



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARTSHORNE MS (6-8)

HARTSHORNE PUBLIC SCHOOLS

520 South Fifth Street, Hartshorne, OK 74547
918-297-2433

61-1001-510

Community Characteristics

Community Group

F2

About this District:

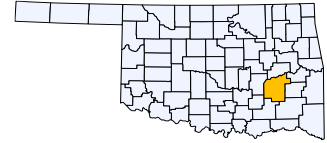
HARTSHORNE

Square Miles Covered by District: 128.86235

Number of School Sites in District: 3

918-297-2433

520 South Fifth Street
Hartshorne, OK 74547



County: **PITTSBURG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.2%	39.3%	47.4%	46.3%
Black	1.3%	0.9%	2.3%	7.9%
Asian	0.7%	0.9%	0.9%	2.6%
Hispanic	3.9%	5.1%	9.5%	19.3%
Native American	47.4%	44.9%	28.4%	11.6%
Two or More Races	8.6%	9.0%	11.4%	12.4%
Female	40.1%	45.1%	48.1%	48.7%
Male	59.9%	54.9%	51.9%	51.3%
Bilingual Students	0.0%	0.6%	4.6%	13.3%
Economically Disadvantaged Students	77.6%	80.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$31,139	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,735	3,963	7,757
% of Population under 18		28.0%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		66.4%	62.7%	65.5%
Average Household Income		\$59,600	\$61,813	\$78,040
Median Household Income		\$47,656	DNS	\$56,956
% of Population below Poverty		13.8%	18.5%	15.2%
Unemployment Rate		3.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.6%	14.6%	11.3%
H.S. Diploma Only		33.0%	39.7%	30.8%
Some College Education but No Degree		26.6%	23.0%	22.9%
Associate's Degree		13.2%	7.8%	8.2%
Bachelor's Degree and Above		13.7%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	9.6	10.9	12.4
Mobility Rate (Incoming Students)	5.5%	8.3%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.0	23.8	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	230.0	162.4	115.2
Parents Attending Parent/Teacher Conference	90%	62%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	152	690	712	1,296
Average Enrollment throughout the Year (ADM)	148	673	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	19.1%	15.7%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	21.7%	24.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	50.1	45.6	70.9
Average Salary (w/ Fringe)	\$54,790	\$54,593	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	30.8%	22.0%	23.1%	24.5%
Average Years of Experience	14.0	14.0	13.7	12.0
Special Education Teachers (FTE)	1.9	5.3	4.6	8.6
Counselors (FTE)	0.3	1.3	2.0	3.5
Other Certified Professional Staff (FTE)	0.3	3.5	3.4	7.5
Administrators (FTE)	1.0	4.7	4.6	7.5
Teachers per Administrator	13.9	11.7	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,283	\$97,601	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.5%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	3.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	0.0	1.9	2.5
Electives	DNS	19.0	18.3	18.4
Total Number of Courses Offered	DNS	41.0	50.6	54.4

Sources of District Revenues (All Funds)

District	16.3%	26.2%	35.5%
County	1.7%	2.1%	2.5%
State Dedicated	6.7%	8.5%	6.3%
State Appropriated	37.4%	38.5%	36.1%
Federal	37.9%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.8%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$7,898	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.8%	\$601	2.5%	\$295	4.0%	\$423
Student Support	4.5%	\$718	6.7%	\$790	7.5%	\$793
School Administration	5.4%	\$857	5.2%	\$616	5.5%	\$575
District Administration	2.8%	\$446	3.5%	\$408	2.9%	\$305
District Support	24.9%	\$3,979	21.0%	\$2,473	19.1%	\$2,019
Other	9.2%	\$1,471	8.4%	\$983	8.5%	\$895
Total		\$15,969		\$11,776		\$10,547
Debt Service in Addition to Above		\$551		\$607		\$1,211

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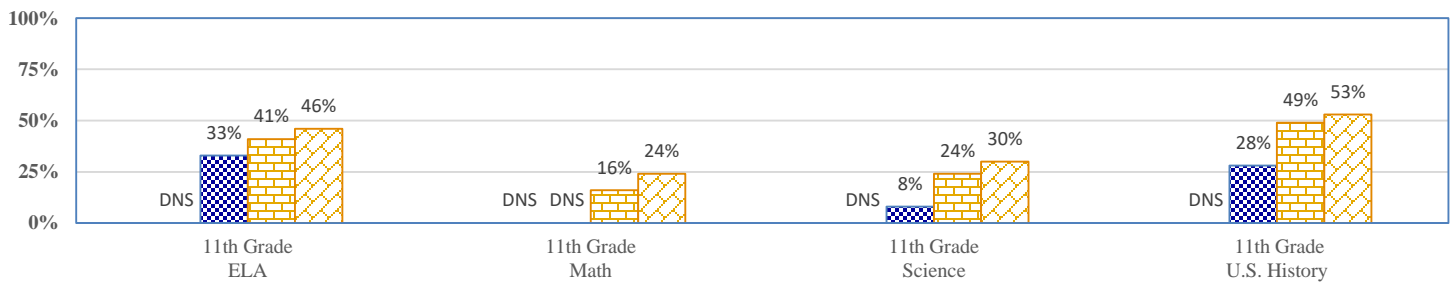
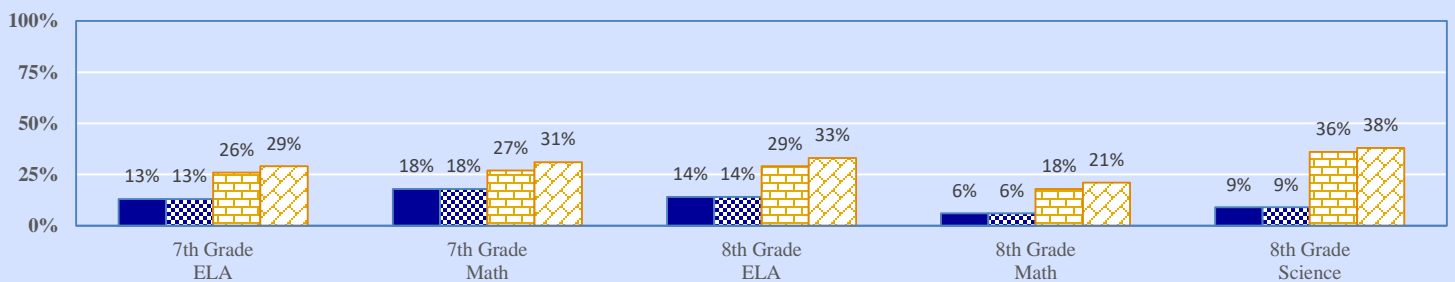
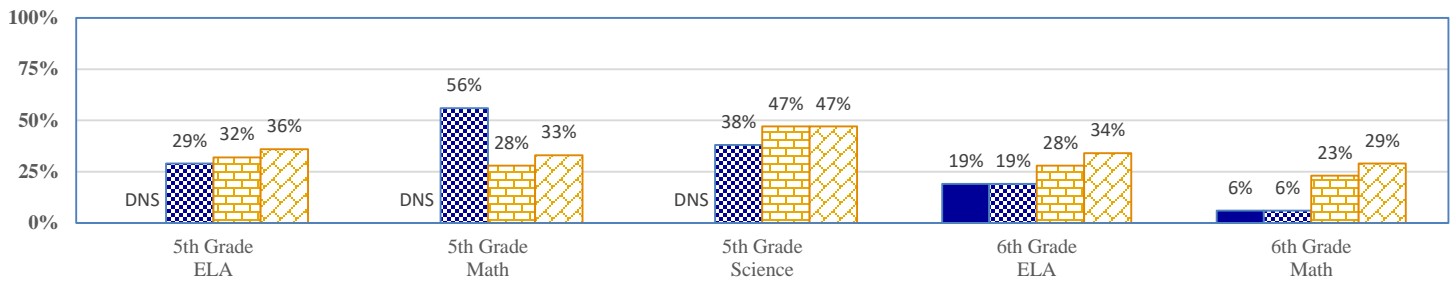
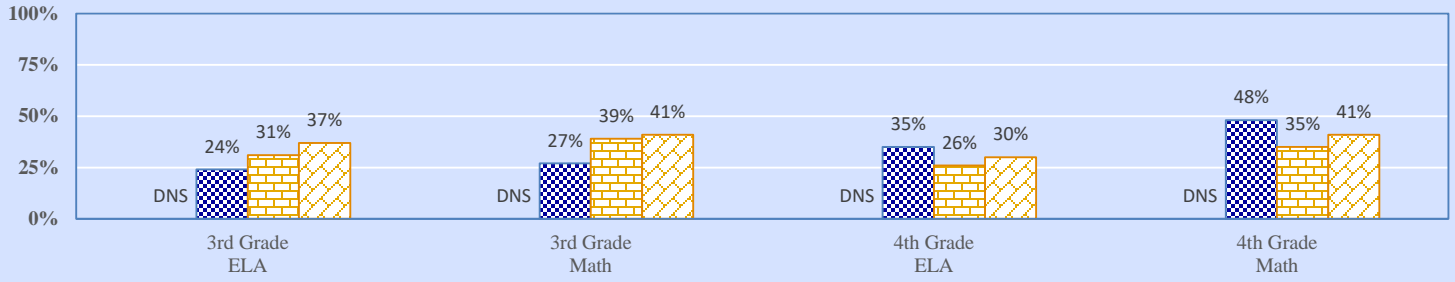
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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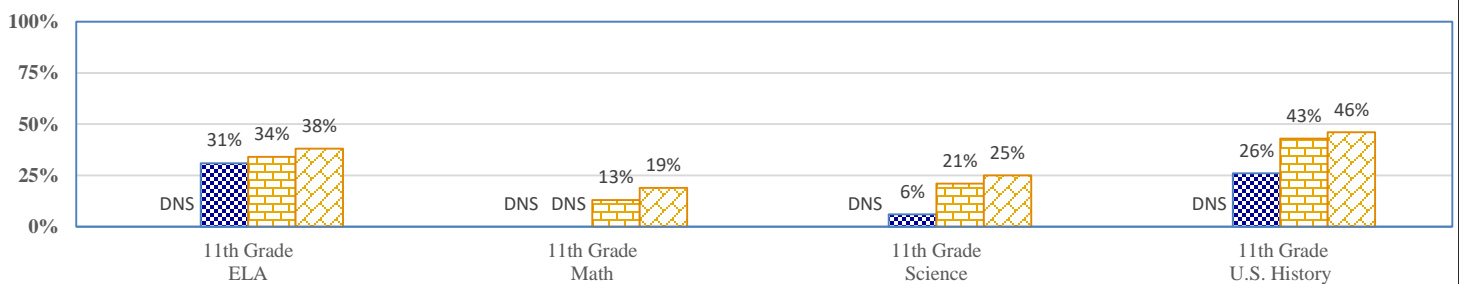
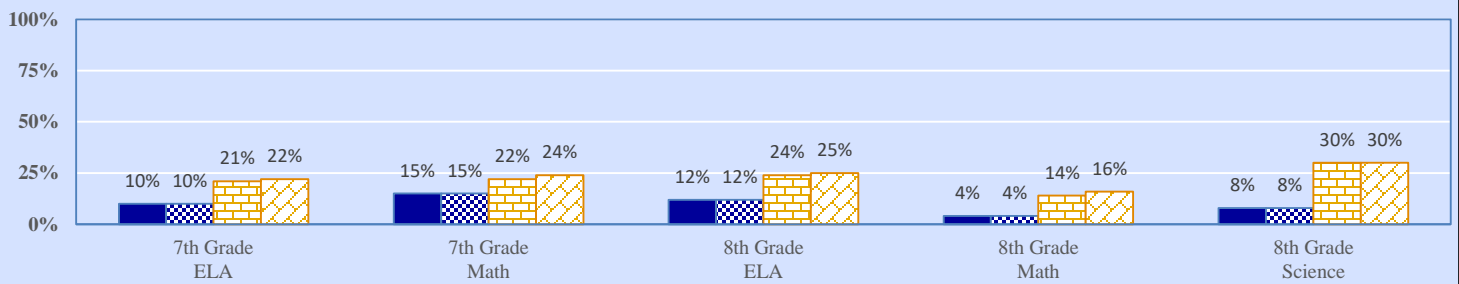
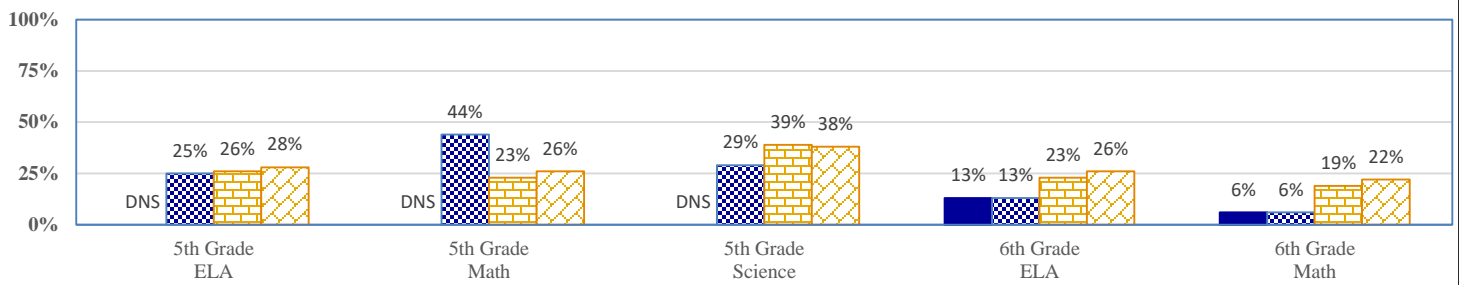
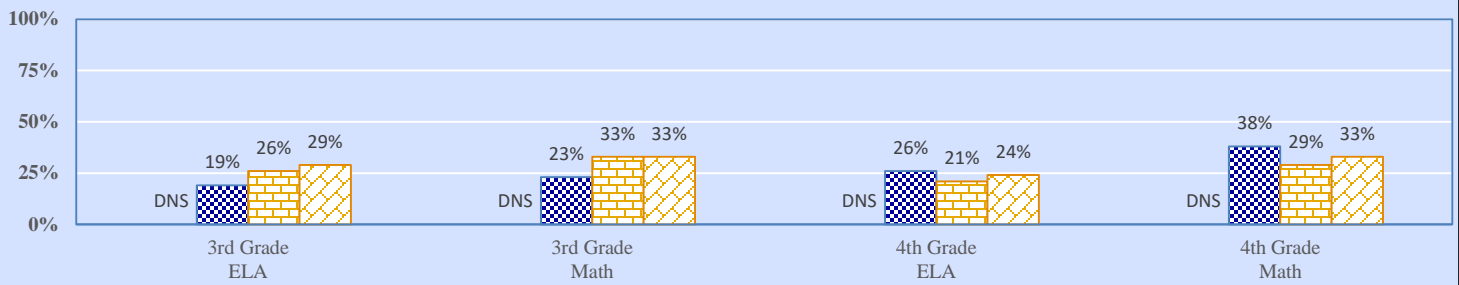
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.8%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	3.5%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	37.1%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	47.2%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	67.3%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	25.0	15.5	29.8