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Web: http://www.EdProfiles.info

### PUTERBAUGH MS (7-8)

#### MCALESTER PUBLIC SCHOOLS

1100 East South Street, McAlester, OK 74501 Telephone: (918) 423-5445

61-1080-510

## **Community Characteristics**

### **Community Group**

#### **About this District:** MCALESTER

Square Miles Covered by District: 31.684003 Number of School Sites in District: 8

Telephone: (918) 423-5445 Post Office Box 1027 McAlester, OK 74502



County: PITTSBURG

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.1%	45.0%	42.7%	46.3%
Black	3.5%	2.9%	5.6%	7.9%
Asian	0.5%	1.0%	1.2%	2.6%
Hispanic	12.0%	14.4%	22.0%	19.3%
Native American	17.7%	16.2%	12.8%	11.6%
Two or More Races	23.3%	20.5%	15.7%	12.4%
Female	49.1%	48.2%	48.8%	48.7%
Male	50.9%	51.8%	51.2%	51.3%
Bilingual Students	5.8%	7.0%	13.5%	13.3%
Economically Disadvantaged Students	62.2%	65.2%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,444	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	17,860	18,926	7,757
% of Population under 18	24.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	52.5%	58.1%	65.5%
Average Household Income	\$59,388	\$65,341	\$78,040
Median Household Income	\$42,390	DNS	\$56,956
% of Population below Poverty	25.7%	18.8%	15.2%
Unemployment Rate	9.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.3%	11.3%
H.S. Diploma Only	36.9%	33.3%	30.8%
Some College Education but No Degree	20.6%	22.7%	22.9%
Associate's Degree	8.3%	8.5%	8.2%
Bachelor's Degree and Above	18.5%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.3%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.8	12.6	12.8	12.4
Mobility Rate (Incoming Students)	6.5%	9.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	20.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	108.5	151.1	73.6	115.2
Parents Attending Parent/Teacher Conference	70%	93%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.3

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## 2021-22 School Educational Process

		% \$/ADM	% \$/ADM	% \$/ADM
		District	Community Group	State
District Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		24.5%	53.6%	54.2%
reuerai		25.1%	23.4%	19./%
State Appropriated Federal		39.5% 23.1%	36.5%	36.1% 19.7%
State Dedicated		6.9%	6.6%	6.3%
County		2.0%	2.2%	2.5%
District		28.5%	31.3%	35.5%
ources of District Revenues (All Funds)				
Total Number of Courses Offered	DNS	87.0	85.7	54.4
Electives	DNS	29.0	30.5	18.4
World Languages	DNS	4.0	3.8	2.
English Language Arts (ELA)	DNS	5.0	6.2	4.
Social Studies	DNS	10.0	10.5	7
Mathematics Computer Education	DNS DNS	8.0 3.0	7.4 2.9	5 2
Science	DNS	10.0	9.3	6
Fine Arts	DNS	18.0	15.4	7
Non-electives:				
verage HS Course Offerings by Site				
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.1%	83.5%	81.59
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.4%	48.9%	44.09
(igh School Curriculum (Only for HS with 12th Grade)				
Average Salary (w/ Fringe) per Administrative FTE	\$89,795	\$86,809	\$91,109	\$92,19
eachers per Administrator	21.5	8.8	9.6	10
dministrators (FTE)	1.5	21.2	19.8	7
ounseiors (F1E) ther Certified Professional Staff (FTE)	2.0 1.1	9.7 15.9	9.6 18.8	3 7
pecial Education Teachers (FTE) ounselors (FTE)	4.0	22.9	20.4	8
Average Years of Experience	13.7	11.9	12.0	12
% of Teachers with Advanced Degree(s)	28.1%	24.7%	25.3%	24.5
Average Salary (w/ Fringe)	\$53,277	\$54,464	\$54,307	\$54,4
Number of Teachers	28.3	162.4	169.0	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	,		2010/0	
of Students as English Early CELE)	24.9%	22.6%	16.5%	15.6
of Students as English Language Learners (ELL)	2.5%	4.6%	9.6%	9.7
of Students Identified as Gifted/Talented	10.6%	8.4%	11.9%	12.3
verage Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch	430 100.0%	2,856 100.0%	3,009 70.9%	1,28 52.3
all Enrollment	434	2,870	3,039	1,29
assroom & Administration Characteristics	School	District	Group Average	State Ave

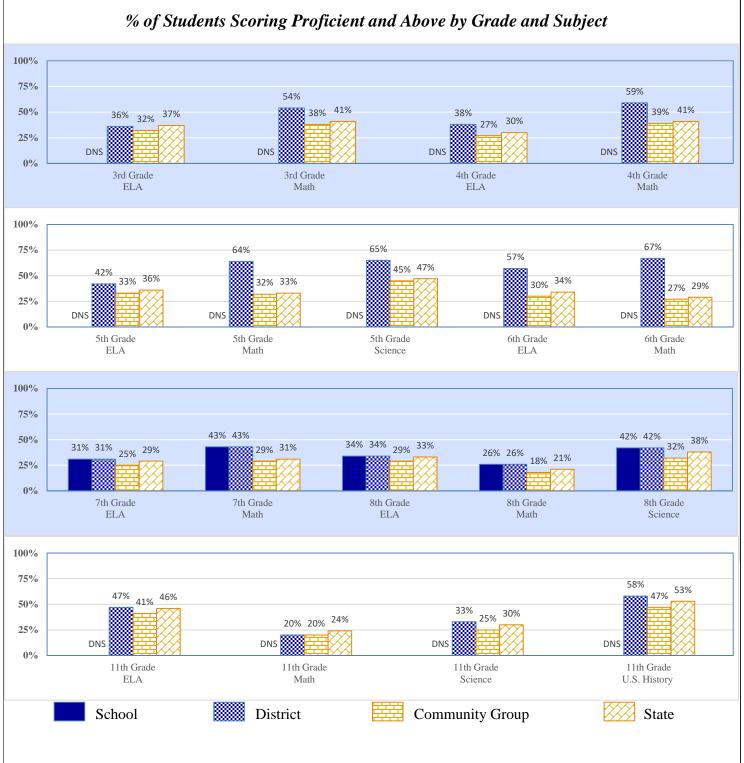
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.7%	\$5,845	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	4.3%	\$522	4.0%	\$452	4.0%	\$423
Student Support	7.1%	\$865	7.4%	\$836	7.5%	\$793
School Administration	5.8%	\$709	5.6%	\$632	5.5%	\$575
District Administration	2.3%	\$282	3.1%	\$348	2.9%	\$305
District Support	25.0%	\$3,061	20.8%	\$2,340	19.1%	\$2,019
Other	7.9%	\$963	9.0%	\$1,018	8.5%	\$895
Total	_	\$12,247		\$11,268		\$10,547
Debt Service in Addition to Above		\$461		\$945		\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

