

2022 SCHOOL PROFILES

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KREBS PUBLIC SCHOOL (EC-8)

KREBS PUBLIC SCHOOL

20 Southwest Fifth Street, Krebs, OK 74554 Telephone: (918) 426-4700

61-C009-105

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Community Characteristics

	Community Group G2	About this District: KREBS Square Miles Covered by District: 12.878845 Number of School Sites in District: 1 Telephone: (918) 426-4700 Post Office Box 67 Krebs, OK 74554		County: PITT	SBURG
Stu	udent Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.2%	43.2%	53.1%	46.3%
Black	0.8%	0.8%	2.1%	7.9%
Asian	0.2%	0.2%	0.5%	2.6%
Hispanic	11.7%	11.7%	7.8%	19.3%
Native American	15.3%	15.3%	25.6%	11.6%
Two or More Races	28.7%	28.7%	10.9%	12.4%
Female	49.9%	49.9%	48.3%	48.7%
Male	49.7%	49.7%	51.7%	51.3%
Bilingual Students	3.8%	3.8%	3.2%	13.3%
Economically Disadvantaged Students	65.6%	65.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$60,035	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,831	2,022	7,757
% of Population under 18	20.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.9%	68.8%	65.5%
Average Household Income	\$67,199	\$67,825	\$78,040
Median Household Income	\$51,509	DNS	\$56,956
% of Population below Poverty	14.8%	16.3%	15.2%
Unemployment Rate	4.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	12.6%	11.3%
H.S. Diploma Only	40.8%	40.7%	30.8%
Some College Education but No Degree	24.1%	22.4%	22.9%
Associate's Degree	12.2%	7.7%	8.2%
Bachelor's Degree and Above	14.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.8%	12.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.4	13.4	10.0	12.4
Mobility Rate (Incoming Students)	6.2%	6.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	8.5	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	85%	72%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	477	477	357	1,296
Average Enrollment throughout the Year (ADM)	470	470	352	1,284
% of Students Eligible for Free/Reduced Lunch	65.4%	65.4%	78.2%	52.3%
% of Students Identified as Gifted/Talented	3.4%	3.4%	11.1%	12.3%
% of Students as English Language Learners (ELL)	2.5%	2.5%	2.2%	9.7%
% of Students in Special Education	17.0%	17.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	25.5	23.8	70.9
Average Salary (w/ Fringe)	\$49,883	\$49,883	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	17.9%	17.9%	24.0%	24.5%
Average Years of Experience	10.2	10.2	14.3	12.0
Special Education Teachers (FTE)	3.0	3.0	1.9	8.6
Counselors (FTE)	0.4	0.4	0.9	3.5
Other Certified Professional Staff (FTE)	1.6	1.6	1.7	7.5
Administrators (FTE)	2.0	2.0	2.8	7.5
Teachers per Administrator	14.2	14.2	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,083	\$91,083	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	7.7
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	2.2	2.2
Social Studies	DNS	DNS	5.3	7.2
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.4	18.4
Total Number of Courses Offered	DNS	DNS	38.1	54.4

Sources of District Revenues (All Funds)

District	32.1%	32.9%	35.5%
County	2.2%	2.0%	2.5%
State Dedicated	1.3%	8.3%	6.3%
State Appropriated	38.1%	34.8%	36.1%
Federal	26.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.2%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$4,931	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.2%	\$201	2.5%	\$324	4.0%	\$423
Student Support	4.3%	\$390	5.9%	\$768	7.5%	\$793
School Administration	3.3%	\$297	5.1%	\$667	5.5%	\$575
District Administration	5.4%	\$489	4.6%	\$596	2.9%	\$305
District Support	13.9%	\$1,249	20.8%	\$2,710	19.1%	\$2,019
Other	16.0%	\$1,444	11.2%	\$1,453	8.5%	\$895
Total		\$9,001		\$13,031		\$10,547
Debt Service in Addition to Above		\$801		\$731		\$1,211

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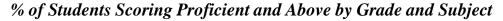
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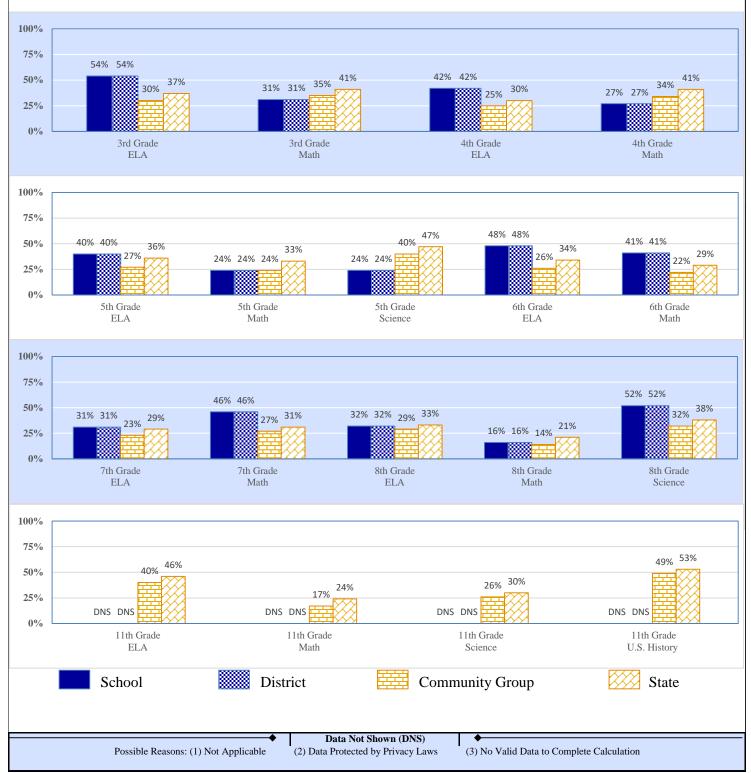
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

