Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-03 Fax: (405) 525-0373

BYNG ES (4-6)

BYNG PUBLIC SCHOOLS

214 Stokes Drive, Ada, OK 74820 Telephone: (580) 310-6723

62-1016-105

Community Characteristics

Community Group

About this District:

BYNG

Square Miles Covered by District: 117.392344 Number of School Sites in District: 5

Telephone: (580) 310-6723

214 Stokes Drive Ada, OK 74820



Web: http://www.EdProfiles.info

County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	41.3%	42.3%	60.6%	46.3%
Black	2.0%	1.7%	1.5%	7.9%
Asian	0.4%	0.5%	1.1%	2.6%
Hispanic	7.1%	7.6%	9.0%	19.3%
Native American	32.1%	31.7%	15.3%	11.6%
Two or More Races	17.1%	16.2%	12.6%	12.4%
Female	48.8%	48.4%	47.9%	48.7%
Male	51.2%	51.6%	52.1%	51.3%
Bilingual Students	2.8%	2.9%	4.1%	13.3%
Economically Disadvantaged Students	54.4%	49.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$39,597	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,384	6,549	7,757
% of Population under 18	23.1%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	74.4%	72.1%	65.5%
Average Household Income	\$80,943	\$81,504	\$78,040
Median Household Income	\$63,283	DNS	\$56,956
% of Population below Poverty	8.2%	11.6%	15.2%
Unemployment Rate	2.5%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	10.0%	11.3%
H.S. Diploma Only	27.3%	35.8%	30.8%
Some College Education but No Degree	22.9%	23.1%	22.9%
Associate's Degree	7.3%	8.0%	8.2%
Bachelor's Degree and Above	33.3%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.6	9.9	12.4
Mobility Rate (Incoming Students)	4.9%	5.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	73.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	252.0	1,768.0	146.5	115.2
Parents Attending Parent/Teacher Conference	75%	84%	69%	72%
Patrons' Volunteer Hours per Student	1.0	1.7	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		mmunity Average	S1	ate Averag
•	School		District	Group	Average	<u>51</u>	aic Averag
Fall Enrollment	252		1,768		1,344		1,296
Average Enrollment throughout the Year (ADM)	246		1,744		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	54.4%		48.1%		38.6%		52.3%
% of Students Identified as Gifted/Talented	27.4%		19.6%		11.7%		12.3%
% of Students as English Language Learners (ELL)	1.2%		1.1%		2.6%		9.7%
% of Students in Special Education	21.8%		18.6%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.6		106.0		76.7		70.9
Average Salary (w/ Fringe)	\$54,617		\$52,143		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	54.6%		42.4%		22.2%		24.5%
Average Years of Experience	23.6		15.2		14.3		12.0
Special Education Teachers (FTE)	2.6		16.2		7.9		8.6
Counselors (FTE)	1.0		7.3		3.9		3.5
Other Certified Professional Staff (FTE)	0.9		13.4		6.1		7.5
Administrators (FTE)	1.0		12.4		7.3		7.5
Teachers per Administrator	16.2		9.8		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,075		\$82,004		\$90,367		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		79.6%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		93.1%		84.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		19.0		10.6		7.7
Science	DNS		6.0		6.7		6.2
Mathematics	DNS		5.0		6.4		5.4
Computer Education	DNS		0.0		2.1		2.2
Social Studies	DNS		5.0		7.9		7.2
English Language Arts (ELA)	DNS		5.0		5.1		4.8
World Languages	DNS		3.0		2.4		2.5
Electives	DNS		32.0		20.0		18.4
Total Number of Courses Offered	DNS		75.0		61.2		54.4
Sources of District Revenues (All Funds)							
District			25.9%		36.6%		35.5%
County			2.3%		3.2%		2.5%
State Dedicated			6.9%		10.2%		6.3%
State Appropriated			46.7%		34.0%		36.1%
Federal			18.3%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.9%		41.1%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	% \$	/ADM	%	\$/ADM
Instruction		52.8%	\$5,568	54.1%	\$5,367	52.5%	\$5,537
Instructional Support		2.9%	\$304	3.0%	\$295	4.0%	\$423
Student Support		8.5%	\$897	6.6%	\$653	7.5%	\$793
School Administration		5.5%	\$583	5.7%	\$565	5.5%	\$575

Data Not Shown (DNS)

5.5%

3.4%

21.3%

5.5%

\$583

\$360

\$582

\$47

\$2,243

\$10,538

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

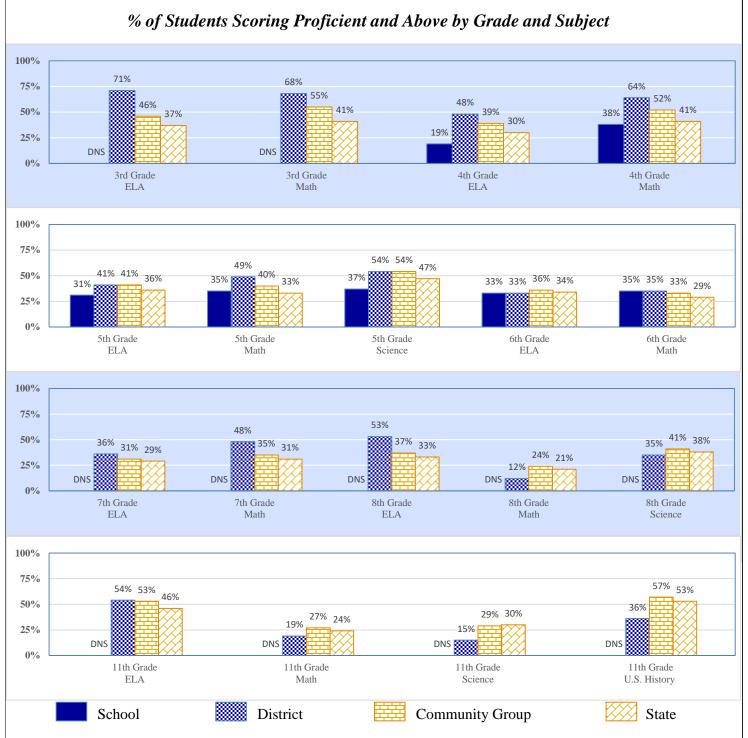
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

