



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

QUINTON HS (9-12) QUINTON PUBLIC SCHOOLS 210 N J Street, Quinton, OK 74561 Telephone: (918) 469-3309

61-1017-715

Community Characteristics

Community Group

G2

About this District:

QUINTON

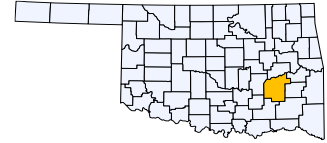
Square Miles Covered by District: 151.533156

Number of School Sites in District: 2

Telephone: (918) 469-3309

Post Office Box 670

Quinton, OK 74561



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.4%	48.8%	53.1%	46.3%
Black	2.7%	1.5%	2.1%	7.9%
Asian	1.8%	1.2%	0.5%	2.6%
Hispanic	5.5%	4.6%	7.8%	19.3%
Native American	34.5%	36.4%	25.6%	11.6%
Two or More Races	9.1%	7.5%	10.9%	12.4%
Female	50.0%	46.6%	48.3%	48.7%
Male	50.0%	53.4%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	100.0%	100.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$61,490	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,840	2,022	7,757
% of Population under 18		23.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		71.1%	68.8%	65.5%
Average Household Income		\$56,287	\$67,825	\$78,040
Median Household Income		\$42,976	DNS	\$56,956
% of Population below Poverty		23.9%	16.3%	15.2%
Unemployment Rate		11.1%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	12.6%	11.3%
H.S. Diploma Only		44.9%	40.7%	30.8%
Some College Education but No Degree		21.0%	22.4%	22.9%
Associate's Degree		11.1%	7.7%	8.2%
Bachelor's Degree and Above		12.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.8	10.0	12.4
Mobility Rate (Incoming Students)	6.2%	6.3%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.5	103.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	89%	72%	72%
Patrons' Volunteer Hours per Student	0.7	0.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	110	412	357	1,296
Average Enrollment throughout the Year (ADM)	111	414	352	1,284
% of Students Eligible for Free/Reduced Lunch	99.1%	99.8%	78.2%	52.3%
% of Students Identified as Gifted/Talented	20.9%	12.6%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	21.8%	22.8%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	29.8	23.8	70.9
Average Salary (w/ Fringe)	\$60,167	\$55,070	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	28.3%	12.0%	24.0%	24.5%
Average Years of Experience	13.3	13.6	14.3	12.0
Special Education Teachers (FTE)	1.2	3.2	1.9	8.6
Counselors (FTE)	0.0	0.3	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	1.7	7.5
Administrators (FTE)	1.0	3.0	2.8	7.5
Teachers per Administrator	8.5	11.0	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$104,412	\$106,732	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.7%	57.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	3	3.0	2.2	2.2
Social Studies	9	9.0	5.3	7.2
English Language Arts (ELA)	5	5.0	4.1	4.8
World Languages	1	1.0	0.8	2.5
Electives	12	12.0	13.4	18.4
Total Number of Courses Offered	50	50.0	38.1	54.4

Sources of District Revenues (All Funds)

District	32.9%	32.9%	35.5%
County	2.2%	2.0%	2.5%
State Dedicated	8.6%	8.3%	6.3%
State Appropriated	36.3%	34.8%	36.1%
Federal	20.0%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.3%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$6,188	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.1%	\$252	2.5%	\$324	4.0%	\$423
Student Support	5.9%	\$702	5.9%	\$768	7.5%	\$793
School Administration	6.9%	\$821	5.1%	\$667	5.5%	\$575
District Administration	4.0%	\$468	4.6%	\$596	2.9%	\$305
District Support	22.1%	\$2,608	20.8%	\$2,710	19.1%	\$2,019
Other	6.6%	\$781	11.2%	\$1,453	8.5%	\$895
Total		\$11,819		\$13,031		\$10,547
Debt Service in Addition to Above		\$858		\$731		\$1,211

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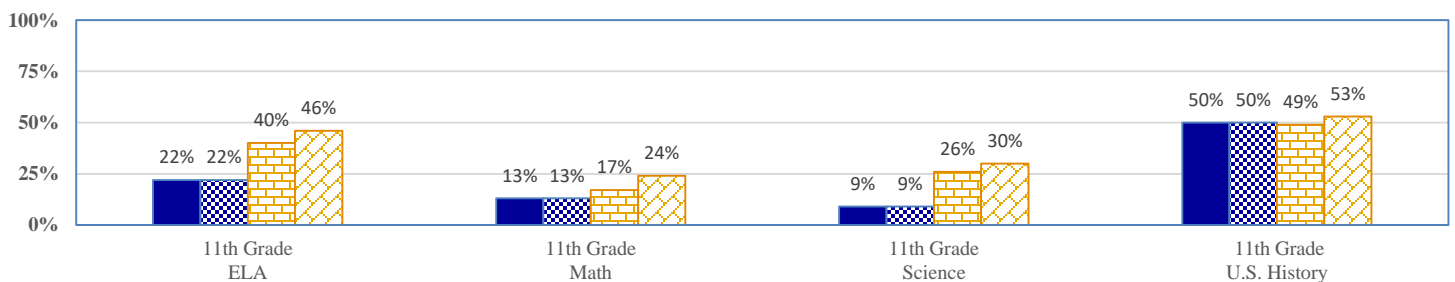
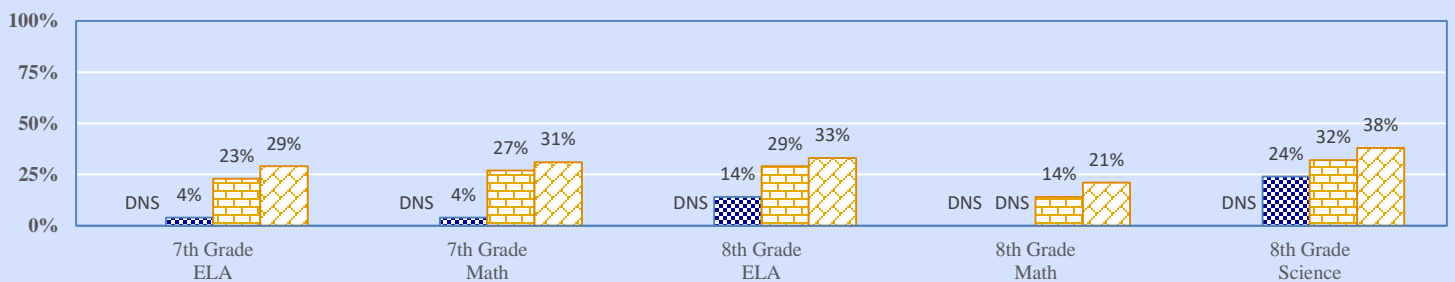
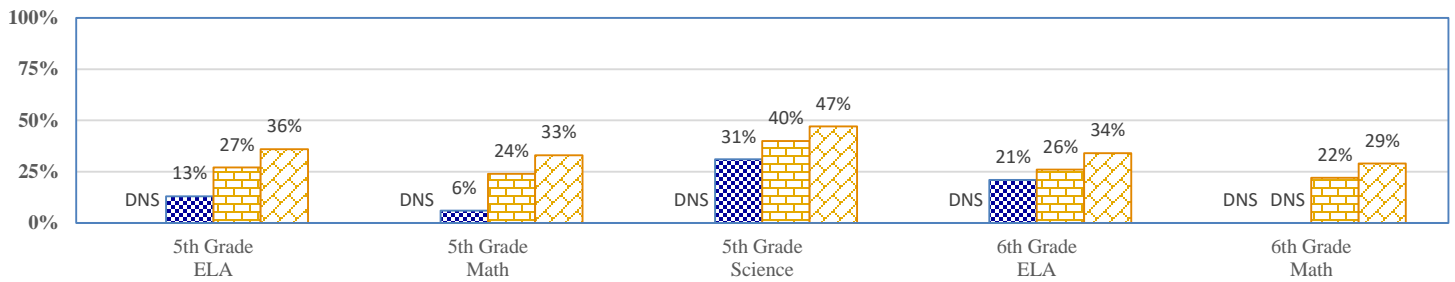
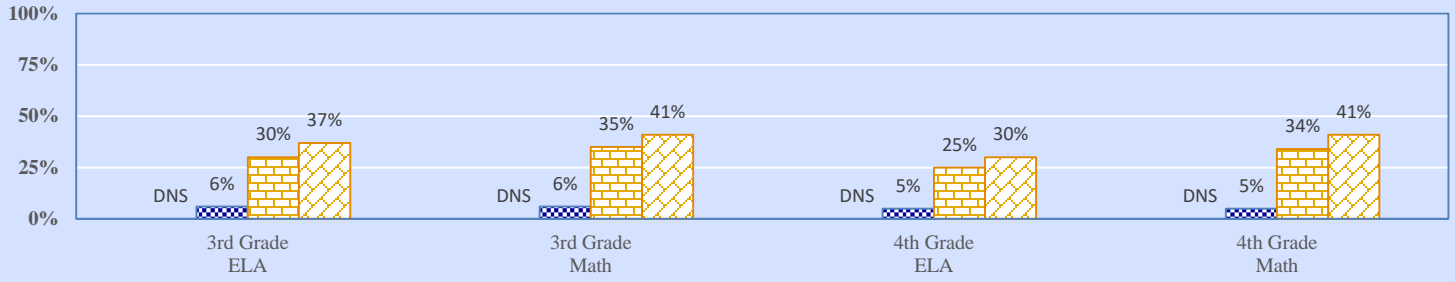
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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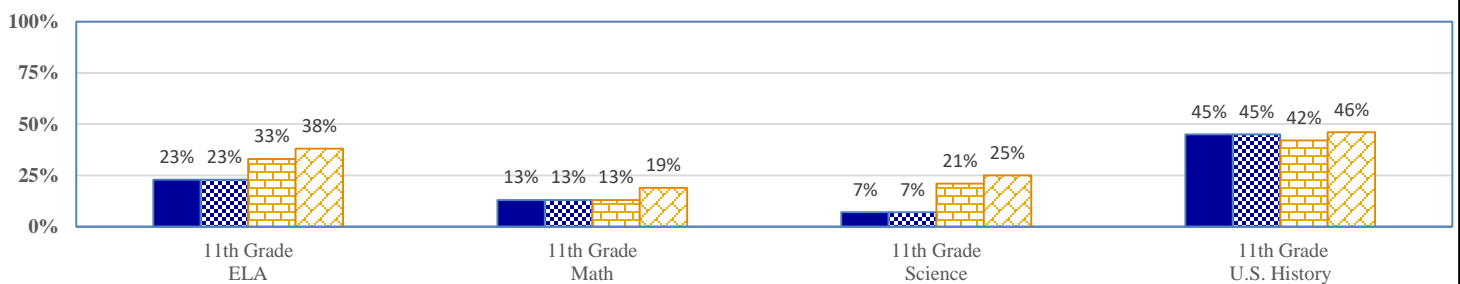
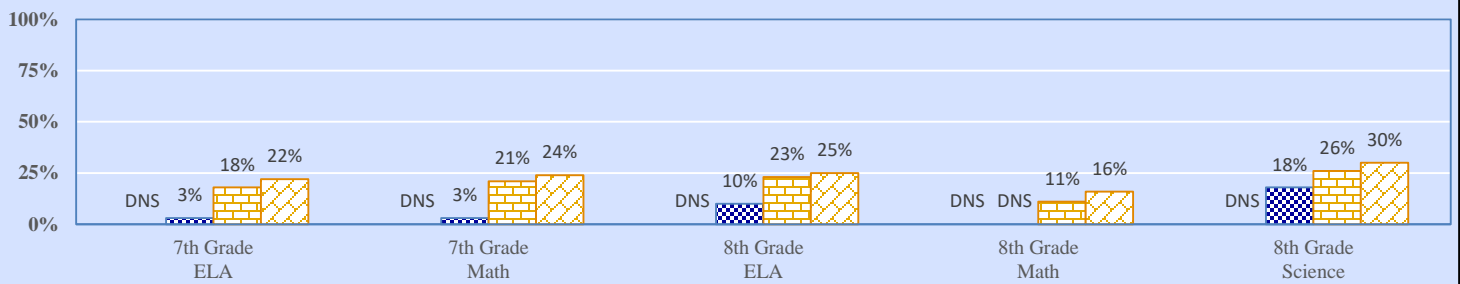
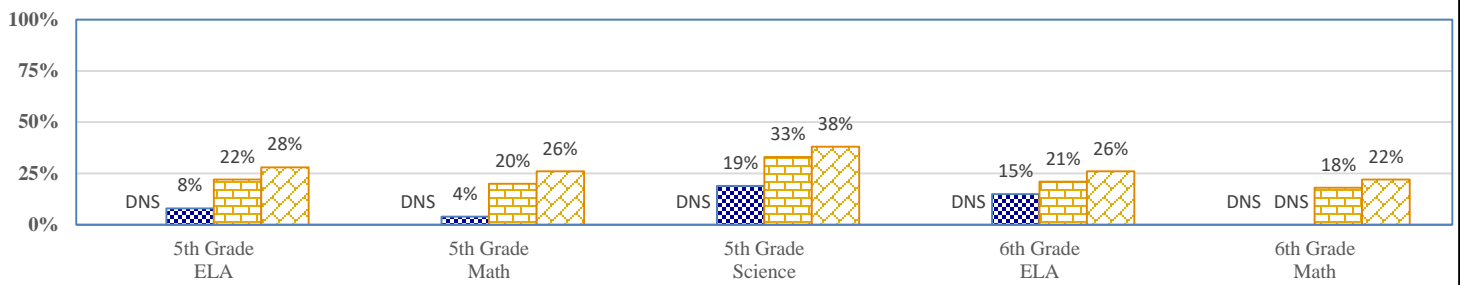
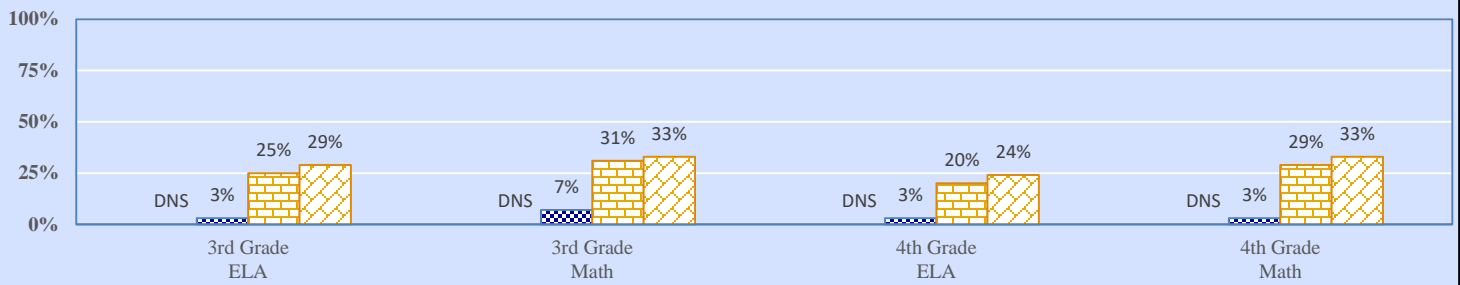
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.8%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.5	15.5	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	6.9%	6.9%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	25.6%	25.6%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	30.0%	30.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	78.9%	78.9%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	12	12.0	8.2	29.8