



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CUSHING UPPER ES (2-4)

CUSHING PUBLIC SCHOOLS

316 North Steele, Cushing, OK 74023
918-225-4497

60-1067-145

Community Characteristics

Community Group

E1

About this District:

CUSHING

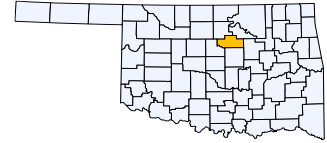
Square Miles Covered by District: 84.402682

Number of School Sites in District: 5

918-225-4497

316 North Steele

Cushing, OK 74023



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.3%	66.2%	60.6%	46.3%
Black	1.8%	2.0%	1.5%	7.9%
Asian	0.6%	0.8%	1.1%	2.6%
Hispanic	6.2%	8.3%	9.0%	19.3%
Native American	11.8%	11.2%	15.3%	11.6%
Two or More Races	9.4%	11.5%	12.6%	12.4%
Female	52.6%	48.3%	47.9%	48.7%
Male	47.4%	51.7%	52.1%	51.3%
Bilingual Students	2.9%	2.1%	4.1%	13.3%
Economically Disadvantaged Students	40.9%	37.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$199,829	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,616	6,549	7,757
% of Population under 18	23.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	58.9%	72.1%	65.5%
Average Household Income	\$59,504	\$81,504	\$78,040
Median Household Income	\$45,500	DNS	\$56,956
% of Population below Poverty	19.5%	11.6%	15.2%
Unemployment Rate	5.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.0%	11.3%
H.S. Diploma Only	46.9%	35.8%	30.8%
Some College Education but No Degree	22.1%	23.1%	22.9%
Associate's Degree	6.2%	8.0%	8.2%
Bachelor's Degree and Above	13.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	48.8%	31.5%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.9	9.9	12.4
Mobility Rate (Incoming Students)	6.6%	6.6%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	102.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	83%	69%	69%	72%
Patrons' Volunteer Hours per Student	0.3	1.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	340	1,632	1,344	1,296
Average Enrollment throughout the Year (ADM)	335	1,626	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	39.1%	36.4%	38.6%	52.3%
% of Students Identified as Gifted/Talented	13.8%	9.8%	11.7%	12.3%
% of Students as English Language Learners (ELL)	2.4%	1.6%	2.6%	9.7%
% of Students in Special Education	20.9%	16.7%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	103.0	76.7	70.9
Average Salary (w/ Fringe)	\$53,455	\$54,635	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	15.8%	22.1%	22.2%	24.5%
Average Years of Experience	12.9	12.7	14.3	12.0
Special Education Teachers (FTE)	3.0	10.6	7.9	8.6
Counselors (FTE)	1.0	5.9	3.9	3.5
Other Certified Professional Staff (FTE)	3.0	13.0	6.1	7.5
Administrators (FTE)	2.0	11.0	7.3	7.5
Teachers per Administrator	11.0	10.3	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,352	\$92,311	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.5%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	49.1%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	8.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	14.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	6.0	2.4	2.5
Electives	DNS	25.0	20.0	18.4
Total Number of Courses Offered	DNS	84.0	61.2	54.4

Sources of District Revenues (All Funds)

District	71.1%	36.6%	35.5%
County	2.9%	3.2%	2.5%
State Dedicated	4.6%	10.2%	6.3%
State Appropriated	7.3%	34.0%	36.1%
Federal	14.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,456	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	4.1%	\$549	3.0%	\$295	4.0%	\$423
Student Support	3.8%	\$510	6.6%	\$653	7.5%	\$793
School Administration	6.3%	\$850	5.7%	\$565	5.5%	\$575
District Administration	2.1%	\$283	2.9%	\$285	2.9%	\$305
District Support	20.0%	\$2,700	19.8%	\$1,961	19.1%	\$2,019
Other	15.9%	\$2,144	8.0%	\$792	8.5%	\$895
Total		\$13,492		\$9,919		\$10,547
Debt Service in Addition to Above		\$4,823		\$1,136		\$1,211

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

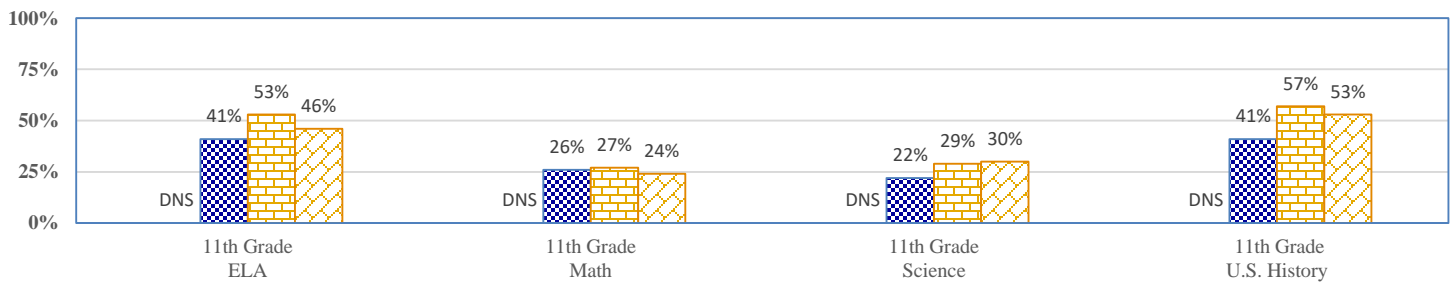
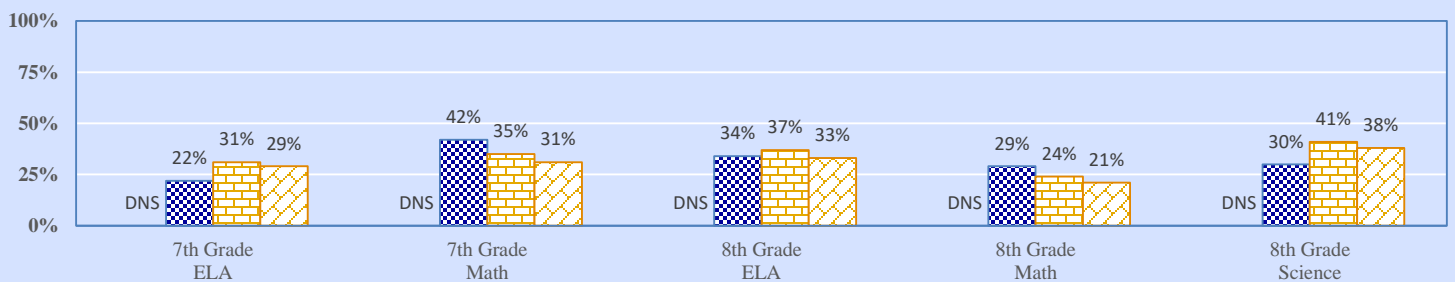
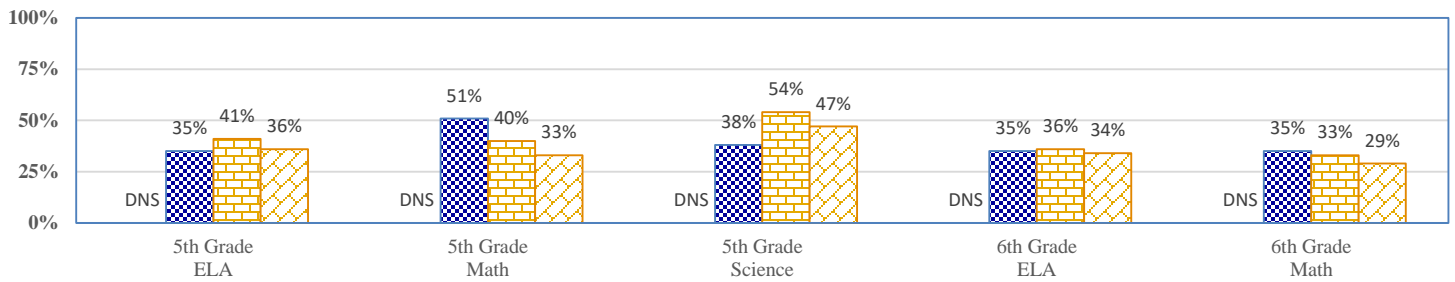
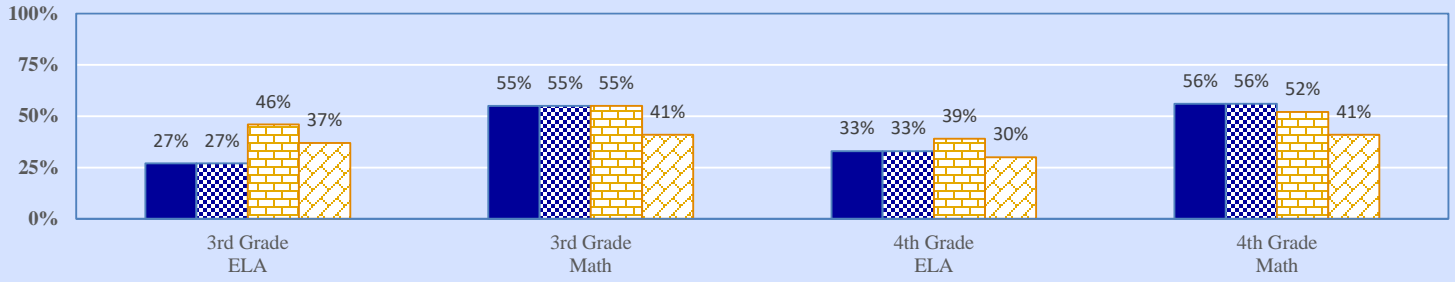
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

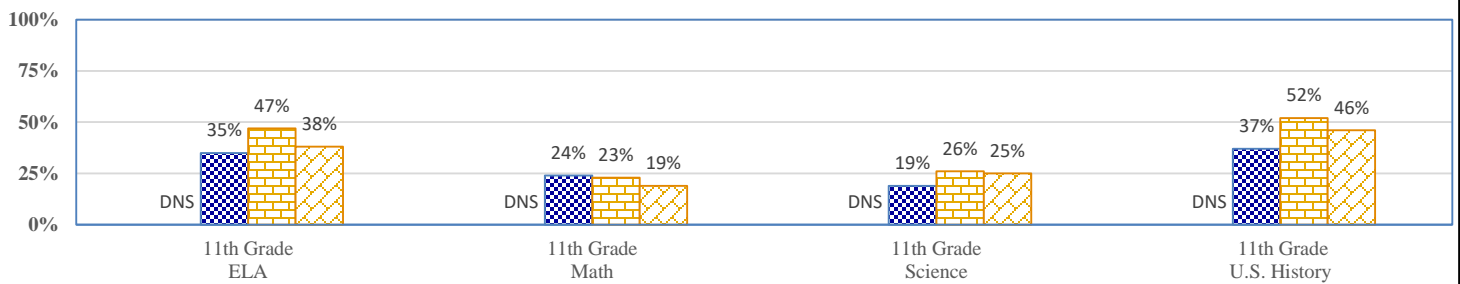
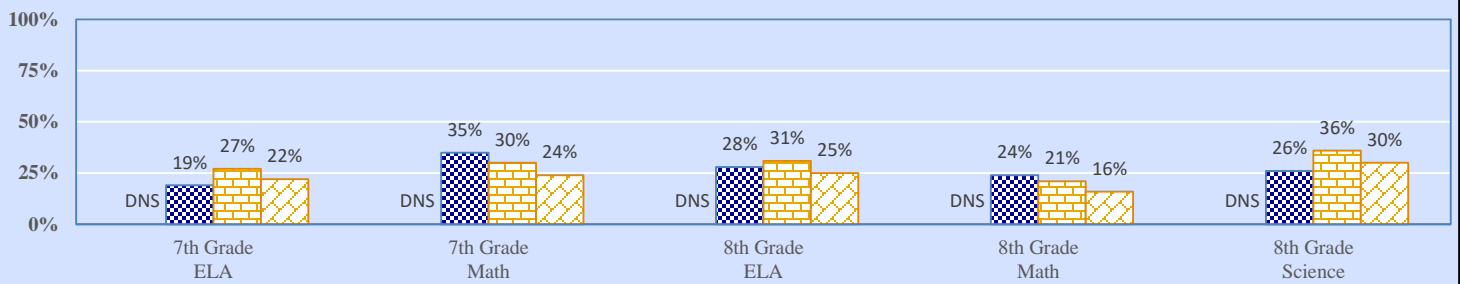
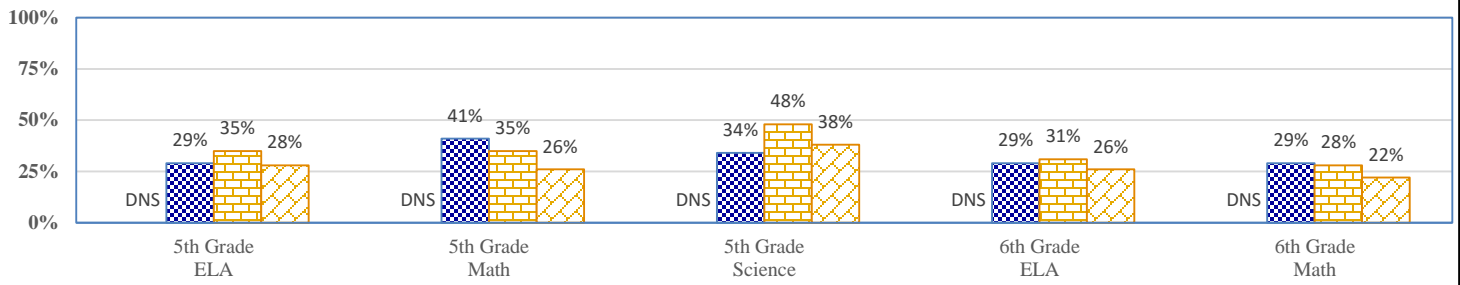
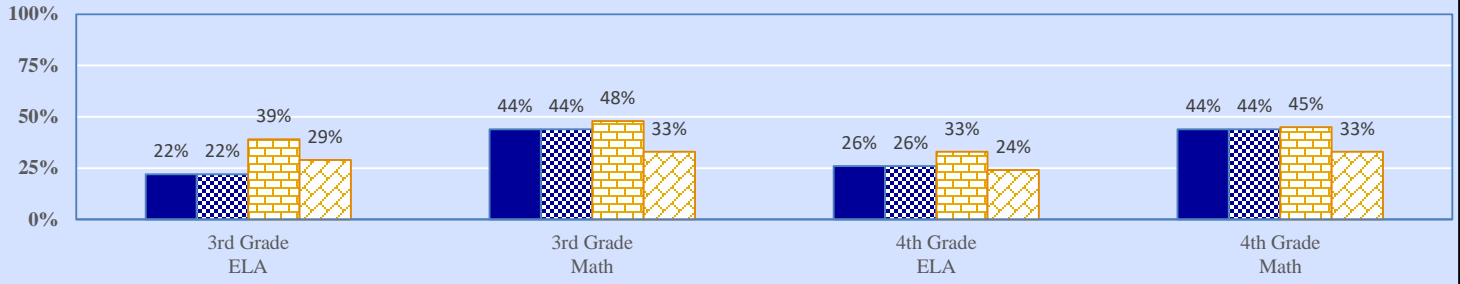
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.1%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	3.6%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	36.9%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.3%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.6%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	20.0	31.7	29.8