



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CROWDER ES (EC-8)

CROWDER PUBLIC SCHOOLS

400 BOND STREET, CROWDER, OK 74430

Telephone: (918) 334-3203

61-1028-105

Community Characteristics

Community Group

G2

About this District:

CROWDER

Square Miles Covered by District: 165.743585

Number of School Sites in District: 2

Telephone: (918) 334-3203

PO BOX B

CROWDER, OK 74430



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.0%	58.3%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	3.3%	2.4%	0.5%	2.6%
Hispanic	1.7%	1.8%	7.8%	19.3%
Native American	31.4%	32.1%	25.6%	11.6%
Two or More Races	4.6%	5.4%	10.9%	12.4%
Female	53.1%	50.5%	48.3%	48.7%
Male	46.9%	49.5%	51.7%	51.3%
Bilingual Students	0.8%	0.6%	3.2%	13.3%
Economically Disadvantaged Students	82.8%	81.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$74,041	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,162	2,022	7,757
% of Population under 18		16.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		90.2%	68.8%	65.5%
Average Household Income		\$73,237	\$67,825	\$78,040
Median Household Income		\$52,151	DNS	\$56,956
% of Population below Poverty		13.1%	16.3%	15.2%
Unemployment Rate		2.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.7%	12.6%	11.3%
H.S. Diploma Only		42.4%	40.7%	30.8%
Some College Education but No Degree		16.7%	22.4%	22.9%
Associate's Degree		5.8%	7.7%	8.2%
Bachelor's Degree and Above		21.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.5%	15.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.1	10.0	12.4
Mobility Rate (Incoming Students)	10.5%	9.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.5	5.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	119.5	83.3	198.8	115.2
Parents Attending Parent/Teacher Conference	89%	78%	72%	72%
Patrons' Volunteer Hours per Student	4.0	3.1	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	239	333	357	1,296
Average Enrollment throughout the Year (ADM)	237	328	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	5.4%	6.6%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	19.7%	22.2%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.4	23.8	23.8	70.9
Average Salary (w/ Fringe)	\$55,597	\$54,810	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	34.9%	39.0%	24.0%	24.5%
Average Years of Experience	16.8	15.9	14.3	12.0
Special Education Teachers (FTE)	2.4	3.9	1.9	8.6
Counselors (FTE)	0.7	1.3	0.9	3.5
Other Certified Professional Staff (FTE)	0.8	1.0	1.7	7.5
Administrators (FTE)	0.7	2.6	2.8	7.5
Teachers per Administrator	26.3	10.8	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,912	\$83,140	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.6%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.3%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	5.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	18.0	13.4	18.4
Total Number of Courses Offered	DNS	40.0	38.1	54.4

Sources of District Revenues (All Funds)

District	28.4%	32.9%	35.5%
County	2.0%	2.0%	2.5%
State Dedicated	9.2%	8.3%	6.3%
State Appropriated	36.7%	34.8%	36.1%
Federal	23.8%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	10.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$7,040	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	0.8%	\$104	2.5%	\$324	4.0%	\$423
Student Support	4.8%	\$591	5.9%	\$768	7.5%	\$793
School Administration	6.5%	\$806	5.1%	\$667	5.5%	\$575
District Administration	3.2%	\$392	4.6%	\$596	2.9%	\$305
District Support	19.8%	\$2,458	20.8%	\$2,710	19.1%	\$2,019
Other	8.3%	\$1,037	11.2%	\$1,453	8.5%	\$895
Total		\$12,427		\$13,031		\$10,547
Debt Service in Addition to Above		\$372		\$731		\$1,211

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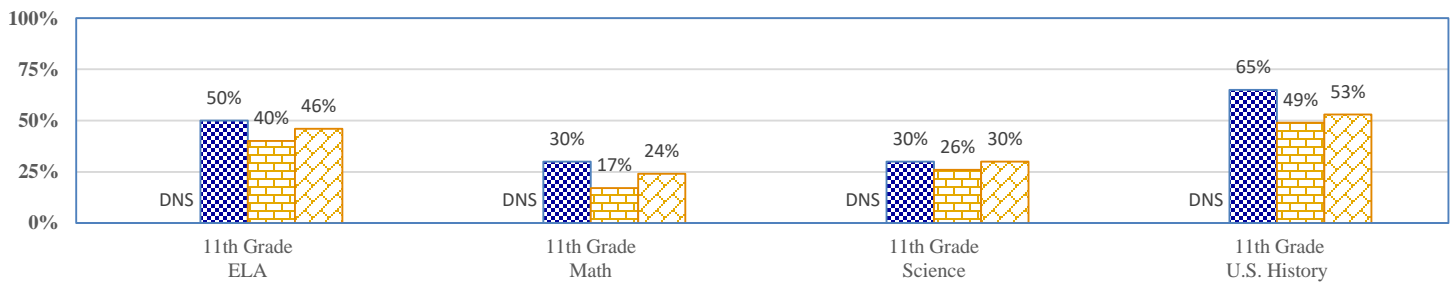
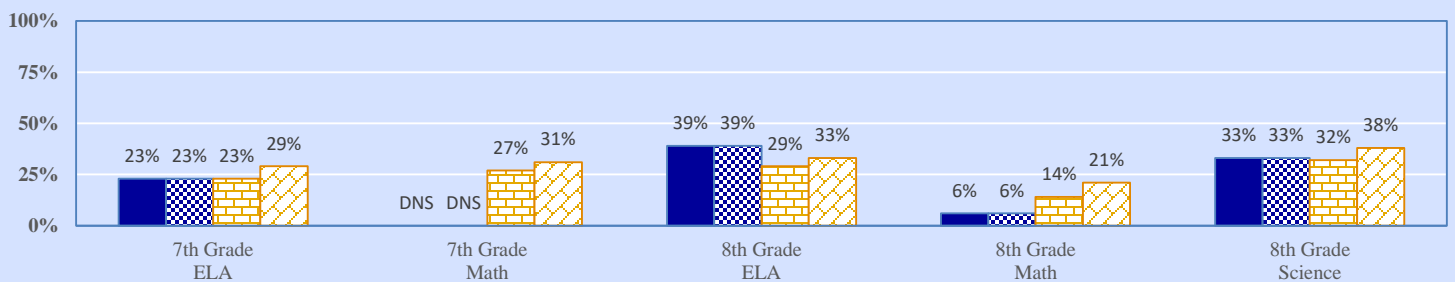
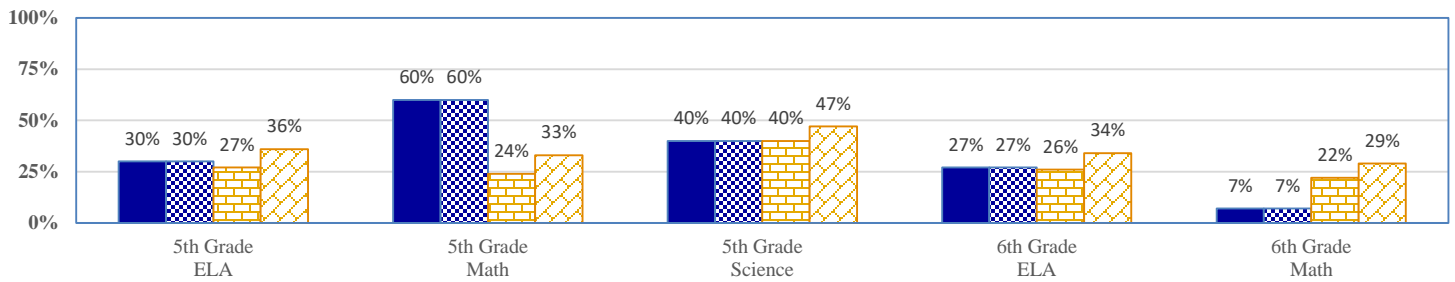
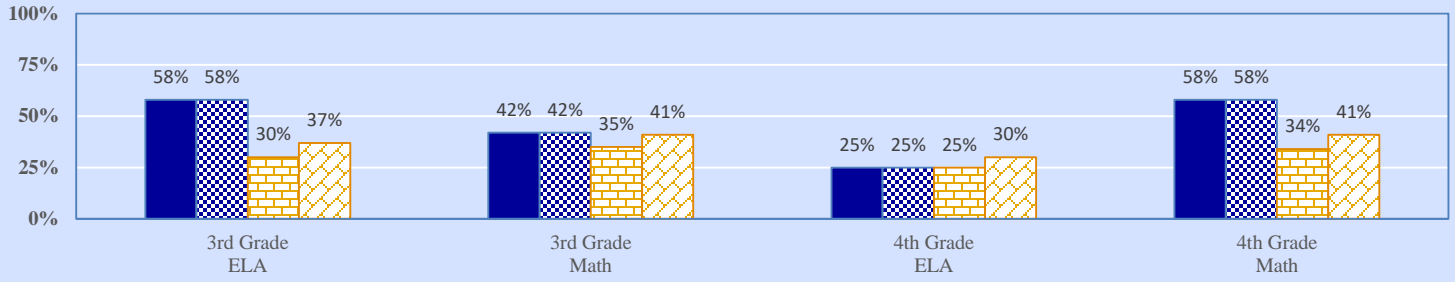
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

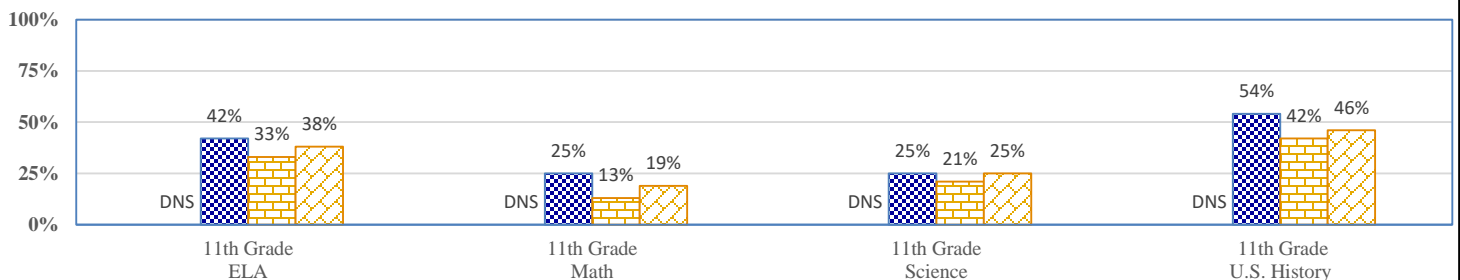
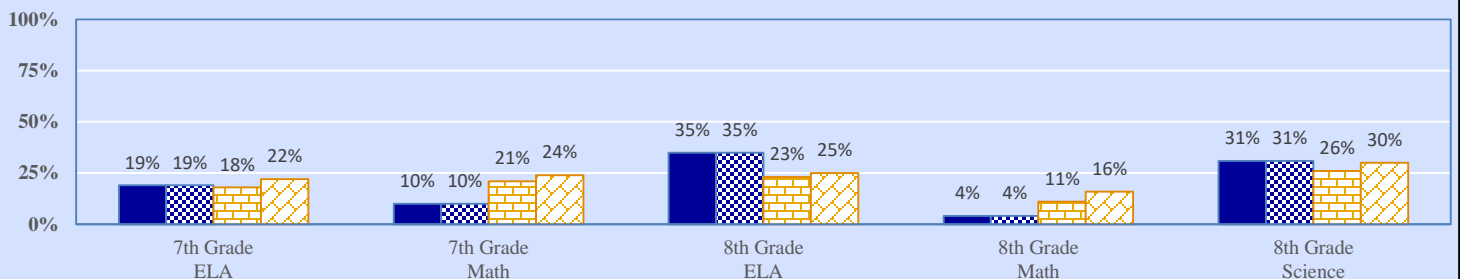
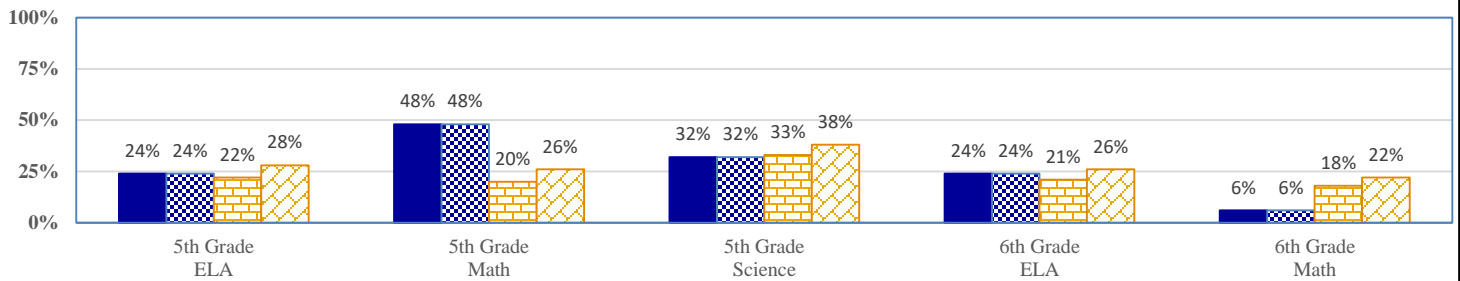
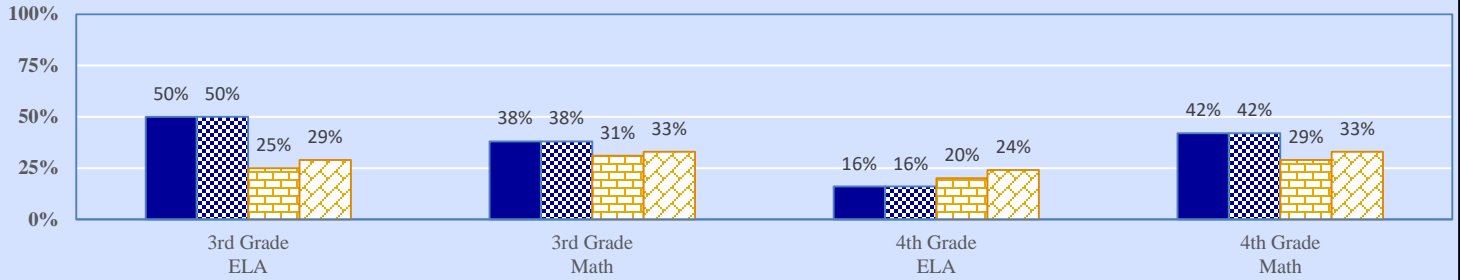
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	39.8%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.6%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.4%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	8.0	8.2	29.8