# Office of Educational Quality and Accountability

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## QUINTON ES (EC-8)

#### QUINTON PUBLIC SCHOOLS

710 N J Street, Quinton, OK 74561 Telephone: (918) 469-3313

61-1017-105

## **Community Characteristics**

## **Community Group**

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#### **About this District:**

**QUINTON**Square Miles Covered by District: 151.533156

Number of School Sites in District: 2

Telephone: (918) 469-3313 Post Office Box 670 Quinton, OK 74561



Web: http://www.EdProfiles.info

County: PITTSBURG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.70/	40.00/	52.10/	46.20/
Caucasian	49.7%	48.8%	53.1%	46.3%
Black	1.0%	1.5%	2.1%	7.9%
Asian	1.0%	1.2%	0.5%	2.6%
Hispanic	4.3%	4.6%	7.8%	19.3%
Native American	37.1%	36.4%	25.6%	11.6%
Two or More Races	7.0%	7.5%	10.9%	12.4%
Female	45.4%	46.6%	48.3%	48.7%
Male	54.6%	53.4%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	100.0%	100.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$61,490	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,840	2,022	7,757
% of Population under 18	23.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.1%	68.8%	65.5%
Average Household Income	\$56,287	\$67,825	\$78,040
Median Household Income	\$42,976	DNS	\$56,956
% of Population below Poverty	23.9%	16.3%	15.2%
Unemployment Rate	11.1%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	12.6%	11.3%
H.S. Diploma Only	44.9%	40.7%	30.8%
Some College Education but No Degree	21.0%	22.4%	22.9%
Associate's Degree	11.1%	7.7%	8.2%
Bachelor's Degree and Above	12.4%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.0%	60.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.8	10.0	12.4
Mobility Rate (Incoming Students)	6.3%	6.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	103.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	90%	89%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	302		412		357		1,296
Average Enrollment throughout the Year (ADM)	304		414		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		99.8%		78.2%		52.3%
% of Students Identified as Gifted/Talented	9.6%		12.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	23.2%		22.8%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.5		29.8		23.8		70.9
Average Salary (w/ Fringe)	\$53,413		\$55,070		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	6.8%		12.0%		24.0%		24.5%
Average Years of Experience	13.8		13.6		14.3		12.0
Special Education Teachers (FTE)	2.0		3.2		1.9		8.0
Counselors (FTE)	0.3		0.3		0.9		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		1.7		7.5
· , ,	1.0		3.0		2.8		7.5
Administrators (FTE)	24.5		11.0		9.2		10.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$98,431		\$106,732		\$90,918		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.7%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		3.4		7.
Science	DNS		4.0		4.9		6.3
Mathematics	DNS		4.0		4.1		5.4
Computer Education	DNS		3.0		2.2		2.:
Social Studies	DNS		9.0		5.3		7.
English Language Arts (ELA)	DNS		5.0		4.1		4.
World Languages	DNS		1.0		0.8		2.
Electives	DNS		12.0		13.4		18.
Total Number of Courses Offered	DNS		50.0		38.1		54.
ources of District Revenues (All Funds)							
District			32.9%		32.9%		35.59
County			2.2%		2.0%		2.59
State Dedicated			8.6%		8.3%		6.3%
State Appropriated			36.3%		34.8%		36.19
Federal			20.0%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.3%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	% 50.00/ l	\$/ADM	%	\$/ADN
Instruction		52.4%	\$6,188	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.1%	\$252	2.5%	\$324	4.0%	\$42
Student Support		5.9%	\$702	5.9%	\$768	7.5%	\$79
School Administration		6.0%	\$921	5 1 0/	\$667	5 5 0 4	\$57

#### Data Not Shown (DNS)

6.9%

4.0%

22.1%

6.6%

\$821

\$468

\$2,608

\$11,819

\$781

\$858

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

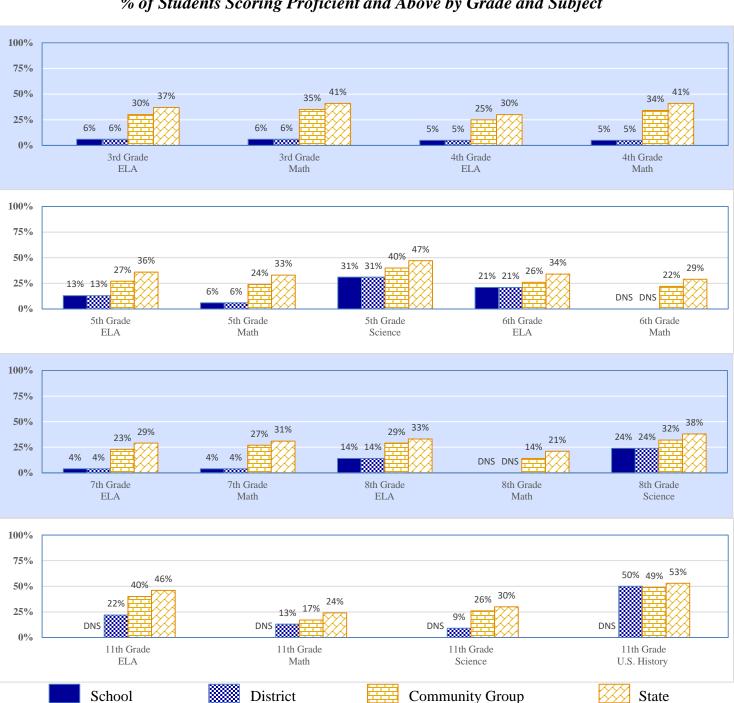
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

