



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### FRINK-CHAMBERS PUBLIC SCHOOL (EC-8)

#### FRINK-CHAMBERS PUBLIC SCHOOL

485 Frink Rd, McAlester, OK 74501

Telephone: (918) 423-2434

61-C029-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### FRINK-CHAMBERS

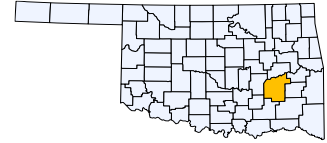
Square Miles Covered by District: 25.409055

Number of School Sites in District: 1

Telephone: (918) 423-2434

485 Frink Rd

McAlester, OK 74501



County: **PITTSBURG**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	55.4%	53.1%	46.3%
Black	2.3%	2.3%	2.1%	7.9%
Asian	0.5%	0.5%	0.5%	2.6%
Hispanic	2.9%	2.9%	7.8%	19.3%
Native American	31.3%	31.3%	25.6%	11.6%
Two or More Races	7.6%	7.6%	10.9%	12.4%
Female	53.8%	53.8%	48.3%	48.7%
Male	46.2%	46.2%	51.7%	51.3%
Bilingual Students	1.0%	1.0%	3.2%	13.3%
Economically Disadvantaged Students	56.4%	56.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$68,206	\$72,691	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,935	2,022	7,757
% of Population under 18		21.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		66.5%	68.8%	65.5%
Average Household Income		\$103,120	\$67,825	\$78,040
Median Household Income		\$76,528	DNS	\$56,956
% of Population below Poverty		8.7%	16.3%	15.2%
Unemployment Rate		7.1%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.1%	12.6%	11.3%
H.S. Diploma Only		30.0%	40.7%	30.8%
Some College Education but No Degree		20.6%	22.4%	22.9%
Associate's Degree		11.3%	7.7%	8.2%
Bachelor's Degree and Above		32.1%	16.6%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	22.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	10.0	12.4
Mobility Rate (Incoming Students)	3.4%	3.4%	7.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	85%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	383	383	357	1,296
Average Enrollment throughout the Year (ADM)	382	382	352	1,284
% of Students Eligible for Free/Reduced Lunch	52.7%	52.7%	78.2%	52.3%
% of Students Identified as Gifted/Talented	18.5%	18.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	23.0%	23.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	24.3	23.8	70.9
Average Salary (w/ Fringe)	\$52,850	\$52,850	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	30.1%	30.1%	24.0%	24.5%
Average Years of Experience	12.8	12.8	14.3	12.0
Special Education Teachers (FTE)	1.0	1.0	1.9	8.6
Counselors (FTE)	1.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	2.0	2.0	1.7	7.5
Administrators (FTE)	1.0	1.9	2.8	7.5
Teachers per Administrator	25.3	13.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$99,900	\$108,243	\$90,918	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	7.7
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	2.2	2.2
Social Studies	DNS	DNS	5.3	7.2
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.4	18.4
Total Number of Courses Offered	DNS	DNS	38.1	54.4

### Sources of District Revenues (All Funds)

District	28.8%	32.9%	35.5%
County	2.6%	2.0%	2.5%
State Dedicated	1.8%	8.3%	6.3%
State Appropriated	42.0%	34.8%	36.1%
Federal	24.7%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	9.8%	30.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$6,357	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	4.3%	\$489	2.5%	\$324	4.0%	\$423
Student Support	3.1%	\$354	5.9%	\$768	7.5%	\$793
School Administration	4.2%	\$478	5.1%	\$667	5.5%	\$575
District Administration	3.7%	\$414	4.6%	\$596	2.9%	\$305
District Support	16.9%	\$1,902	20.8%	\$2,710	19.1%	\$2,019
Other	11.4%	\$1,281	11.2%	\$1,453	8.5%	\$895
Total		\$11,275		\$13,031		\$10,547
Debt Service in Addition to Above		\$430		\$731		\$1,211

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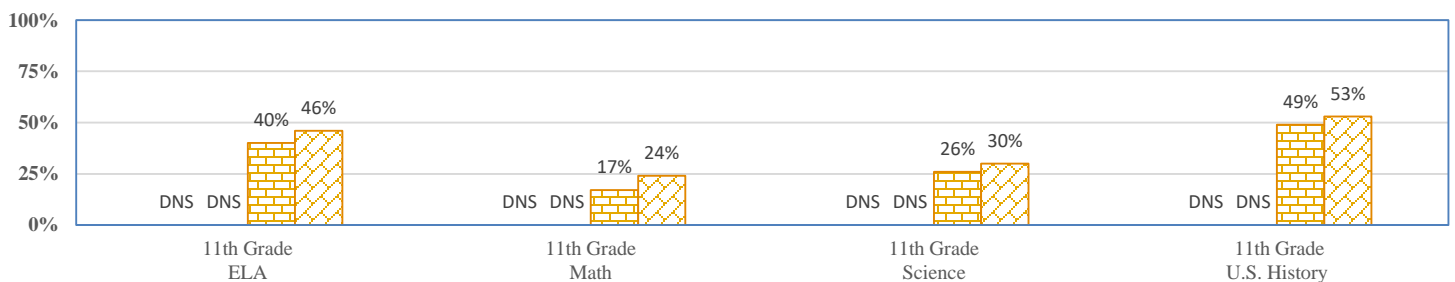
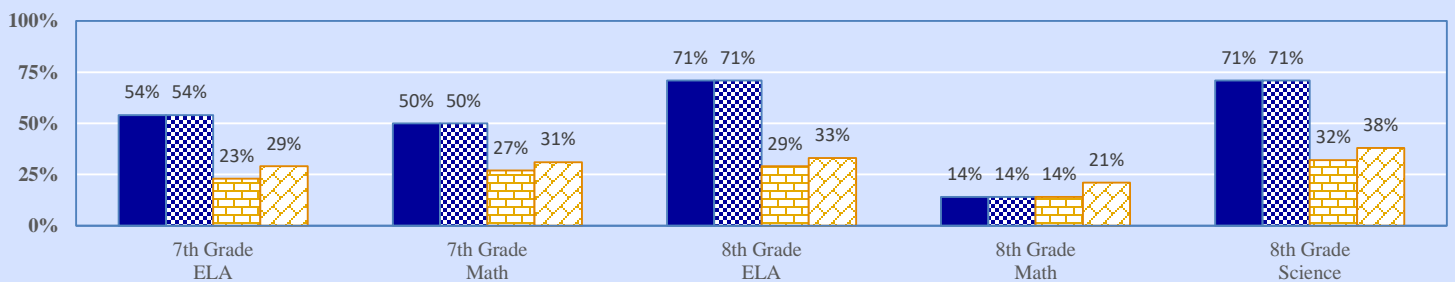
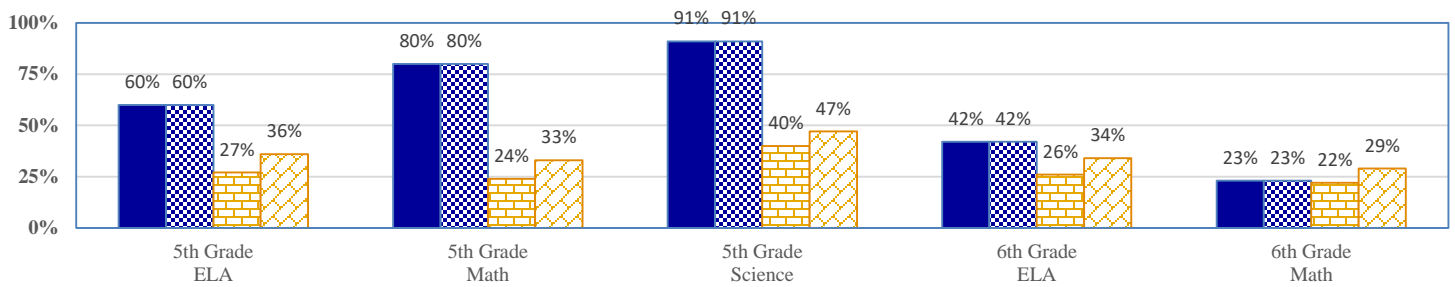
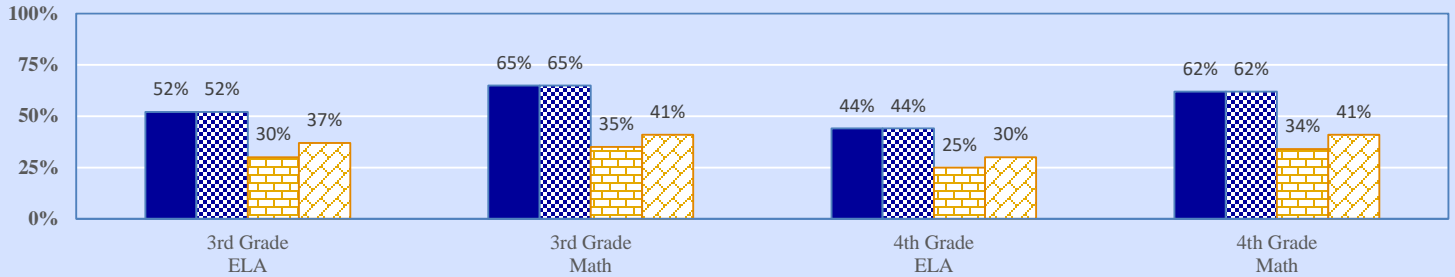
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**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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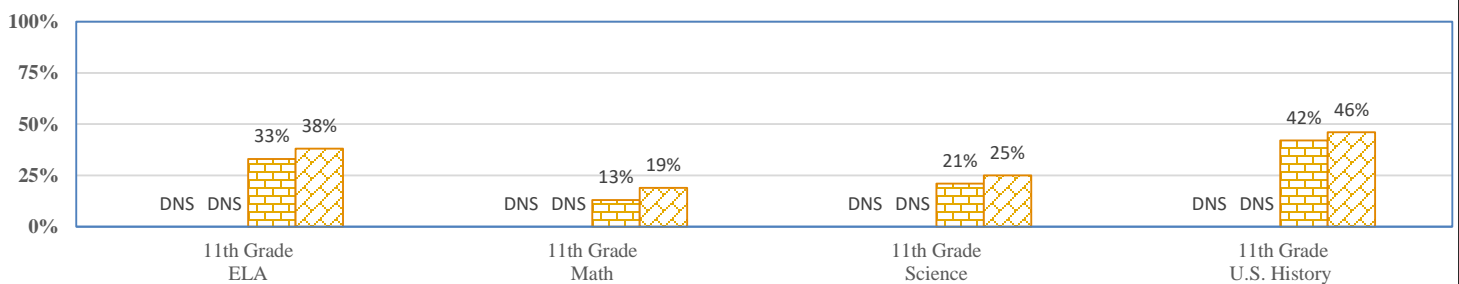
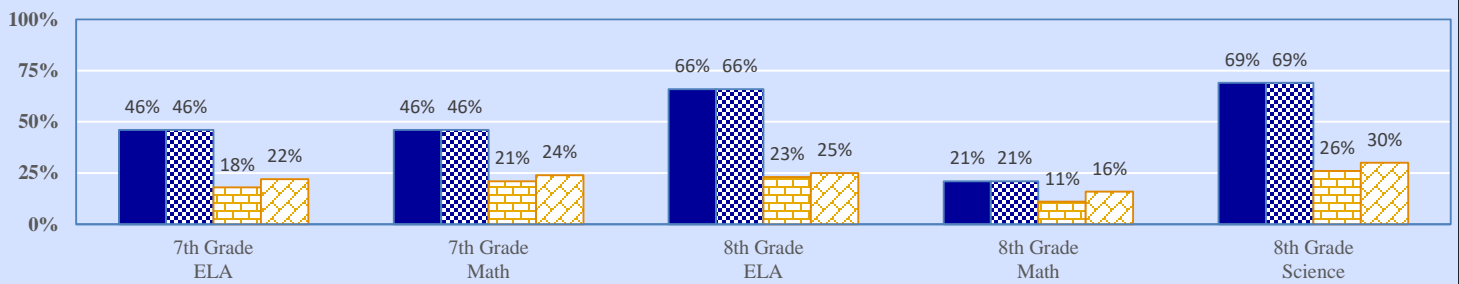
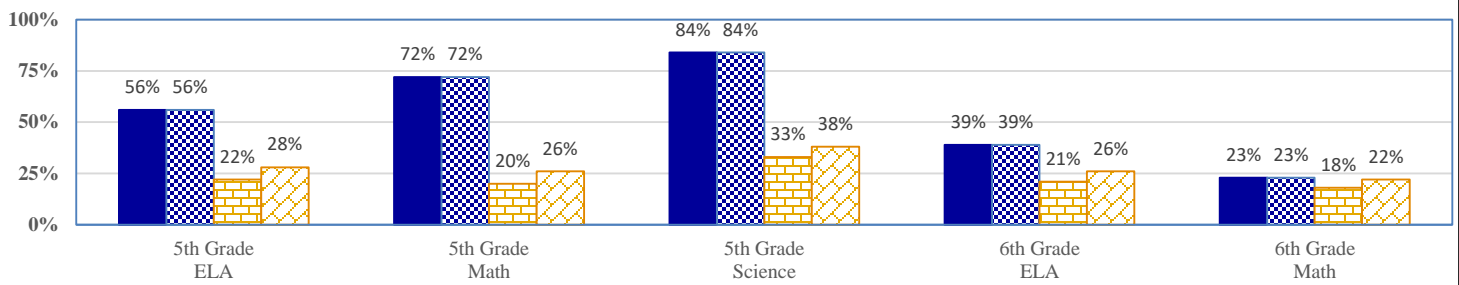
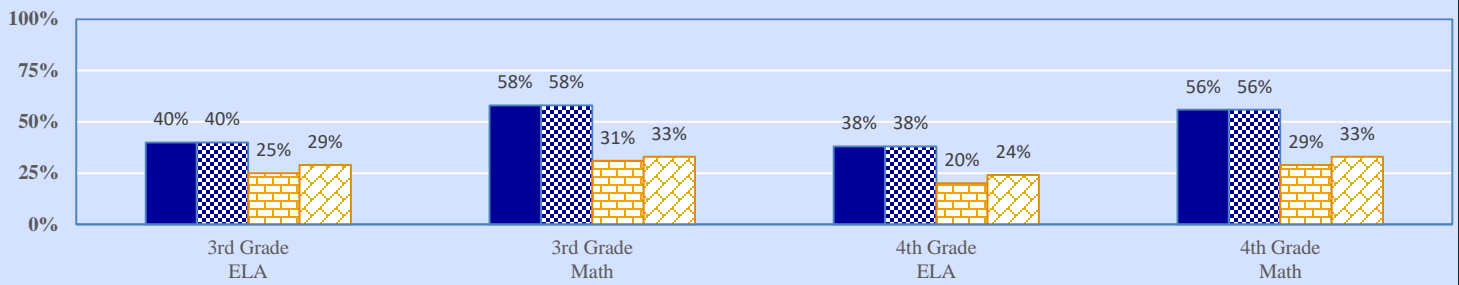
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	8.2	29.8