



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDIANOLA HS (9-12)

INDIANOLA PUBLIC SCHOOLS

900 South Hwy 113, Indianola, OK 74442

Telephone: (918) 558-0800

61-1025-715

Community Characteristics

Community Group

G2

About this District:

INDIANOLA

Square Miles Covered by District: 134.315395

Number of School Sites in District: 2

Telephone: (918) 558-0800

Post Office Box 119

Indianola, OK 74442



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.2%	50.5%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	2.1%	2.5%	0.5%	2.6%
Hispanic	4.3%	5.7%	7.8%	19.3%
Native American	31.9%	27.9%	25.6%	11.6%
Two or More Races	8.5%	13.4%	10.9%	12.4%
Female	42.6%	50.2%	48.3%	48.7%
Male	57.4%	49.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	95.7%	94.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$73,590	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,749	2,022	7,757
% of Population under 18		24.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		70.9%	68.8%	65.5%
Average Household Income		\$68,389	\$67,825	\$78,040
Median Household Income		\$52,500	DNS	\$56,956
% of Population below Poverty		10.1%	16.3%	15.2%
Unemployment Rate		4.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	12.6%	11.3%
H.S. Diploma Only		36.4%	40.7%	30.8%
Some College Education but No Degree		18.3%	22.4%	22.9%
Associate's Degree		9.3%	7.7%	8.2%
Bachelor's Degree and Above		20.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.4	10.0	12.4
Mobility Rate (Incoming Students)	0.0%	8.4%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	47.0	70.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	94.0	94.3	198.8	115.2
Parents Attending Parent/Teacher Conference	76%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	94	283	357	1,296
Average Enrollment throughout the Year (ADM)	94	284	352	1,284
% of Students Eligible for Free/Reduced Lunch	86.2%	85.9%	78.2%	52.3%
% of Students Identified as Gifted/Talented	20.2%	12.7%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	33.0%	41.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	16.8	23.8	70.9
Average Salary (w/ Fringe)	\$51,110	\$49,434	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	44.9%	27.4%	24.0%	24.5%
Average Years of Experience	15.0	14.6	14.3	12.0
Special Education Teachers (FTE)	0.8	3.0	1.9	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.9	2.3	1.7	7.5
Administrators (FTE)	0.3	2.0	2.8	7.5
Teachers per Administrator	20.2	9.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$97,208	\$87,898	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	94.7%	94.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	3	3.0	4.1	5.4
Computer Education	2	2.0	2.2	2.2
Social Studies	3	3.0	5.3	7.2
English Language Arts (ELA)	5	5.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	11	11.0	13.4	18.4
Total Number of Courses Offered	32	32.0	38.1	54.4

Sources of District Revenues (All Funds)

District	35.7%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	7.8%	8.3%	6.3%
State Appropriated	30.9%	34.8%	36.1%
Federal	23.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.7%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.8%	\$5,497	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	3.4%	\$467	2.5%	\$324	4.0%	\$423
Student Support	6.1%	\$848	5.9%	\$768	7.5%	\$793
School Administration	4.3%	\$599	5.1%	\$667	5.5%	\$575
District Administration	4.8%	\$661	4.6%	\$596	2.9%	\$305
District Support	29.7%	\$4,103	20.8%	\$2,710	19.1%	\$2,019
Other	11.8%	\$1,624	11.2%	\$1,453	8.5%	\$895
Total		\$13,798		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,322		\$731		\$1,211

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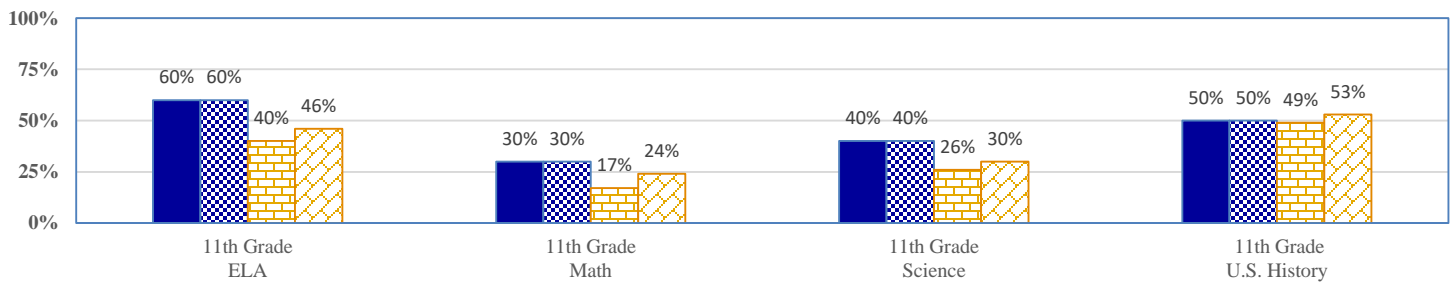
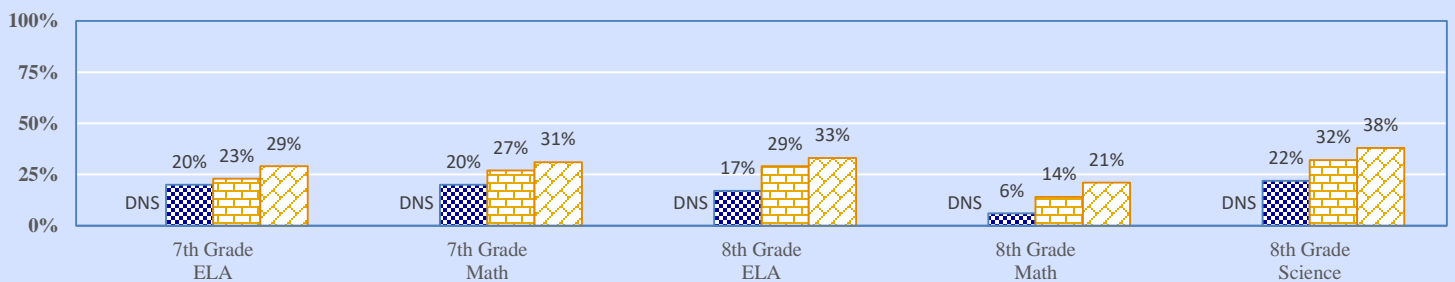
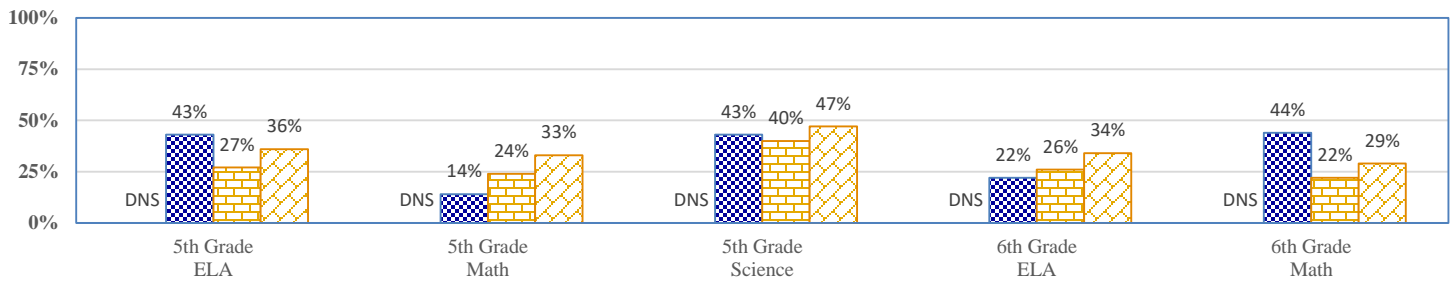
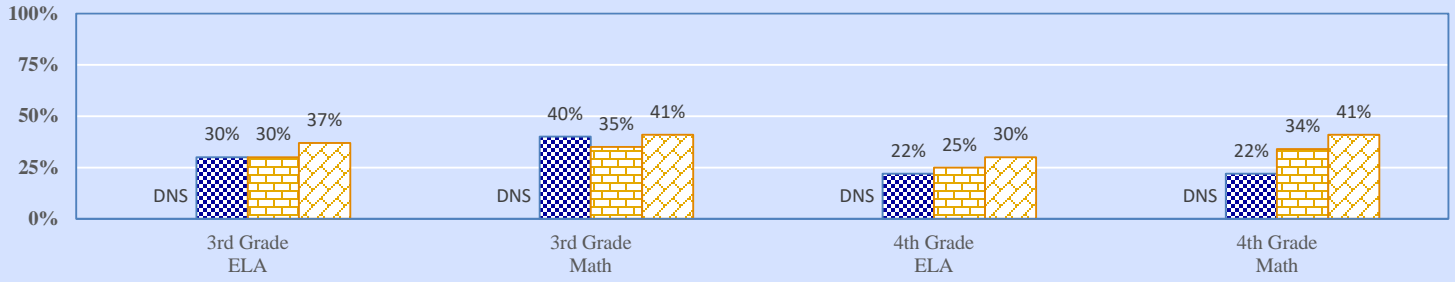
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

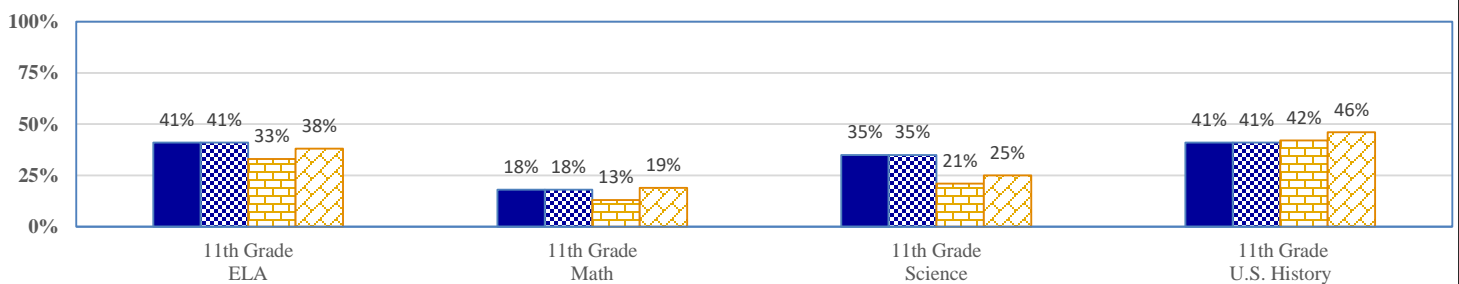
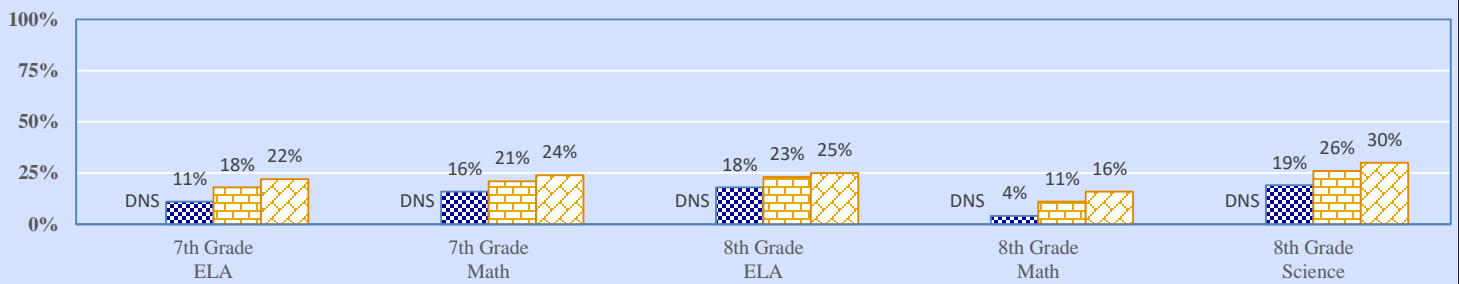
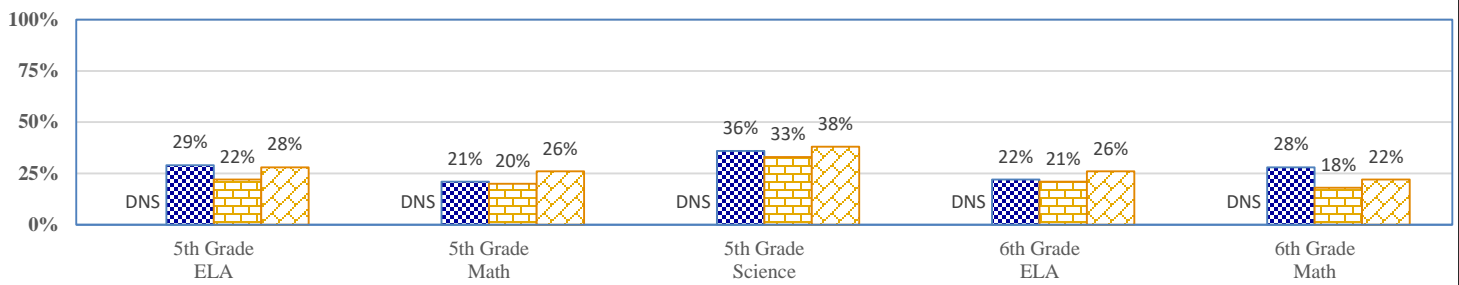
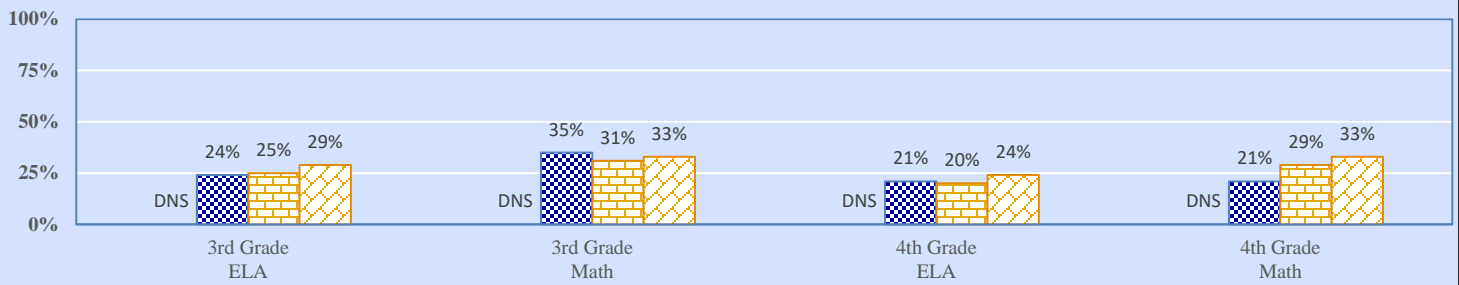
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.2%	3.2%	2.8%	4.9%
Average GPA of HS Seniors	3.5	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	30.0%	30.0%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	41.7%	41.7%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	29.2%	29.2%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	66.7%	66.7%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	11	11.0	8.2	29.8