## Office of Educational Quality and Accountability

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## MCALESTER HS (9-12)

#### MCALESTER PUBLIC SCHOOLS

1 Buffalo Drive, McAlester, OK 74501 Telephone: (918) 423-4776

61-I080-705

## **Community Characteristics**

### **Community Group**

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#### About this District: MCALESTER

Square Miles Covered by District: 31.684003 Number of School Sites in District: 8

Telephone: (918) 423-4776 Post Office Box 1027 McAlester, OK 74502



County: PITTSBURG

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.8%	45.0%	42.7%	46.3%
Black	2.6%	2.9%	5.6%	7.9%
Asian	1.6%	1.0%	1.2%	2.6%
Hispanic	15.7%	14.4%	22.0%	19.3%
Native American	15.2%	16.2%	12.8%	11.6%
Two or More Races	17.1%	20.5%	15.7%	12.4%
Female	48.3%	48.2%	48.8%	48.7%
Male	51.7%	51.8%	51.2%	51.3%
Bilingual Students	8.1%	7.0%	13.5%	13.3%
Economically Disadvantaged Students	59.7%	65.2%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$38,444	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	17,860	18,926	7,757
% of Population under 18	24.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	52.5%	58.1%	65.5%
Average Household Income	\$59,388	\$65,341	\$78,040
Median Household Income	\$42,390	DNS	\$56,956
% of Population below Poverty	25.7%	18.8%	15.2%
Unemployment Rate	9.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.3%	11.3%
H.S. Diploma Only	36.9%	33.3%	30.8%
Some College Education but No Degree	20.6%	22.7%	22.9%
Associate's Degree	8.3%	8.5%	8.2%
Bachelor's Degree and Above	18.5%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.3%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	12.6	12.8	12.4
Mobility Rate (Incoming Students)	9.8%	9.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.9	20.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	66.0	151.1	73.6	115.2
Parents Attending Parent/Teacher Conference	98%	93%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	1.1	1.3

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# 2021-22 School Educational Process

lassroom & Administration Characteristics  Fall Enrollment	School			
'all Enrollment	<u>BCHOOL</u>	District	Group Average	State Aver
	924	2,870	3,039	1,29
Average Enrollment throughout the Year (ADM)	905	2,856	3,009	1,284
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	70.9%	52.3%
6 of Students Identified as Gifted/Talented	13.5%	8.4%	11.9%	12.3%
6 of Students as English Language Learners (ELL)	2.8%	4.6%	9.6%	9.7%
6 of Students in Special Education	20.8%	22.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	48.5	162.4	169.0	70.
Average Salary (w/ Fringe)	\$55,592	\$54,464	\$54,307	\$54,43
% of Teachers with Advanced Degree(s)	36.2%	24.7%	25.3%	24.59
Average Years of Experience	10.8	11.9	12.0	12.
Special Education Teachers (FTE)	5.0	22.9	20.4	8
Counselors (FTE)	4.0	9.7	9.6	3
Other Certified Professional Staff (FTE)	2.4	15.9	18.8	7.
Administrators (FTE)	4.7	21.2	19.8	7.
Feachers per Administrator	11.3	8.8	9.6	10.
Average Salary (w/ Fringe) per Administrative FTE	\$80,911	\$86,809	\$91,109	\$92,19
igh School Curriculum (Only for HS with 12th Grade)				
	70 to:	50.40/	40.00/	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses	50.4%	50.4%	48.9%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	85.1%	85.1%	83.5%	81.5
verage HS Course Offerings by Site  Non-electives:				
Fine Arts	18	18.0	15.4	7
Science	10	10.0	9.3	6
Mathematics	8	8.0	7.4	5
Computer Education	3	3.0	2.9	2
Social Studies	10	10.0	10.5	7
English Language Arts (ELA)	5	5.0	6.2	4
World Languages	4	4.0	3.8	2
Electives	29	29.0	30.5	18
Total Number of Courses Offered	87	87.0	85.7	54
urces of District Revenues (All Funds)				
		20.5%	0.1.00	25.5
istrict		28.5%	31.3%	35.5
ounty		2.0%	2.2%	2.5
tate Dedicated		6.9%	6.6%	6.3
tate Appropriated		39.5%	36.5%	36.1
ederal		23.1%	23.4%	19.7
		24.5%	53.6%	54.2
stimated % of Bonding Capacity Utilized (Estimate of Needs)				
				a.
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		District // S/ADM	Community Group % \$/ADM	State % \$/AD!

#### Data Not Shown (DNS)

4.3%

7.1%

5.8%

2.3%

25.0%

7.9%

\$522

\$865

\$709

\$282

\$963

\$461

\$3,061

\$12,247

Instructional Support

School Administration District Administration

Debt Service in Addition to Above

Student Support

District Support

Other

4.0%

7.4%

5.6%

3.1%

20.8%

9.0%

\$452

\$836

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

4.0%

7.5%

5.5%

2.9%

19.1%

8.5%

\$423

\$793

\$575

\$305

\$895

\$2,019

\$10,547

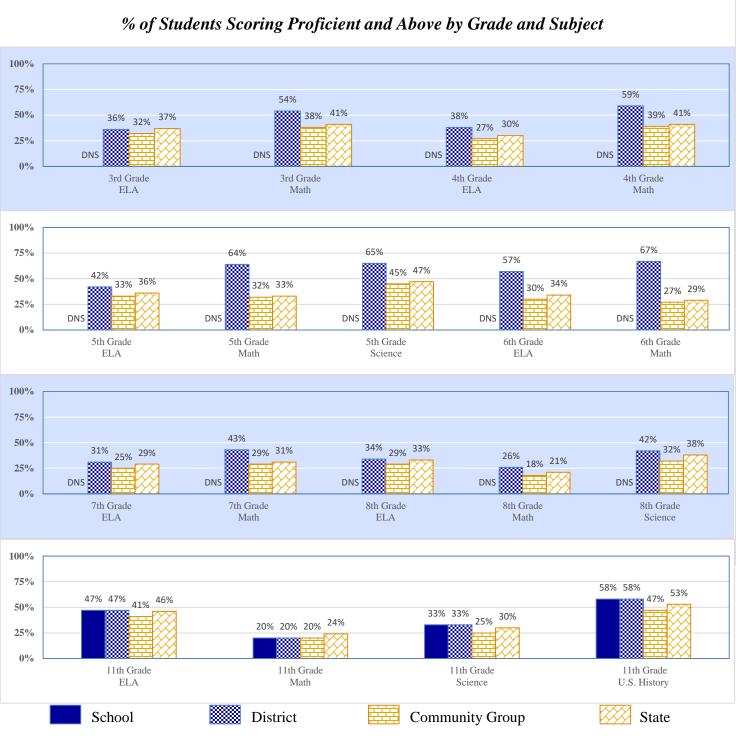
\$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

