



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANADIAN ES (EC-8)

CANADIAN PUBLIC SCHOOLS

400 SW BELT, Canadian, OK 74425

Telephone: (918) 339-7253

61-1002-105

Community Characteristics

Community Group

G2

About this District:

CANADIAN

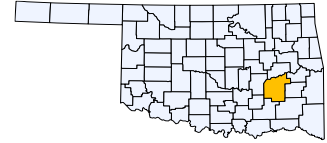
Square Miles Covered by District: 101.699413

Number of School Sites in District: 2

Telephone: (918) 339-7253

Post Office Box 168

Canadian, OK 74425



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.5%	51.7%	53.1%	46.3%
Black	1.4%	1.1%	2.1%	7.9%
Asian	0.7%	0.4%	0.5%	2.6%
Hispanic	8.7%	7.3%	7.8%	19.3%
Native American	30.4%	34.5%	25.6%	11.6%
Two or More Races	5.2%	4.9%	10.9%	12.4%
Female	51.4%	48.6%	48.3%	48.7%
Male	48.6%	51.4%	51.7%	51.3%
Bilingual Students	1.0%	0.9%	3.2%	13.3%
Economically Disadvantaged Students	81.8%	80.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$88,680	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,345	2,022	7,757
% of Population under 18		15.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		81.8%	68.8%	65.5%
Average Household Income		\$63,325	\$67,825	\$78,040
Median Household Income		\$50,778	DNS	\$56,956
% of Population below Poverty		19.4%	16.3%	15.2%
Unemployment Rate		5.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	12.6%	11.3%
H.S. Diploma Only		34.8%	40.7%	30.8%
Some College Education but No Degree		23.3%	22.4%	22.9%
Associate's Degree		9.5%	7.7%	8.2%
Bachelor's Degree and Above		21.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.5%	49.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.3	15.1	10.0	12.4
Mobility Rate (Incoming Students)	17.4%	14.3%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.7	9.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	44.9	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	62%	72%	72%
Patrons' Volunteer Hours per Student	2.7	1.8	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	286	449	357	1,296
Average Enrollment throughout the Year (ADM)	291	453	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	32.9%	30.7%	11.1%	12.3%
% of Students as English Language Learners (ELL)	1.0%	0.9%	2.2%	9.7%
% of Students in Special Education	33.9%	31.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	27.8	23.8	70.9
Average Salary (w/ Fringe)	\$50,656	\$51,316	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	28.3%	30.5%	24.0%	24.5%
Average Years of Experience	12.9	12.8	14.3	12.0
Special Education Teachers (FTE)	2.1	3.3	1.9	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	1.2	1.5	1.7	7.5
Administrators (FTE)	1.2	3.6	2.8	7.5
Teachers per Administrator	18.3	8.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$71,924	\$87,837	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.1%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	11.0	13.4	18.4
Total Number of Courses Offered	DNS	33.0	38.1	54.4

Sources of District Revenues (All Funds)

District	37.4%	32.9%	35.5%
County	2.1%	2.0%	2.5%
State Dedicated	9.0%	8.3%	6.3%
State Appropriated	26.3%	34.8%	36.1%
Federal	25.1%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.8%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$6,012	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.5%	\$290	2.5%	\$324	4.0%	\$423
Student Support	4.2%	\$476	5.9%	\$768	7.5%	\$793
School Administration	6.6%	\$759	5.1%	\$667	5.5%	\$575
District Administration	3.8%	\$437	4.6%	\$596	2.9%	\$305
District Support	24.4%	\$2,794	20.8%	\$2,710	19.1%	\$2,019
Other	5.8%	\$662	11.2%	\$1,453	8.5%	\$895
Total		\$11,431		\$13,031		\$10,547
Debt Service in Addition to Above		\$12		\$731		\$1,211

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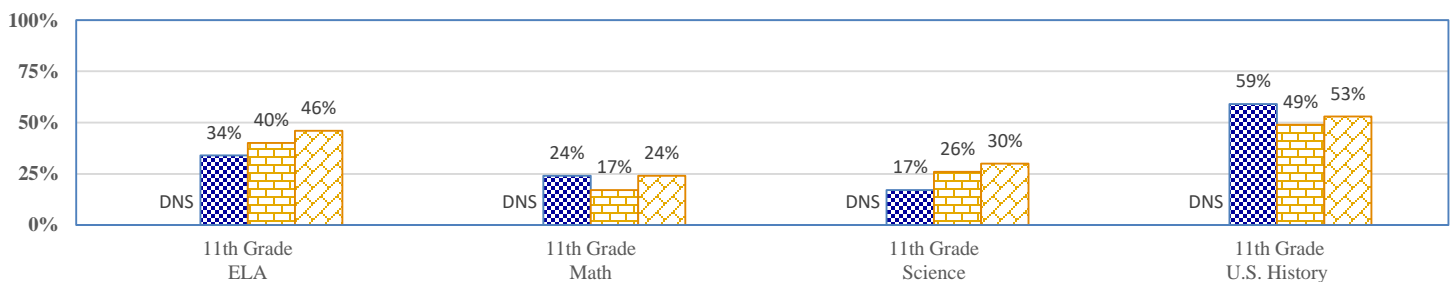
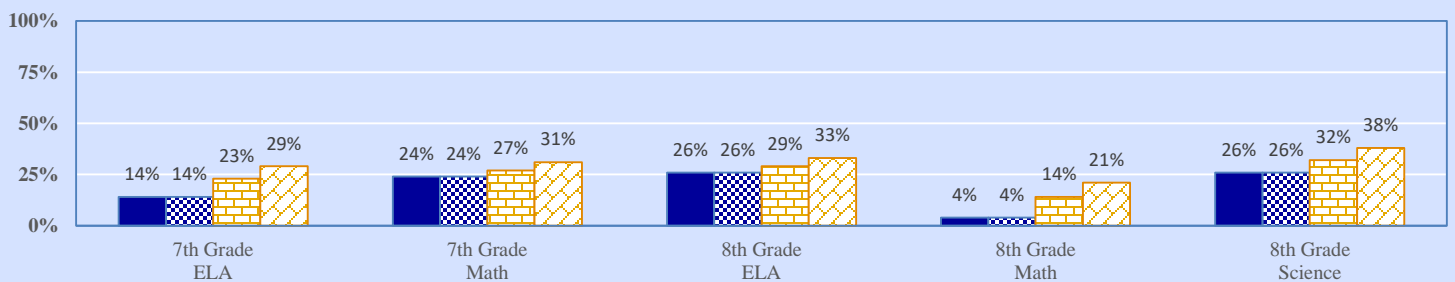
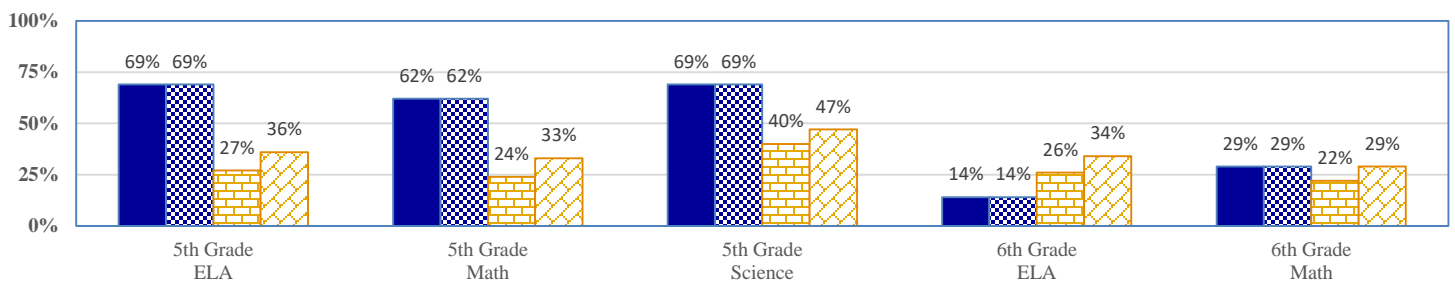
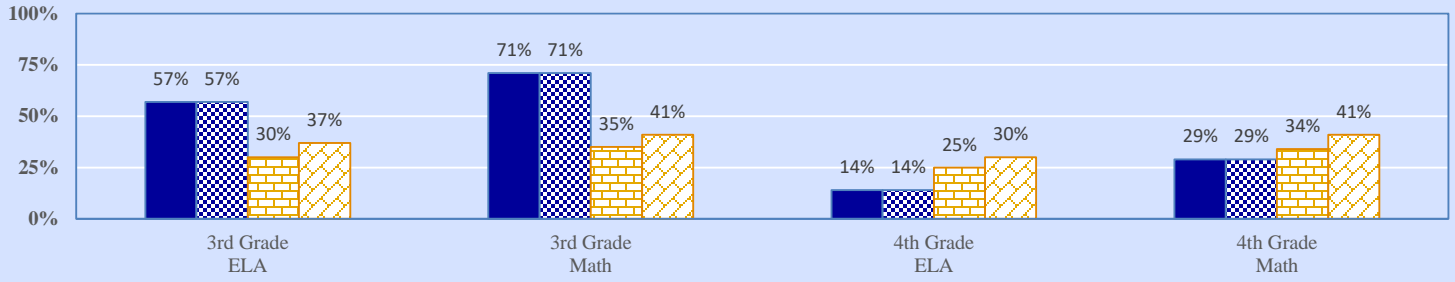
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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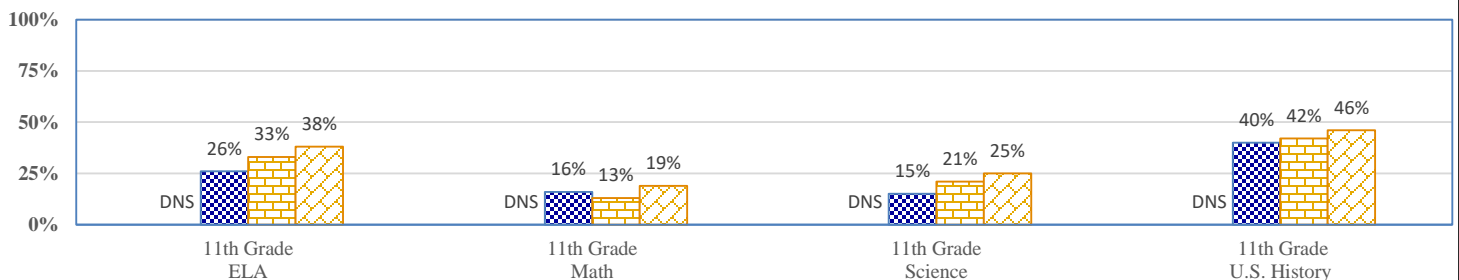
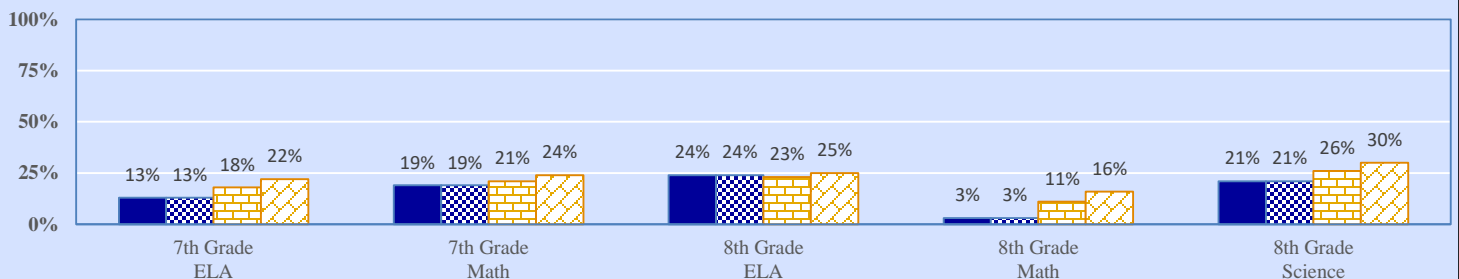
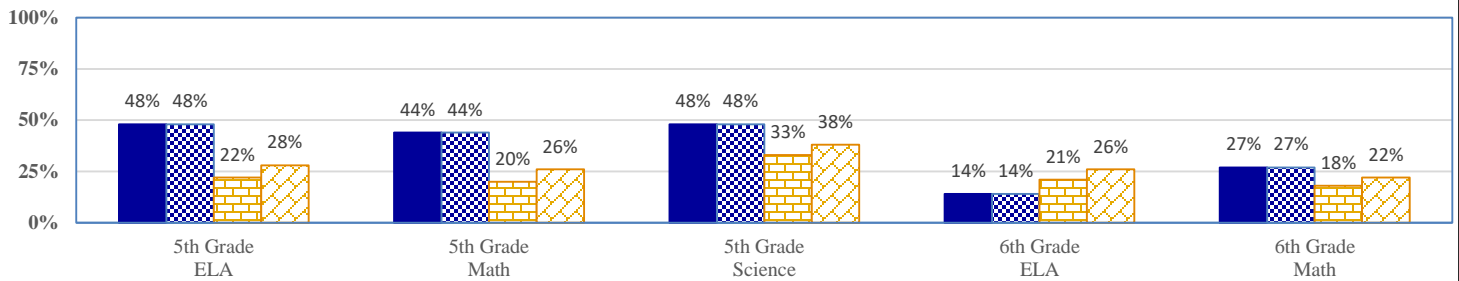
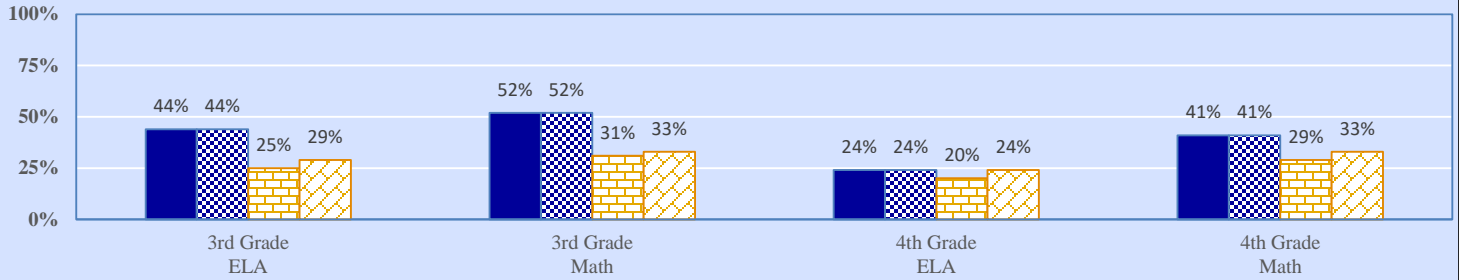
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.8%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.9%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	30.0%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	39.3%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	82.1%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	9.0	8.2	29.8