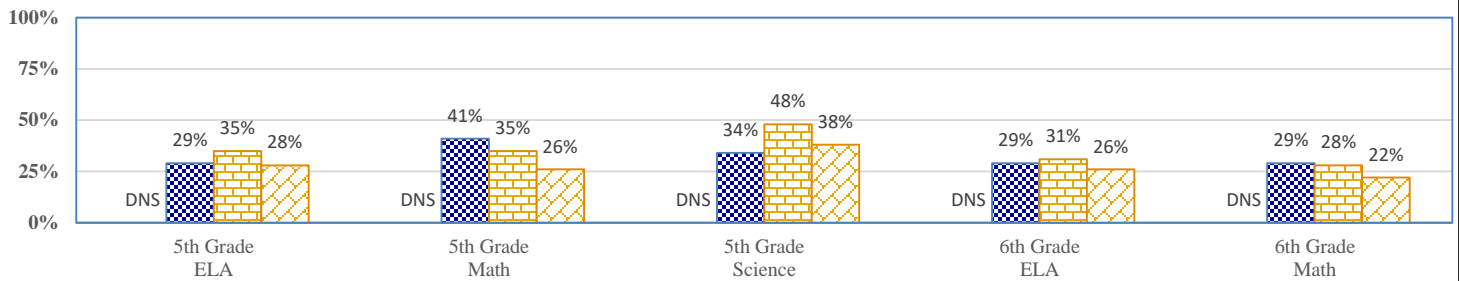
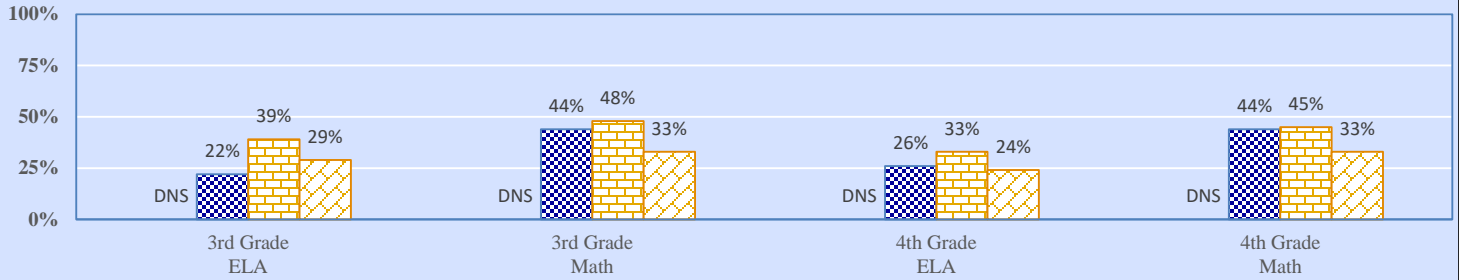
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.1%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	3.6%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	36.9%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.3%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.6%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	20.0	31.7	29.8