# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ALLEN ES (EC-8)

#### **ALLEN PUBLIC SCHOOLS**

111 N. Richmond Ave., Allen, OK 74825 Telephone: (580) 857-2419

62-1001-105

## **Community Characteristics**

## **Community Group**

#### **About this District:**

ALLEN

Square Miles Covered by District: 157.732895

Number of School Sites in District: 2 Telephone: (580) 857-2419

P O Box 430 Allen, OK 74825



**County: PONTOTOC** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	52.2%	52.6%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.3%	0.4%	0.5%	2.6%
Hispanic	6.5%	6.8%	7.8%	19.3%
Native American	30.6%	30.0%	25.6%	11.6%
Two or More Races	10.4%	10.1%	10.9%	12.4%
Female	47.2%	46.3%	48.3%	48.7%
Male	52.8%	53.7%	51.7%	51.3%
Bilingual Students	2.7%	2.1%	3.2%	13.3%
Economically Disadvantaged Students	86.9%	85.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$69,858	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,024	2,022	7,757
% of Population under 18	24.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	64.0%	68.8%	65.5%
Average Household Income	\$60,165	\$67,825	\$78,040
Median Household Income	\$50,230	DNS	\$56,956
% of Population below Poverty	22.1%	16.3%	15.2%
Unemployment Rate	6.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	12.6%	11.3%
H.S. Diploma Only	49.8%	40.7%	30.8%
Some College Education but No Degree	21.9%	22.4%	22.9%
Associate's Degree	3.8%	7.7%	8.2%
Bachelor's Degree and Above	15.9%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.8%	50.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.4	10.0	12.4
Mobility Rate (Incoming Students)	11.6%	10.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.8	15.3	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	112.3	157.7	198.8	115.2
Parents Attending Parent/Teacher Conference	80%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	337		473		357		1,296
Average Enrollment throughout the Year (ADM)	331		468		352		1,284
% of Students Eligible for Free/Reduced Lunch	80.7%		80.3%		78.2%		52.3%
% of Students Identified as Gifted/Talented	13.1%		16.3%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.8%		1.5%		2.2%		9.7%
% of Students in Special Education	28.2%		27.1%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.270		27.170		22.170		15.07
Number of Teachers	23.5		32.8		23.8		70.9
Average Salary (w/ Fringe)	\$52,166		\$52,805		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	35.5%		36.5%		24.0%		24.5%
Average Years of Experience	14.3		13.9		14.3		12.0
Special Education Teachers (FTE)	3.0		3.6		1.9		8.0
•							
Counselors (FTE)	1.0		2.0		0.9		3.5
Other Certified Professional Staff (FTE)	1.0		1.2		1.7		7.5
Administrators (FTE)	1.0		3.0		2.8		7.5
Teachers per Administrator	26.5		12.2		9.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$83,615		\$101,401		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		80.3%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.4		7.
Science	DNS		4.0		4.9		6.
Mathematics	DNS		6.0		4.1		5.4
Computer Education	DNS		1.0		2.2		2.
Social Studies	DNS		6.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.8		2.
Electives	DNS		14.0		13.4		18.
Total Number of Courses Offered	DNS		38.0		38.1		54.
ources of District Revenues (All Funds)							
District			31.0%		32.9%		35.59
County			1.7%		2.0%		2.5%
State Dedicated			5.8%		8.3%		6.39
State Appropriated			34.0%		34.8%		36.19
Federal			27.6%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			54.6%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.4%	\$6,568	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.7%	\$210	2.5%	\$324	4.0%	\$42
Student Support		6.0%	\$757	5.9%	\$768	7.5%	\$79
School Administration		1 704	\$590	5 10/	\$667	5 504	\$57

#### Data Not Shown (DNS)

4.7%

4.9%

17.1%

13.2%

\$589

\$615

\$2,139

\$1,648

\$1,184

\$12,525

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

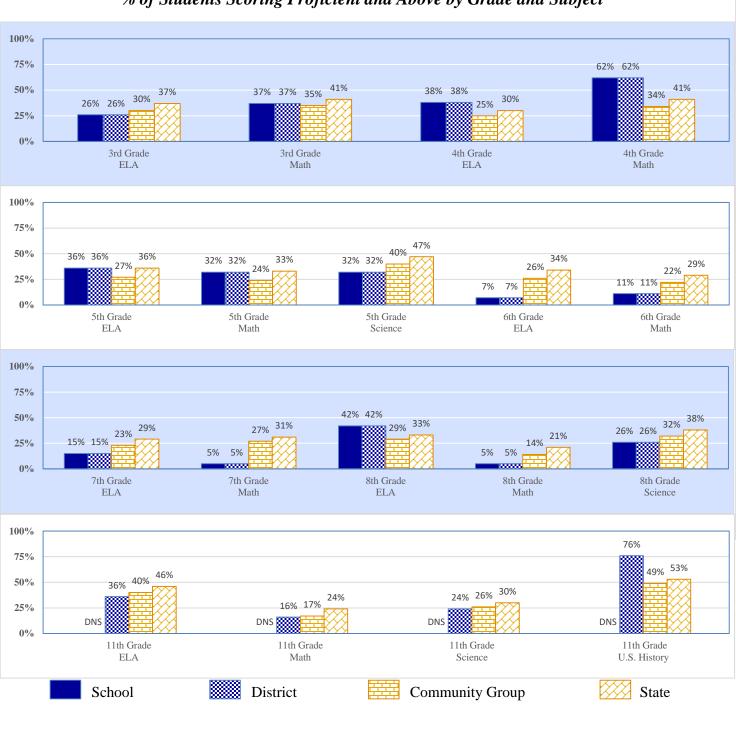
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

