Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GLENCOE HS (9-12)

GLENCOE PUBLIC SCHOOLS

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2261

60-I101-705

Community Characteristics

Community Group

G2

About this District: GLENCOE

Square Miles Covered by District: 89.381517 Number of School Sites in District: 2

Telephone: (580) 669-2261 201 East Lone Chimney Glencoe, OK 74032



Web: http://www.EdProfiles.info

County: PAYNE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	60.007	C1 00/	52.10/	46.00/
Caucasian	60.9%	61.8%	53.1%	46.3%
Black	1.1%	0.6%	2.1%	7.9%
Asian	4.6%	1.2%	0.5%	2.6%
Hispanic	0.0%	3.6%	7.8%	19.3%
Native American	19.5%	16.7%	25.6%	11.6%
Two or More Races	13.8%	16.1%	10.9%	12.4%
Female	43.7%	50.3%	48.3%	48.7%
Male	56.3%	49.7%	51.7%	51.3%
Bilingual Students	1.1%	0.6%	3.2%	13.3%
Economically Disadvantaged Students	47.1%	59.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$80,168	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,699	2,022	7,757
% of Population under 18	18.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	63.1%	68.8%	65.5%
Average Household Income	\$62,622	\$67,825	\$78,040
Median Household Income	\$54,167	DNS	\$56,956
% of Population below Poverty	16.2%	16.3%	15.2%
Unemployment Rate	7.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	12.6%	11.3%
H.S. Diploma Only	42.9%	40.7%	30.8%
Some College Education but No Degree	19.6%	22.4%	22.9%
Associate's Degree	6.1%	7.7%	8.2%
Bachelor's Degree and Above	17.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.3%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	7.4	10.0	12.4
Mobility Rate (Incoming Students)	5.7%	9.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.8	82.5	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	40%	79%	72%	72%
Patrons' Volunteer Hours per Student	1.1	0.4	1.1	1.3

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2021-22 School Educational Process

			Community	a
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	87	330	357	1,29
Average Enrollment throughout the Year (ADM)	86	330	352	1,28
6 of Students Eligible for Free/Reduced Lunch	44.8%	57.9%	78.2%	52.3
6 of Students Identified as Gifted/Talented	19.5%	6.4%	11.1%	12.3
6 of Students as English Language Learners (ELL)	1.1%	0.6%	2.2%	9.7
6 of Students in Special Education	18.4%	19.7%	22.1%	15.6
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	17.7	23.8	70
Average Salary (w/ Fringe)	\$48,623	\$51,278	\$52,770	\$54,4
% of Teachers with Advanced Degree(s)	30.4%	22.6%	24.0%	24.5
Average Years of Experience	14.7	16.9	14.3	12
pecial Education Teachers (FTE)	1.0	2.0	1.9	
ounselors (FTE)	0.4	0.7	0.9	:
ther Certified Professional Staff (FTE)	0.8	2.6	1.7	
dministrators (FTE)	1.0	3.0	2.8	•
eachers per Administrator	6.6	6.6	9.2	10
verage Salary (w/ Fringe) per Administrative FTE	\$81,590	\$103,779	\$90,918	\$92,1
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	73.2%	73.2%	68.3%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.4	•
Science	6	6.0	4.9	
Mathematics	4	4.0	4.1	:
Computer Education	2	2.0	2.2	:
Social Studies	5	5.0	5.3	•
English Language Arts (ELA)	6	6.0	4.1	
World Languages	0	0.0	0.8	
Electives Total Number of Courses Offered	36	12.0 36.0	13.4 38.1	1
Total Number of Courses Offered	36	36.0	13.4 38.1	1
Total Number of Courses Offered urces of District Revenues (All Funds)		36.0	38.1	13 54
Total Number of Courses Offered urces of District Revenues (All Funds)		36.0 42.0%	38.1 32.9%	15.5. 5.
Total Number of Courses Offered urces of District Revenues (All Funds) istrict ounty		36.0 42.0% 3.6%	32.9% 2.0%	35.4 2.4
Total Number of Courses Offered urces of District Revenues (All Funds) strict bunty ate Dedicated		36.0 42.0% 3.6% 6.4%	32.9% 2.0% 8.3%	35.: 2.: 6.:
Total Number of Courses Offered urces of District Revenues (All Funds) istrict bunty ate Dedicated ate Appropriated		42.0% 3.6% 6.4% 28.5%	32.9% 2.0% 8.3% 34.8%	35.4 2.4 6.3 36.1
Total Number of Courses Offered urces of District Revenues (All Funds) strict ounty ate Dedicated ate Appropriated		36.0 42.0% 3.6% 6.4%	32.9% 2.0% 8.3%	35.: 2.: 6.: 36.
Total Number of Courses Offered urces of District Revenues (All Funds) strict bunty ate Dedicated ate Appropriated deral		42.0% 3.6% 6.4% 28.5%	32.9% 2.0% 8.3% 34.8%	35 2 6 36 19.°
Total Number of Courses Offered urces of District Revenues (All Funds) Instrict Dunty ate Dedicated ate Appropriated ideral stimated % of Bonding Capacity Utilized (Estimate of Needs)		42.0% 3.6% 6.4% 28.5% 19.5%	32.9% 2.0% 8.3% 34.8% 22.0%	35.4 2.4 6.3
Total Number of Courses Offered Surces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		36.0 42.0% 3.6% 6.4% 28.5% 19.5% 34.1%	32.9% 2.0% 8.3% 34.8% 22.0% 30.1%	35.5 35.5 2.5 6.3 36.1 19.7 54.2
		36.0 42.0% 3.6% 6.4% 28.5% 19.5% 34.1%	32.9% 2.0% 8.3% 34.8% 22.0%	35.: 2.: 6.: 36. 19.'

3.9% 5.9% \$768 7.5% \$454 \$793 Student Support 5.3% \$616 5.1% \$667 5.5% \$575 School Administration District Administration 6.2% \$723 4.6% \$596 2.9% \$305 22.5% 20.8% \$2,710 District Support \$2,604 19.1% \$2,019 \$918 11.2% \$1,453 Other 7.9% 8.5% \$895 \$11,569 \$13,031 \$10,547 Debt Service in Addition to Above \$1,384 \$731 \$1,211

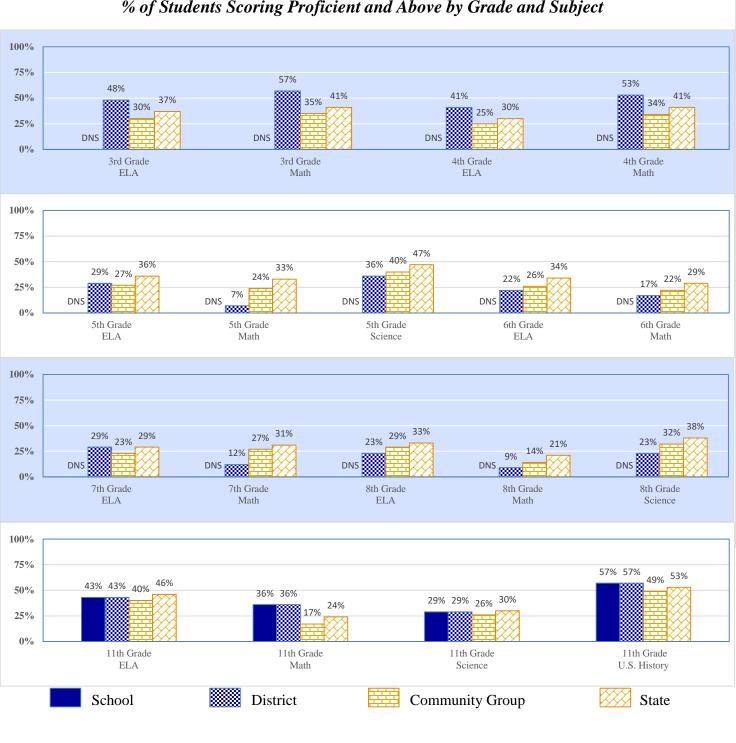
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

