# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### HARTSHORNE HS (9-12)

#### HARTSHORNE PUBLIC SCHOOLS

520 South Fifth Street, Hartshorne, OK 74547 Telephone: (918) 297-2536

61-1001-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** HARTSHORNE

Square Miles Covered by District: 128.86235 Number of School Sites in District: 3

Telephone: (918) 297-2536 520 South Fifth Street Hartshorne, OK 74547



Web: http://www.EdProfiles.info

County: PITTSBURG

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.9%	39.3%	47.4%	46.3%
Black	0.5%	0.9%	2.3%	7.9%
Asian	1.0%	0.9%	0.9%	2.6%
Hispanic	6.7%	5.1%	9.5%	19.3%
Native American	44.2%	44.9%	28.4%	11.6%
Two or More Races	6.7%	9.0%	11.4%	12.4%
Female	49.5%	45.1%	48.1%	48.7%
Male	50.5%	54.9%	51.9%	51.3%
Bilingual Students	1.4%	0.6%	4.6%	13.3%
Economically Disadvantaged Students	91.3%	80.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$31,139	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,735	3,963	7,757
% of Population under 18	28.0%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	66.4%	62.7%	65.5%
Average Household Income	\$59,600	\$61,813	\$78,040
Median Household Income	\$47,656	DNS	\$56,956
% of Population below Poverty	13.8%	18.5%	15.2%
Unemployment Rate	3.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.6%	11.3%
H.S. Diploma Only	33.0%	39.7%	30.8%
Some College Education but No Degree	26.6%	23.0%	22.9%
Associate's Degree	13.2%	7.8%	8.2%
Bachelor's Degree and Above	13.7%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.6	10.9	12.4
Mobility Rate (Incoming Students)	9.6%	8.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	23.8	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	69.3	230.0	162.4	115.2
Parents Attending Parent/Teacher Conference	75%	62%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	C-	Community	c	tate Averag
	<u>SC11001</u>		District	Gr	oup Average	<u>s</u>	tate Averag
Fall Enrollment	208		690		712		1,296
Average Enrollment throughout the Year (ADM)	207		673		705		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		72.4%		52.3%
% of Students Identified as Gifted/Talented	16.3%		15.7%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.9%		9.7%
% of Students in Special Education	26.0%		24.5%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.3		50.1		45.6		70.9
Average Salary (w/ Fringe)	\$57,303		\$54,593		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	27.9%		22.0%		23.1%		24.5%
Average Years of Experience	16.9		14.0		13.7		12.0
Special Education Teachers (FTE)	1.4		5.3		4.6		8.6
Counselors (FTE)	0.8		1.3		2.0		3.5
Other Certified Professional Staff (FTE)	0.3		3.5		3.4		7.5
Administrators (FTE)	1.0		4.7		4.6		7.5
Teachers per Administrator	16.8		11.7		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$102,156		\$97,601		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	68.1%		78.7%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.5%		89.5%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		6.6		7.7
Science	6		6.0		5.7		6.2
Mathematics	4		4.0		5.2		5.4
Computer Education	2		2.0		2.0		2.2
Social Studies	3		3.0		6.2		7.2
English Language Arts (ELA)	4		4.0		4.7		4.8
World Languages	0		0.0		1.9		2.5
Electives	19		19.0		18.3		18.4
Total Number of Courses Offered	41		41.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			16.3%		26.2%		35.5%
County			1.7%		2.1%		2.5%
State Dedicated			6.7%		8.5%		6.3%
State Appropriated			37.4%		38.5%		36.1%
Federal			37.9%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.8%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	
Testeration	_	% 40.50/	\$/ADM	% 52.90/ l	\$/ADM	% 52.5%	\$/ADM
Instruction		49.5%	\$7,898	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		3.8%	\$601 \$718	2.5%	\$295 \$790	4.0%	\$423 \$793

#### Data Not Shown (DNS)

4.5%

5.4%

2.8%

9.2%

24.9%

\$718

\$857

\$446

\$3,979

\$1,471

\$551

\$15,969

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.7%

5.2%

3.5%

21.0%

8.4%

\$790

\$616

\$408

\$2,473

\$11,776

\$983

\$607

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

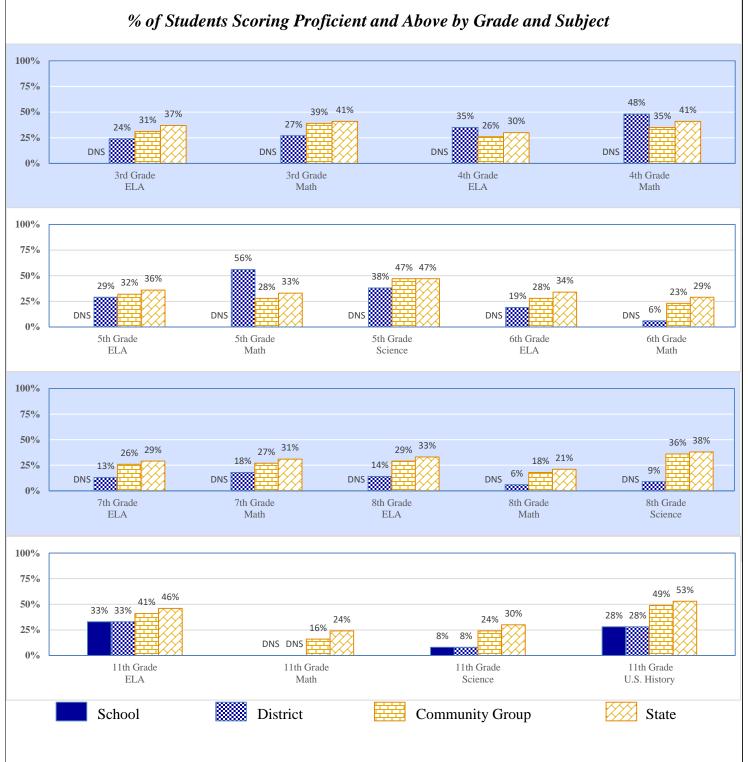
\$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

