Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAYES ES (1-2)

ADA PUBLIC SCHOOLS

500 South Mississippi Avenue, Ada, OK 74820 Telephone: (580) 310-7294

62-I019-110

Community Characteristics

Community Group

About this District:

Square Miles Covered by District: 13.710348

Number of School Sites in District: 6

Telephone: (580) 310-7294 500 South Mississippi Avenue

Ada, OK 74820



County: PONTOTOC

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.0%	37.5%	42.7%	46.3%
Black	1.3%	2.1%	5.6%	7.9%
Asian	0.8%	1.0%	1.2%	2.6%
Hispanic	12.1%	14.3%	22.0%	19.3%
Native American	26.3%	22.1%	12.8%	11.6%
Two or More Races	22.5%	23.0%	15.7%	12.4%
Female	50.4%	48.4%	48.8%	48.7%
Male	49.6%	51.6%	51.2%	51.3%
Bilingual Students	8.3%	8.7%	13.5%	13.3%
Economically Disadvantaged Students	68.6%	62.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$48,322	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	14,831	18,926	7,757
% of Population under 18	23.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	55.5%	58.1%	65.5%
Average Household Income	\$60,938	\$65,341	\$78,040
Median Household Income	\$45,147	DNS	\$56,956
% of Population below Poverty	18.9%	18.8%	15.2%
Unemployment Rate	4.7%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	14.3%	11.3%
H.S. Diploma Only	29.4%	33.3%	30.8%
Some College Education but No Degree	21.4%	22.7%	22.9%
Associate's Degree	6.7%	8.5%	8.2%
Bachelor's Degree and Above	31.2%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.8%	56.3%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.9	12.8	12.4
Mobility Rate (Incoming Students)	4.5%	10.7%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.2	46.2	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	277.3	73.6	115.2
Parents Attending Parent/Teacher Conference	93%	76%	71%	72%
Patrons' Volunteer Hours per Student	4.2	2.1	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community p Average	St	ate Averas
							•
Fall Enrollment	373		2,496		3,039		1,296
Average Enrollment throughout the Year (ADM)	380		2,495		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	68.4%		62.4%		70.9%		52.3%
% of Students Identified as Gifted/Talented	0.0%		13.0%		11.9%		12.3%
% of Students as English Language Learners (ELL)	7.8%		5.7%		9.6%		9.7%
% of Students in Special Education	22.0%		16.6%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.9		157.0		169.0		70.9
Average Salary (w/ Fringe)	\$53,637		\$52,872		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	57.0%		62.7%		25.3%		24.5%
Average Years of Experience	14.0		13.5		12.0		12.0
Special Education Teachers (FTE)	5.0		25.9		20.4		8.6
Counselors (FTE)	0.0		7.6		9.6		3.5
Other Certified Professional Staff (FTE)	1.7		12.5		18.8		7.5
Administrators (FTE)	1.9		21.4		19.8		7.5
Teachers per Administrator	12.8		8.6		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,974		\$75,129		\$91,109		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.9%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.5%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		15.4		7.7
Science	DNS		11.0		9.3		6.2
Mathematics	DNS		6.0		7.4		5.4
Computer Education	DNS		0.0		2.9		2.2
•							
Social Studies	DNS		11.0		10.5		7.2
English Language Arts (ELA)	DNS		7.0		6.2		4.8
World Languages	DNS		4.0		3.8		2.5
Electives Total Number of Courses Offered	DNS DNS		39.0		30.5 85.7		18.4
Cources of District Revenues (All Funds)	Billio		86.0		03.7		54.4
District			27.6%		31.3%		35.5%
County			2.1%		2.2%		2.5%
State Dedicated			5.7%		6.6%		6.3%
State Appropriated			43.2%		36.5%		36.1%
Federal			21.4%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			31.9%		53.6%		54.2%
District Expenditures (Bond Funds Excluded)							
		District // S/ADM		Community Group % \$/ADM		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	58.2%	\$/ADM \$6,138	50.1%	\$/ADM \$5,642	52.5%	\$5,53

7.4% Student Support 6.3% \$663 \$836 7.5% \$793 School Administration 5.0% \$523 5.6% \$632 5.5% \$575 District Administration 3.6% \$380 3.1% \$348 2.9% \$305 18.9% \$1,998 20.8% \$2,340 District Support 19.1% \$2,019 4.9% \$516 9.0% \$1,018 Other 8.5% \$895 \$10,551 \$11,268 \$10,547 Debt Service in Addition to Above \$44 \$945 \$1,211

◆ Data Not Shown (DNS)

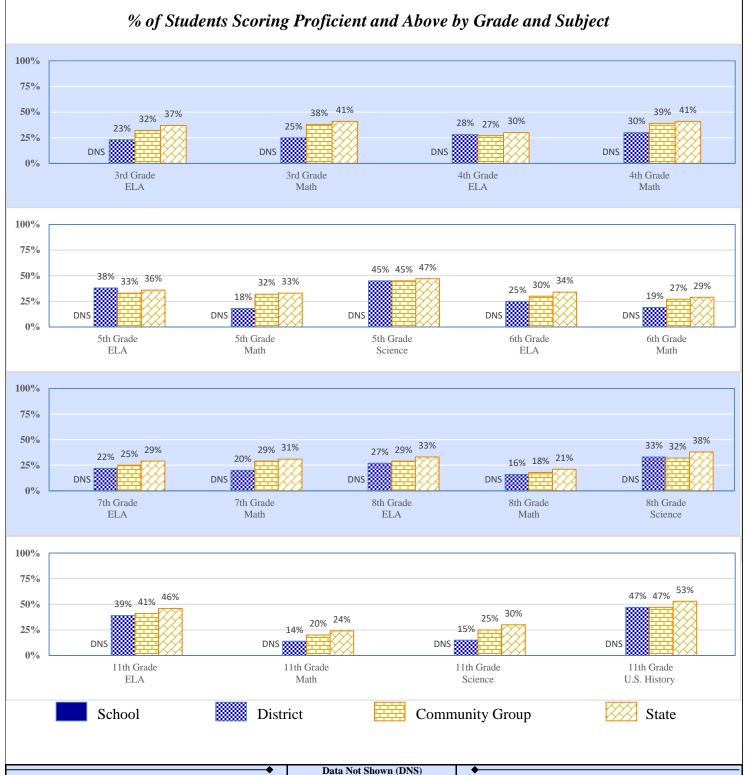
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

