# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# BYNG HS (10-12)

#### BYNG PUBLIC SCHOOLS

214 Stokes Drive, Ada, OK 74820 Telephone: (580) 310-6733

62-I016-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

BYNG

Square Miles Covered by District: 117.392344 Number of School Sites in District: 5

Telephone: (580) 310-6733

214 Stokes Drive Ada, OK 74820



**County: PONTOTOC** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.6%	42.3%	60.6%	46.3%
Black	3.1%	1.7%	1.5%	7.9%
Asian	0.7%	0.5%	1.1%	2.6%
Hispanic	5.8%	7.6%	9.0%	19.3%
Native American	29.6%	31.7%	15.3%	11.6%
Two or More Races	16.3%	16.2%	12.6%	12.4%
Female	56.5%	48.4%	47.9%	48.7%
Male	43.5%	51.6%	52.1%	51.3%
Bilingual Students	3.7%	2.9%	4.1%	13.3%
Economically Disadvantaged Students	38.1%	49.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$39,597	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,384	6,549	7,757
% of Population under 18	23.1%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	74.4%	72.1%	65.5%
Average Household Income	\$80,943	\$81,504	\$78,040
Median Household Income	\$63,283	DNS	\$56,956
% of Population below Poverty	8.2%	11.6%	15.2%
Unemployment Rate	2.5%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	10.0%	11.3%
H.S. Diploma Only	27.3%	35.8%	30.8%
Some College Education but No Degree	22.9%	23.1%	22.9%
Associate's Degree	7.3%	8.0%	8.2%
Bachelor's Degree and Above	33.3%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.4	11.6	9.9	12.4
Mobility Rate (Incoming Students)	4.3%	5.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	147.0	73.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,768.0	146.5	115.2
Parents Attending Parent/Teacher Conference	73%	84%	69%	72%
Patrons' Volunteer Hours per Student	1.6	1.7	1.2	1.3

BYNG - BYNG HS 62-1016-705

# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	GI	oup Average	<u> </u>	tate Aver
Fall Enrollment	294		1,768		1,344		1,29
Average Enrollment throughout the Year (ADM)	287		1,744		1,324		1,28
% of Students Eligible for Free/Reduced Lunch	38.1%		48.1%		38.6%		52.39
% of Students Identified as Gifted/Talented	32.7%		19.6%		11.7%		12.39
% of Students as English Language Learners (ELL)	1.7%		1.1%		2.6%		9.79
% of Students in Special Education	15.6%		18.6%		16.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.1		106.0		76.7		70.
Average Salary (w/ Fringe)	\$54,264		\$52,143		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	32.8%		42.4%		22.2%		24.5
Average Years of Experience	13.8		15.2		14.3		12
Special Education Teachers (FTE)	3.2		16.2		7.9		8
Counselors (FTE)	1.7		7.3		3.9		3.
Other Certified Professional Staff (FTE)	1.6		13.4		6.1		7
Administrators (FTE)	2.9		12.4		7.3		7
Feachers per Administrator	8.8		9.8		11.6		10
Average Salary (w/ Fringe) per Administrative FTE	\$75,417		\$82,004		\$90,367		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	78.1%		79.6%		49.9%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	93.1%		93.1%		84.4%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	19		19.0		10.6		7
Science	6		6.0		6.7		6
Mathematics	5		5.0		6.4		5
Computer Education	0		0.0		2.1		2
Social Studies	5		5.0		7.9		7
English Language Arts (ELA)	5		5.0		5.1		4
World Languages	3		3.0		2.4		2
Electives	32		32.0		20.0		18
Total Number of Courses Offered	75		75.0		61.2		54
ources of District Revenues (All Funds)							
District			25.9%		36.6%		35.5
County			2.3%		3.2%		2.5
tate Dedicated			6.9%		10.2%		6.3
tate Appropriated			46.7%		34.0%		36.1
Gederal Gederal			18.3%		16.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			23.9%		41.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		52.8%	\$5,568	54.1%	\$5,367	52.5%	\$5,53
nstructional Support		2.9%	\$304	3.0%	\$295	4.0%	\$42
Student Support		8.5%	\$897	6.6%	\$653	7.5%	\$79
School Administration		5.5%	\$583 \$360	5.7%	\$565 \$285	5.5%	\$5°

#### Data Not Shown (DNS)

3.4%

21.3%

5.5%

\$360

\$582

\$47

\$2,243

\$10,538

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$9,919

\$1,136

\$1,961

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

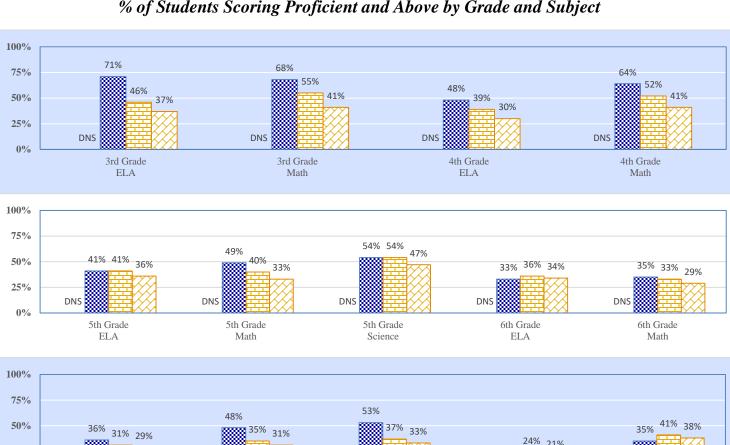
BYNG - BYNG HS 62-I016-705

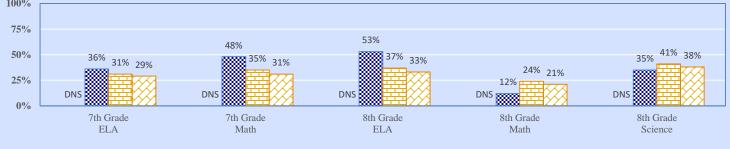
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

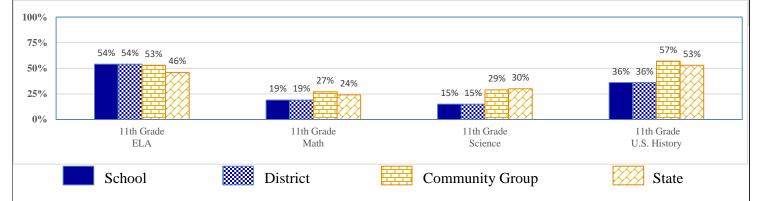


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

BYNG - BYNG HS 62-1016-705

# 2021-22 Student Performance (All Students)

