# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **VANOSS HS (9-12)**

#### **VANOSS PUBLIC SCHOOLS**

4665 County Road 1555, Ada, OK 74820 Telephone: (580) 759-2503

62-I009-705

### **Community Characteristics**

### **Community Group**

#### **About this District:**

VANOSS

Square Miles Covered by District: 145.510299

Number of School Sites in District: 2

Telephone: (580) 759-2503 4665 County Road 1555 Ada, OK 74820



**County: PONTOTOC** 

School	<u>District</u>	Community Group Average	State Average
52.6%	53.2%	47.4%	46.3%
0.0%	0.6%	2.3%	7.9%
0.0%	0.0%	0.9%	2.6%
8.3%	6.1%	9.5%	19.3%
36.8%	31.2%	28.4%	11.6%
2.3%	8.9%	11.4%	12.4%
56.4%	51.0%	48.1%	48.7%
43.6%	49.0%	51.9%	51.3%
5.3%	2.0%	4.6%	13.3%
67.7%	77.6%	69.7%	55.9%
DNS	\$42,023	\$46,668	\$64,503
	52.6% 0.0% 0.0% 8.3% 36.8% 2.3% 56.4% 43.6% 5.3% 67.7%	52.6% 53.2% 0.0% 0.6% 0.0% 8.3% 6.1% 36.8% 31.2% 2.3% 8.9% 56.4% 51.0% 43.6% 49.0% 5.3% 2.0% 67.7% 77.6%	School         District         Group Average           52.6%         53.2%         47.4%           0.0%         0.6%         2.3%           0.0%         0.9%           8.3%         6.1%         9.5%           36.8%         31.2%         28.4%           2.3%         8.9%         11.4%           56.4%         51.0%         48.1%           43.6%         49.0%         51.9%           5.3%         2.0%         4.6%           67.7%         77.6%         69.7%

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,195	3,963	7,757
% of Population under 18	22.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	75.6%	62.7%	65.5%
Average Household Income	\$83,540	\$61,813	\$78,040
Median Household Income	\$71,094	DNS	\$56,956
% of Population below Poverty	9.8%	18.5%	15.2%
Unemployment Rate	3.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	14.6%	11.3%
H.S. Diploma Only	44.0%	39.7%	30.8%
Some College Education but No Degree	18.7%	23.0%	22.9%
Associate's Degree	8.6%	7.8%	8.2%
Bachelor's Degree and Above	19.3%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	7.8	10.9	12.4
Mobility Rate (Incoming Students)	12.2%	12.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.6	29.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	133.0	179.7	162.4	115.2
Parents Attending Parent/Teacher Conference	59%	79%	68%	72%
Patrons' Volunteer Hours per Student	1.2	1.0	1.2	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>s</u>	state Avera
Fall Enrollment	133		539		712		1,296
Average Enrollment throughout the Year (ADM)	135		544		705		1,284
% of Students Eligible for Free/Reduced Lunch	54.9%		62.7%		72.4%		52.3%
% of Students Identified as Gifted/Talented	27.1%		12.4%		12.6%		12.3%
% of Students as English Language Learners (ELL)	5.3%		2.0%		2.9%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	15.0%		20.4%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		20.470		21.170		13.07
Number of Teachers	0.4		21.0		15.0		70.9
	9.4		31.0		45.6		
Average Salary (w/ Fringe)	\$57,405		\$54,547		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	48.3%		45.6%		23.1%		24.59
Average Years of Experience	15.1		13.7		13.7		12.
Special Education Teachers (FTE)	1.0		4.0		4.6		8.
Counselors (FTE)	0.7		1.3		2.0		3.
Other Certified Professional Staff (FTE)	0.3		1.3		3.4		7.
Administrators (FTE)	0.6		2.9		4.6		7.
Teachers per Administrator	18.2		12.2		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$77,405		\$99,992		\$88,753		\$92,19
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	86.7%		86.7%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	92.6%		92.6%		80.8%		81.59
Average HS Course Offerings by Site	72.070		72.070		00.070		01.5
Non-electives:							
	2		2.0				7
Fine Arts	2				6.6		7.
Science	8		8.0		5.7		6.
Mathematics	5		5.0		5.2		5.
Computer Education	0		0.0		2.0		2.
Social Studies	6		6.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	0		0.0		1.9		2.
Electives	10		10.0		18.3		18.
Total Number of Courses Offered	35		35.0		50.6		54.
ources of District Revenues (All Funds)							
District			28.2%		26.2%		35.59
County			2.1%		2.1%		2.59
State Dedicated			8.2%		8.5%		6.39
State Appropriated			44.7%		38.5%		36.19
Federal			16.9%			19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.8%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District Community Group			Sta		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.9%	\$5,694	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		1.3%	\$134	2.5%	\$295	4.0%	\$42
Student Support		5.5%	\$558	6.7%	\$790	7.5%	\$79
School Administration		5.0%	\$508	5.2%	\$616	5.5%	\$57
District Administration		5.0%	\$514	3.5%	\$408	2.9%	\$30
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#### Data Not Shown (DNS)

16.9%

10.4%

\$1,722

\$1,061

\$10,192

\$714

District Support

Debt Service in Addition to Above

Other

Total

21.0%

8.4%

\$2,473

\$11,776

\$983

\$607

19.1%

8.5%

\$2,019

\$10,547

\$1,211

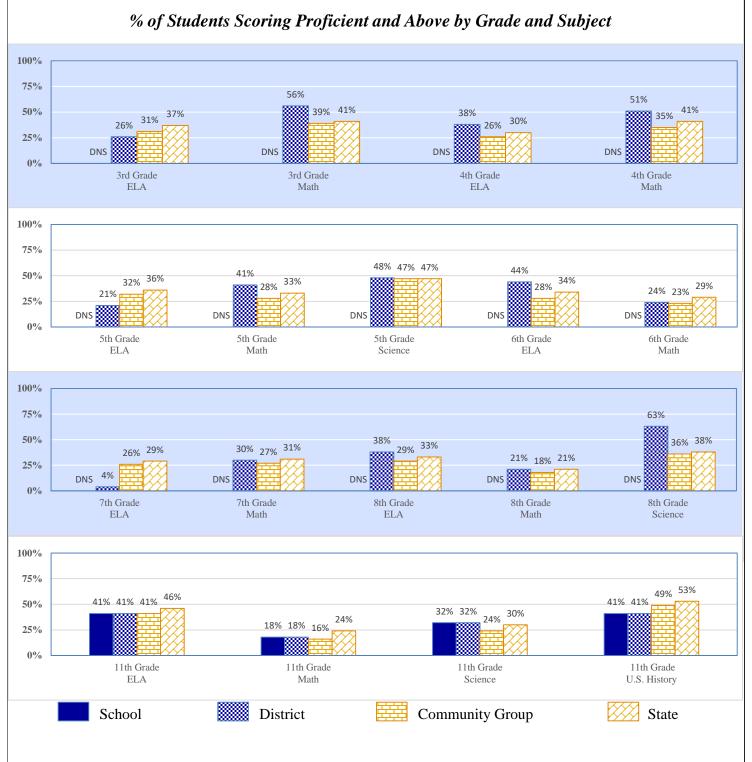
\$895

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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### 2021-22 Student Performance (All Students)

