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Web: http://www.EdProfiles.info

### TANNEHILL PUBLIC SCHOOL (EC-8)

#### TANNEHILL PUBLIC SCHOOL

9283 Tannehill Road, McAlester, OK 74501 918-423-6393

61-C056-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

TANNEHILL Square Miles Covered by District: 59.289096 Number of School Sites in District: 1

918-423-6393 9283 Tannehill Road McAlester, OK 74501



County: PITTSBURG

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	50.8%	50.8%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	2.4%	2.4%	0.7%	2.6%
Hispanic	6.5%	6.5%	9.7%	19.3%
Native American	34.7%	34.7%	28.1%	11.6%
Two or More Races	5.6%	5.6%	11.5%	12.4%
Female	43.5%	43.5%	47.6%	48.7%
Male	56.5%	56.5%	52.4%	51.3%
Bilingual Students	1.6%	1.6%	4.2%	13.3%
Economically Disadvantaged Students	71.0%	71.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$85,339	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	989	1,066	7,757
% of Population under 18	24.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	78.9%	70.2%	65.5%
Average Household Income	\$82,866	\$62,607	\$78,040
Median Household Income	\$63,393	DNS	\$56,956
% of Population below Poverty	4.1%	17.0%	15.2%
Unemployment Rate	3.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	14.2%	11.3%
H.S. Diploma Only	45.0%	41.3%	30.8%
Some College Education but No Degree	19.4%	21.6%	22.9%
Associate's Degree	7.2%	7.1%	8.2%
Bachelor's Degree and Above	17.7%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.5%	29.5%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.2	13.2	9.6	12.4
Mobility Rate (Incoming Students)	4.1%	4.1%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	124.0	124.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.2	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	6.11		Community		a	
	School		District	Gr	oup Average	<u> 2</u>	tate Avera
Fall Enrollment	124		124		152		1,296
Average Enrollment throughout the Year (ADM)	127		127		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	11.3%		11.3%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	29.8%		29.8%		24.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.5		9.5		12.0		70.
Average Salary (w/ Fringe)	\$53,914		\$53,914		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	7.4%		7.4%		24.4%		24.59
Average Years of Experience	10.4		10.4		14.2		12.
Special Education Teachers (FTE)	1.0		1.0		0.8		8.
Counselors (FTE)	0.5		0.5		0.4		3.
Other Certified Professional Staff (FTE)	1.1		1.1		0.8		7.
Administrators (FTE)	2.0		2.0		1.6		7.
Teachers per Administrator	5.2		5.2		8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$84,321		\$84,321		\$85,048		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.0		7.
Science	DNS		DNS		3.7		6.
Mathematics	DNS		DNS		3.8		5.
Computer Education	DNS		DNS		1.8		2.
Social Studies	DNS		DNS		5.2		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		0.6		2.
Electives	DNS		DNS		11.1		18.
Total Number of Courses Offered	DNS		DNS		32.3		54.
ources of District Revenues (All Funds)							
District			30.3%		35.2%		35.59
County			1.8%		1.9%		2.59
State Dedicated			2.0%		6.6%		6.39
State Appropriated			31.9%		32.2%		36.19
Federal			34.0%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			86.2%		22.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
To describe a	_	% 42.00/	\$/ADM	% 49.70/ l	\$/ADM	% 52.50/	\$/ADN
Instruction		43.8%	\$7,206	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		4.5%	\$741	2.4%	\$366	4.0%	\$42
Student Support		0.8%	\$128	5.7%	\$861	7.5%	\$79

#### Data Not Shown (DNS)

4.5%

6.3%

30.4%

9.7%

\$740

\$1,039

\$5,003

\$1,601

\$16,457

\$1,079

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$2,019

\$10,547

\$1,211

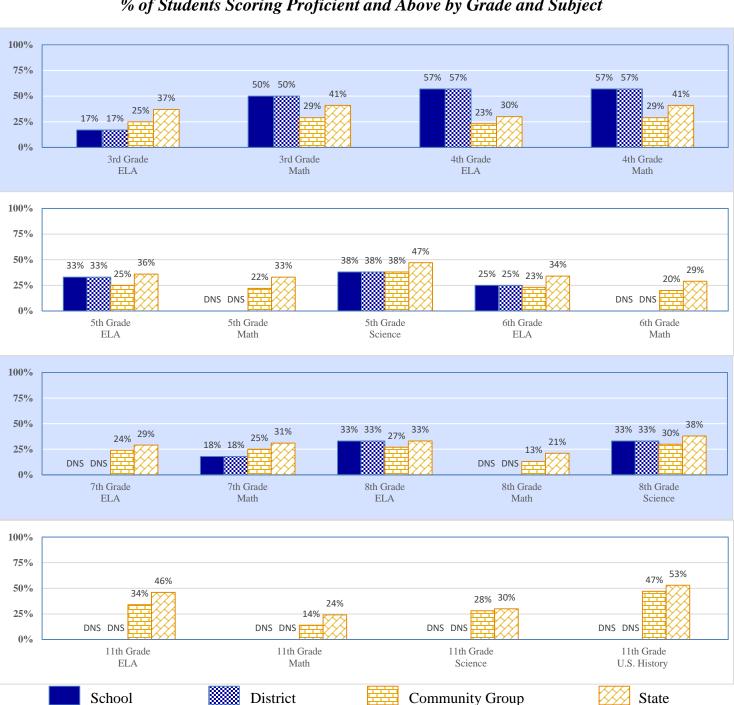
\$895

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (All Students)

