

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CUSHING MS (5-8)

CUSHING PUBLIC SCHOOLS

521 South Harmony Road, Cushing, OK 74023

Telephone: (918) 225-1311

60-1067-505

Community Characteristics

Community Group	About this District: CUSHING			
E1	Square Miles Covered by District: 84.40268 Number of School Sites in District: 5 <i>Telephone: (918) 225-1311</i> 521 South Harmony Road Cushing, OK 74023	Number of School Sites in District: 5 Felephone: (918) 225-1311 521 South Harmony Road		NE
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Er	nrollment:			
Caucasian	65.4%	66.2%	60.6%	46.3%
Dlash	2.60/	2.00/	1.50/	7.0%

Bl	ack	2.6%	2.0%	1.5%	7.9%
As	sian	0.4%	0.8%	1.1%	2.6%
Hi	ispanic	8.7%	8.3%	9.0%	19.3%
Na	ative American	9.8%	11.2%	15.3%	11.6%
Τv	vo or More Races	13.0%	11.5%	12.6%	12.4%
Fe	emale	47.8%	48.3%	47.9%	48.7%
Μ	ale	52.2%	51.7%	52.1%	51.3%
Bilingu	al Students	2.6%	2.1%	4.1%	13.3%
Econor	nically Disadvantaged Students	38.9%	37.9%	41.9%	55.9%
Averag	e Property Valuation per Student	DNS	\$199,829	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	10.616	6.549	7,757
% of Population under 18	23.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	58.9%	72.1%	65.5%
Average Household Income	\$59,504	\$81,504	\$78,040
Median Household Income	\$45,500	DNS	\$56,956
% of Population below Poverty	19.5%	11.6%	15.2%
Unemployment Rate	5.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.0%	11.3%
H.S. Diploma Only	46.9%	35.8%	30.8%
Some College Education but No Degree	22.1%	23.1%	22.9%
Associate's Degree	6.2%	8.0%	8.2%
Bachelor's Degree and Above	13.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.5%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.9	9.9	12.4
Mobility Rate (Incoming Students)	7.5%	6.6%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.8	102.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	62%	69%	69%	72%
Patrons' Volunteer Hours per Student	0.1	1.9	1.2	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	460	1,632	1,344	1,296
Average Enrollment throughout the Year (ADM)	460	1,626	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	35.9%	36.4%	38.6%	52.3%
% of Students Identified as Gifted/Talented	12.0%	9.8%	11.7%	12.3%
% of Students as English Language Learners (ELL)	2.2%	1.6%	2.6%	9.7%
% of Students in Special Education	19.8%	16.7%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.5	103.0	76.7	70.9
Average Salary (w/ Fringe)	\$54,795	\$54,635	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	21.6%	22.1%	22.2%	24.5%
Average Years of Experience	13.4	12.7	14.3	12.0
Special Education Teachers (FTE)	3.6	10.6	7.9	8.6
Counselors (FTE)	1.9	5.9	3.9	3.5
Other Certified Professional Staff (FTE)	4.0	13.0	6.1	7.5
Administrators (FTE)	3.0	11.0	7.3	7.5
Teachers per Administrator	12.0	10.3	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,228	\$92,311	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.5%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	49.1%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	8.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	14.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	6.0	2.4	2.5
Electives	DNS	25.0	20.0	18.4
Total Number of Courses Offered	DNS	84.0	61.2	54.4

Sources of District Revenues (All Funds)

District	71.1%	36.6%	35.5%
County	2.9%	3.2%	2.5%
State Dedicated	4.6%	10.2%	6.3%
State Appropriated	7.3%	34.0%	36.1%
Federal	14.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

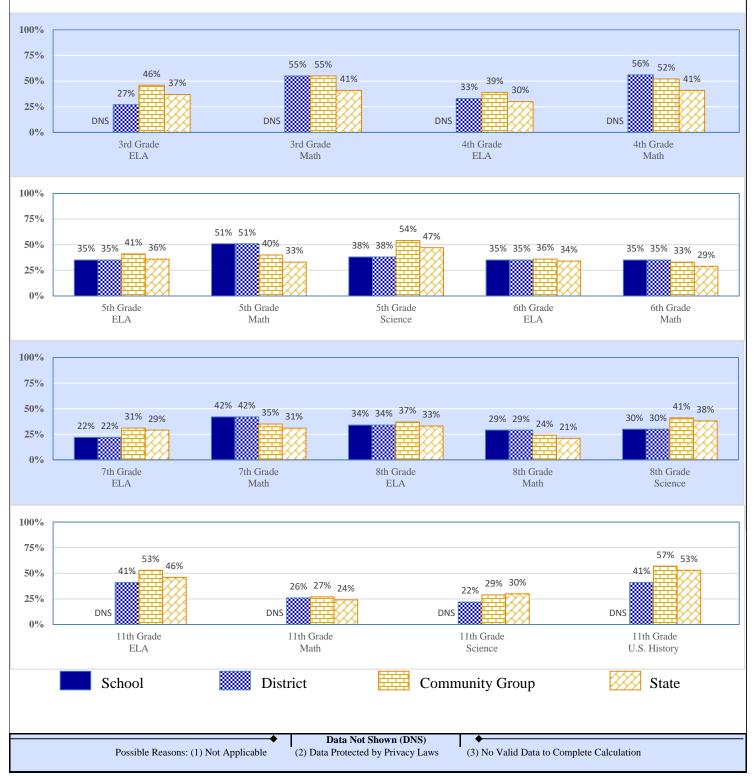
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,456	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	4.1%	\$549	3.0%	\$295	4.0%	\$423
Student Support	3.8%	\$510	6.6%	\$653	7.5%	\$793
School Administration	6.3%	\$850	5.7%	\$565	5.5%	\$575
District Administration	2.1%	\$283	2.9%	\$285	2.9%	\$305
District Support	20.0%	\$2,700	19.8%	\$1,961	19.1%	\$2,019
Other	15.9%	\$2,144	8.0%	\$792	8.5%	\$895
Total		\$13,492		\$9,919		\$10,547
Debt Service in Addition to Above		\$4,823		\$1,136		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

