



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### INDIANOLA ES (EC-8)

#### INDIANOLA PUBLIC SCHOOLS

900 South Hwy 113, Indianola, OK 74442

Telephone: (918) 558-0800

61-1025-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### INDIANOLA

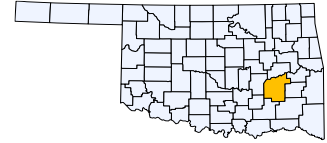
Square Miles Covered by District: 134.315395

Number of School Sites in District: 2

Telephone: (918) 558-0800

Post Office Box 119

Indianola, OK 74442



County: **PITTSBURG**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	50.5%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	2.6%	2.5%	0.5%	2.6%
Hispanic	6.3%	5.7%	7.8%	19.3%
Native American	25.9%	27.9%	25.6%	11.6%
Two or More Races	15.9%	13.4%	10.9%	12.4%
Female	54.0%	50.2%	48.3%	48.7%
Male	46.0%	49.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	93.7%	94.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$73,590	\$72,691	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,749	2,022	7,757
% of Population under 18		24.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		70.9%	68.8%	65.5%
Average Household Income		\$68,389	\$67,825	\$78,040
Median Household Income		\$52,500	DNS	\$56,956
% of Population below Poverty		10.1%	16.3%	15.2%
Unemployment Rate		4.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	12.6%	11.3%
H.S. Diploma Only		36.4%	40.7%	30.8%
Some College Education but No Degree		18.3%	22.4%	22.9%
Associate's Degree		9.3%	7.7%	8.2%
Bachelor's Degree and Above		20.4%	16.6%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.9%	37.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.4	10.0	12.4
Mobility Rate (Incoming Students)	11.8%	8.4%	7.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	94.5	70.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	94.5	94.3	198.8	115.2
Parents Attending Parent/Teacher Conference	88%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	189	283	357	1,296
Average Enrollment throughout the Year (ADM)	191	284	352	1,284
% of Students Eligible for Free/Reduced Lunch	85.7%	85.9%	78.2%	52.3%
% of Students Identified as Gifted/Talented	9.0%	12.7%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	45.0%	41.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	16.8	23.8	70.9
Average Salary (w/ Fringe)	\$48,601	\$49,434	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	18.7%	27.4%	24.0%	24.5%
Average Years of Experience	14.4	14.6	14.3	12.0
Special Education Teachers (FTE)	2.1	3.0	1.9	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	1.4	2.3	1.7	7.5
Administrators (FTE)	0.7	2.0	2.8	7.5
Teachers per Administrator	19.6	9.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,742	\$87,898	\$90,918	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	94.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	3.0	5.3	7.2
English Language Arts (ELA)	DNS	5.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	11.0	13.4	18.4
Total Number of Courses Offered	DNS	32.0	38.1	54.4

### Sources of District Revenues (All Funds)

District	35.7%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	7.8%	8.3%	6.3%
State Appropriated	30.9%	34.8%	36.1%
Federal	23.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.7%	30.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.8%	\$5,497	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	3.4%	\$467	2.5%	\$324	4.0%	\$423
Student Support	6.1%	\$848	5.9%	\$768	7.5%	\$793
School Administration	4.3%	\$599	5.1%	\$667	5.5%	\$575
District Administration	4.8%	\$661	4.6%	\$596	2.9%	\$305
District Support	29.7%	\$4,103	20.8%	\$2,710	19.1%	\$2,019
Other	11.8%	\$1,624	11.2%	\$1,453	8.5%	\$895
Total		\$13,798		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,322		\$731		\$1,211

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

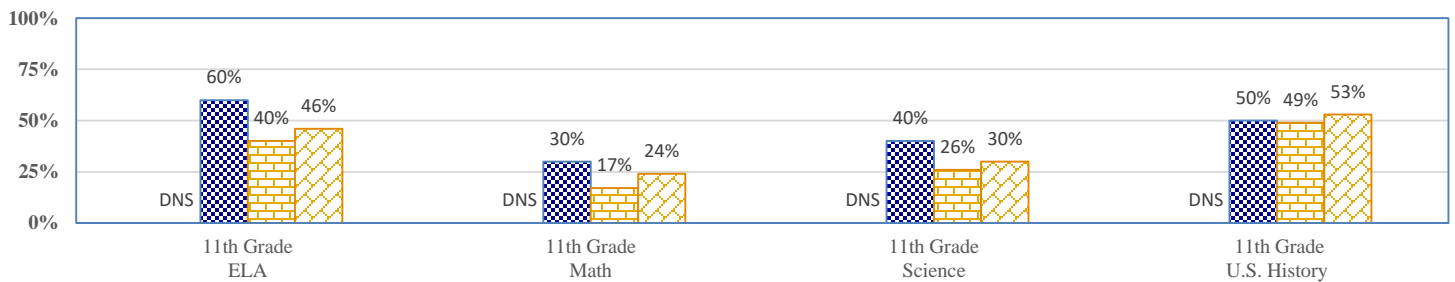
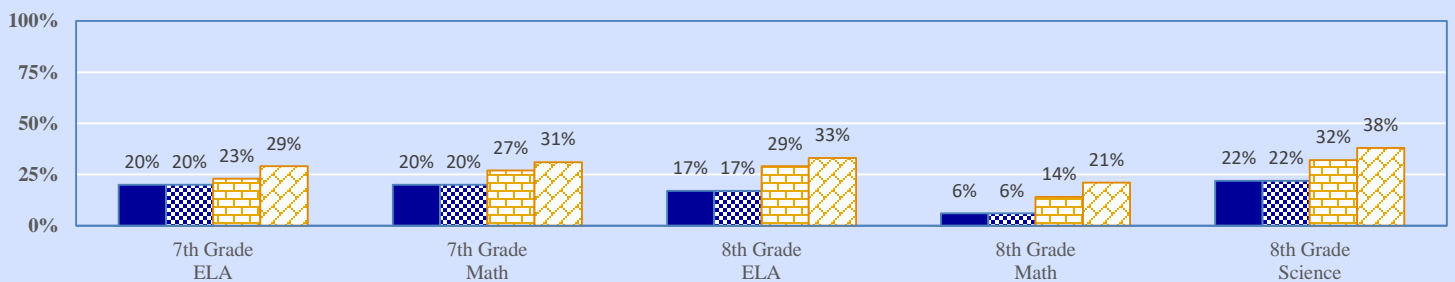
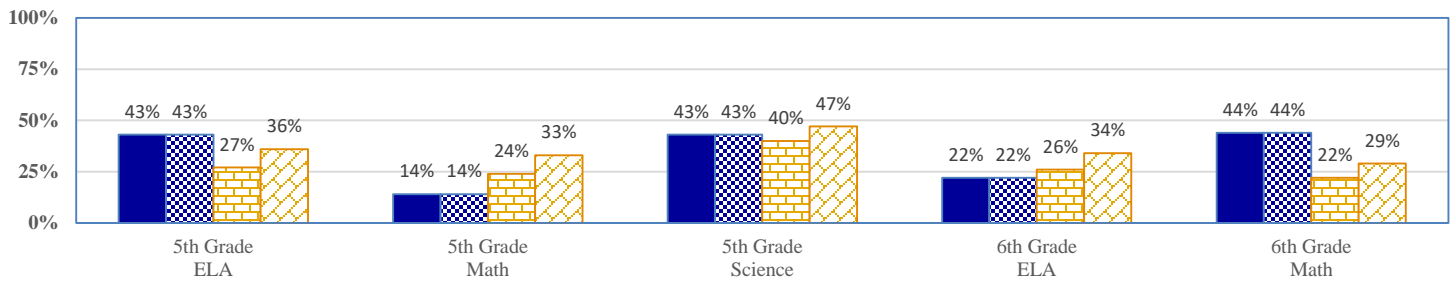
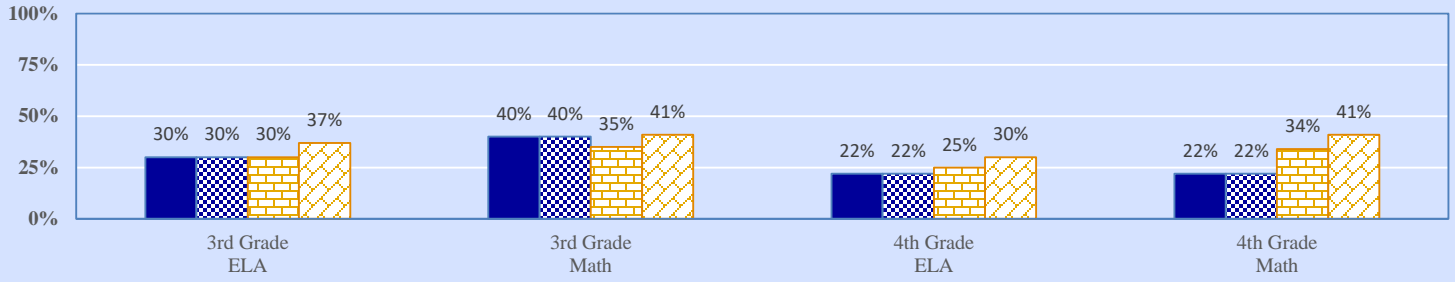
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

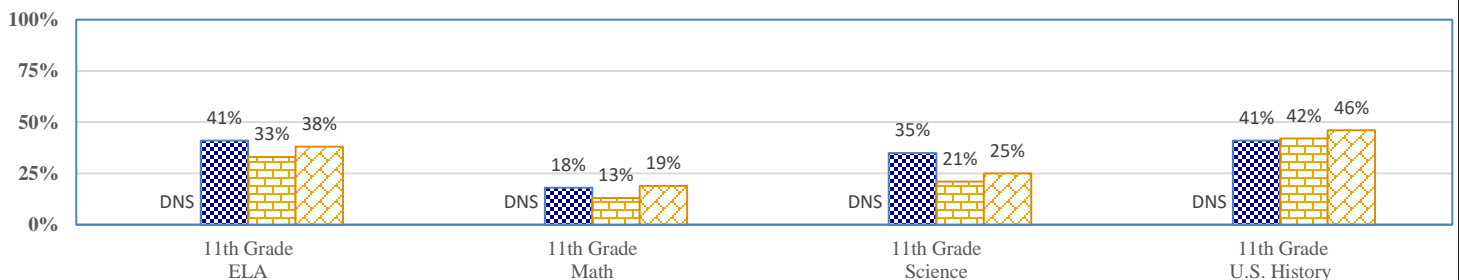
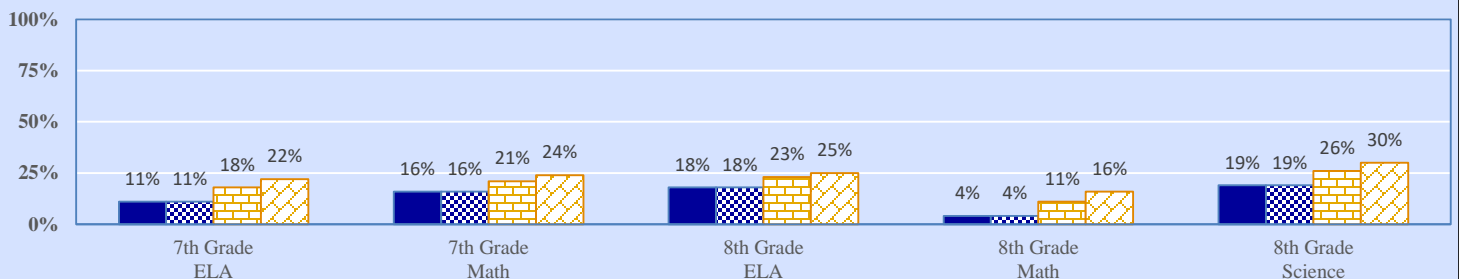
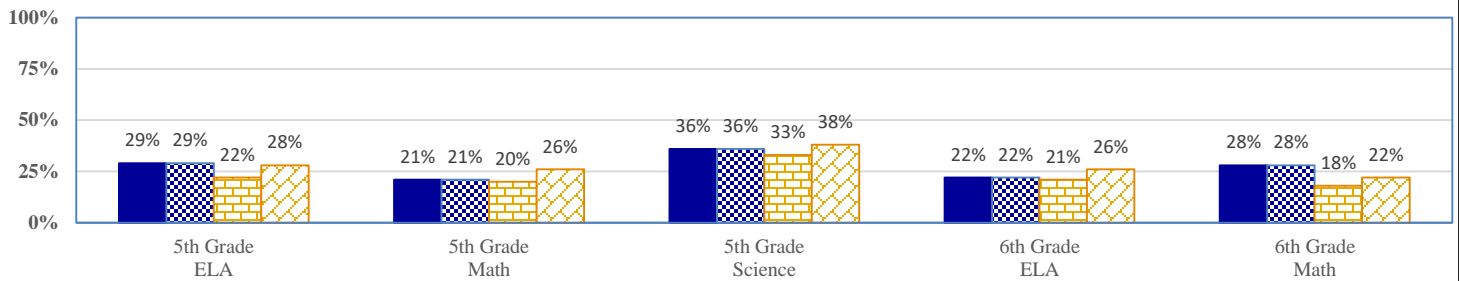
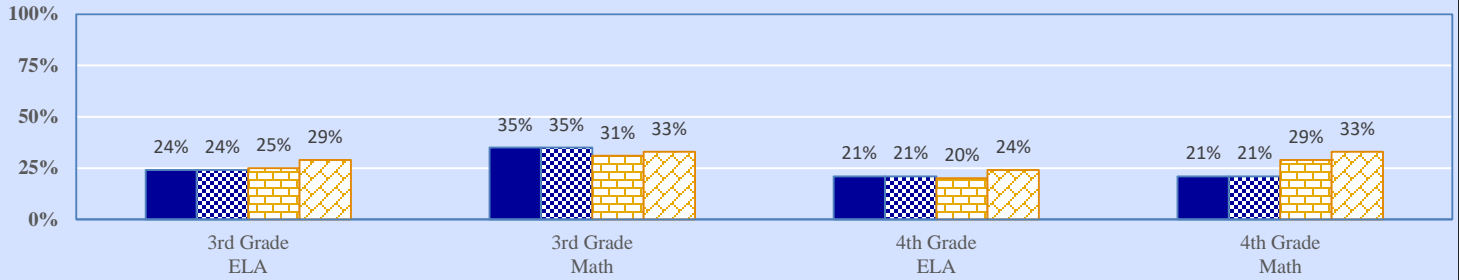
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.7%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.2%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.7%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	11.0	8.2	29.8