Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

KIOWA ES (EC-8)

KIOWA PUBLIC SCHOOLS

406 E 8th Street, Kiowa, OK 74553 Telephone: (918) 432-5822

61-1014-105

Community Characteristics

Community Group

About this District:

KIOWA

Square Miles Covered by District: 255.773523

Number of School Sites in District: 2 Telephone: (918) 432-5822

Post Office Box 6 Kiowa, OK 74553



Web: http://www.EdProfiles.info

County: PITTSBURG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	51.50/	53 00/	52.10/	46.20/
Caucasian	51.5%	52.8%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	3.0%	3.2%	7.8%	19.3%
Native American	29.5%	30.6%	25.6%	11.6%
Two or More Races	16.0%	13.4%	10.9%	12.4%
Female	44.5%	45.4%	48.3%	48.7%
Male	55.5%	54.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	59.0%	60.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$267,509	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,047	2,022	7,757
% of Population under 18	18.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.4%	68.8%	65.5%
Average Household Income	\$67,157	\$67,825	\$78,040
Median Household Income	\$54,643	DNS	\$56,956
% of Population below Poverty	18.5%	16.3%	15.2%
Unemployment Rate	6.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	12.6%	11.3%
H.S. Diploma Only	43.4%	40.7%	30.8%
Some College Education but No Degree	20.8%	22.4%	22.9%
Associate's Degree	6.0%	7.7%	8.2%
Bachelor's Degree and Above	13.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.8%	46.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.7	10.0	12.4
Mobility Rate (Incoming Students)	6.6%	5.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	79%	78%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.9	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	~	~		Community		a	
	School		<u>District</u>	Gro	up Average	<u>S1</u>	ate Avera
Fall Enrollment	200		284		357		1,296
Average Enrollment throughout the Year (ADM)	198		281		352		1,284
% of Students Eligible for Free/Reduced Lunch	49.0%		47.9%		78.2%		52.3%
% of Students Identified as Gifted/Talented	8.0%		11.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	17.5%		16.9%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.670		10.570		22.170		10107
Number of Teachers	13.3		23.3		23.8		70.9
Average Salary (w/ Fringe)	\$55,343		\$55,977		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	32.3%		42.9%		24.0%		24.59
Average Years of Experience	22.7		19.9		14.3		12.0
Special Education Teachers (FTE)	1.9		2.7		1.9		8.0
•	0.4		0.9		0.9		
Counselors (FTE)							3.5
Other Certified Professional Staff (FTE)	1.3		1.7		1.7		7.5
Administrators (FTE)	0.6		2.0		2.8		7.5
Teachers per Administrator	24.6		13.2		9.2		10.6 \$92,193
Average Salary (w/ Fringe) per Administrative FTE	\$115,386		\$130,083		\$90,918		φ/2,17
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		93.9%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		3.4		7.
Science	DNS		7.0		4.9		6.1
Mathematics	DNS		5.0		4.1		5.4
Computer Education	DNS		1.0		2.2		2.
Social Studies	DNS		5.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
	DNS		2.0		0.8		
World Languages							2.
Electives	DNS		15.0		13.4		18.
Total Number of Courses Offered	DNS		40.0		38.1		54.
ources of District Revenues (All Funds)							
District			64.6%		32.9%		35.59
County			1.5%		2.0%		2.59
State Dedicated			7.9%		8.3%		6.39
State Appropriated			8.0%		34.8%		36.19
Federal			18.0%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)			0.070		30.170		31.2
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	46.8%	\$8,992	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.7%	\$317	2.5%	\$324	4.0%	\$42
Student Support		5.1%	\$984	5.9%	\$768	7.5%	\$79
School Administration		4 9%	\$940	5.1%	\$667	5.5%	\$57

Data Not Shown (DNS)

4.9%

4.0%

22.8%

14.8%

\$940

\$762

\$4,390

\$2,843

\$0

\$19,228

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

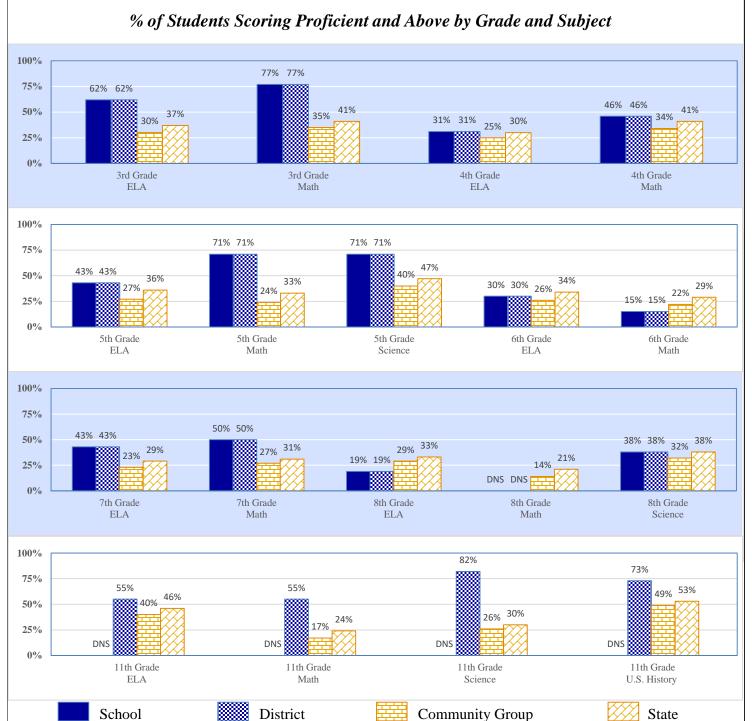
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

