

2022 SCHOOL PROFILES

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PITTSBURG HS (9-12)

PITTSBURG PUBLIC SCHOOLS

200 WEST GRAND, Pittsburg, OK 74560

Telephone: (918) 432-5513

61-1063-705

Community Characteristics

Community Group	About this District: PITTSBURG Square Miles Covered by District: 121.080122				
H2	Number of School Sites in District: 2 Telephone: (918) 432-5513 Post Office Box 200 Pittsburg, OK 74560		County: PITTSBURG		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enroll	ment:				
Caucasian	51.0%	50.9%	48.2%	46.3%	

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Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	0.0%	1.2%	9.7%	19.3%
Native American	49.0%	45.5%	28.1%	11.6%
Two or More Races	0.0%	2.4%	11.5%	12.4%
Female	52.9%	47.9%	47.6%	48.7%
Male	47.1%	52.1%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	58.8%	59.9%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$41,432	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	524	1.066	7.757
% of Population under 18	20.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	76.2%	70.2%	65.5%
Average Household Income	\$63,584	\$62,607	\$78,040
Median Household Income	\$48,438	DNS	\$56,956
% of Population below Poverty	13.7%	17.0%	15.2%
Unemployment Rate	2.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	14.2%	11.3%
H.S. Diploma Only	50.8%	41.3%	30.8%
Some College Education but No Degree	20.8%	21.6%	22.9%
Associate's Degree	8.7%	7.1%	8.2%
Bachelor's Degree and Above	9.8%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	11.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.8	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	51	167	152	1,296
Average Enrollment throughout the Year (ADM)	47	159	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	31.4%	15.6%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	23.5%	26.9%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	12.6	12.0	70.9
Average Salary (w/ Fringe)	\$59,167	\$58,872	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	38.7%	16.8%	24.4%	24.5%
Average Years of Experience	22.7	21.1	14.2	12.0
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	1.0	0.8	7.5
Administrators (FTE)	0.6	1.4	1.6	7.5
Teachers per Administrator	6.2	9.2	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$65,682	\$93,366	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	16.0%	16.0%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	0	0.0	1.8	2.2
Social Studies	3	3.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	6	6.0	11.1	18.4
Total Number of Courses Offered	21	21.0	32.3	54.4

Sources of District Revenues (All Funds)

District	18.5%	35.2%	35.5%
County	1.8%	1.9%	2.5%
State Dedicated	7.6%	6.6%	6.3%
State Appropriated	37.5%	32.2%	36.1%
Federal	34.7%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.9%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

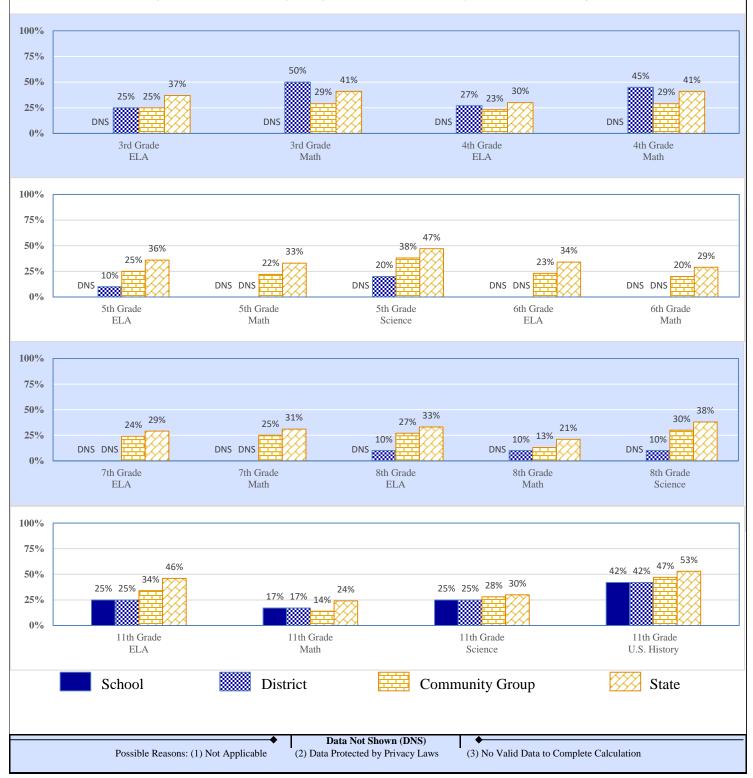
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.6%	\$7,223	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.4%	\$226	2.4%	\$366	4.0%	\$423
Student Support	5.7%	\$915	5.7%	\$861	7.5%	\$793
School Administration	1.9%	\$314	4.6%	\$689	5.5%	\$575
District Administration	4.0%	\$641	6.3%	\$956	2.9%	\$305
District Support	26.3%	\$4,258	22.7%	\$3,436	19.1%	\$2,019
Other	16.1%	\$2,603	9.7%	\$1,465	8.5%	\$895
Total		\$16,179		\$15,144		\$10,547
Debt Service in Addition to Above		\$28		\$577		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

