Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON ES (3-4)

ADA PUBLIC SCHOOLS

600 South Oak Avenue, Ada, OK 74820 Telephone: (580) 310-7303

62-1019-125

Community Characteristics

Community Group

About this District:

Square Miles Covered by District: 13.710348 Number of School Sites in District: 6

Telephone: (580) 310-7303 600 South Oak Avenue

Ada, OK 74820



Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.4%	37.5%	42.7%	46.3%
Black	1.8%	2.1%	5.6%	7.9%
Asian	0.6%	1.0%	1.2%	2.6%
Hispanic	15.4%	14.3%	22.0%	19.3%
Native American	27.1%	22.1%	12.8%	11.6%
Two or More Races	19.7%	23.0%	15.7%	12.4%
Female	45.8%	48.4%	48.8%	48.7%
Male	54.2%	51.6%	51.2%	51.3%
Bilingual Students	8.9%	8.7%	13.5%	13.3%
Economically Disadvantaged Students	68.3%	62.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$48,322	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	14,831	18,926	7,757
% of Population under 18	23.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	55.5%	58.1%	65.5%
Average Household Income	\$60,938	\$65,341	\$78,040
Median Household Income	\$45,147	DNS	\$56,956
% of Population below Poverty	18.9%	18.8%	15.2%
Unemployment Rate	4.7%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	14.3%	11.3%
H.S. Diploma Only	29.4%	33.3%	30.8%
Some College Education but No Degree	21.4%	22.7%	22.9%
Associate's Degree	6.7%	8.5%	8.2%
Bachelor's Degree and Above	31.2%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.8%	56.3%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.9	12.8	12.4
Mobility Rate (Incoming Students)	14.6%	10.7%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.5	46.2	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	277.3	73.6	115.2
Parents Attending Parent/Teacher Conference	81%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.0	2.1	1.1	1.3

ADA - WASHINGTON ES **62-I019-125**

2021-22 School Educational Process

Classroom & Administration Characteristics				Community		~	
	School		District	Group	Average	<u>S1</u>	ate Avera
Fall Enrollment	325		2,496		3,039		1,296
Average Enrollment throughout the Year (ADM)	328		2,495		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	68.3%		62.4%		70.9%		52.3%
% of Students Identified as Gifted/Talented	6.2%		13.0%		11.9%		12.3%
% of Students as English Language Learners (ELL)	7.1%		5.7%		9.6%		9.7%
% of Students as Engrish Eanguage Feathers (EEE) % of Students in Special Education	20.3%		16.6%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570		10.070		10.570		13.070
Number of Teachers	17.8		157.0		169.0		70.9
Average Salary (w/ Fringe)	\$50,967		\$52,872		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	50.9%		62.7%		25.3%		24.5%
Average Years of Experience	10.1		13.5		12.0		12.0
*							
Special Education Teachers (FTE)	4.1		25.9		20.4		8.0
Counselors (FTE)	0.0		7.6		9.6		3.5
Other Certified Professional Staff (FTE)	1.8		12.5		18.8		7.5
Administrators (FTE)	2.0		21.4		19.8		7.5
Teachers per Administrator	10.9		8.6		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$63,212		\$75,129		\$91,109		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.9%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.5%		81.59
Average HS Course Offerings by Site					001070		
Non-electives:							
Fine Arts	DNS		8.0		15.4		7.
Science	DNS		11.0		9.3		6.
Mathematics	DNS		6.0		7.4		5.4
Computer Education	DNS		0.0		2.9		2.
Social Studies	DNS		11.0		10.5		7.
English Language Arts (ELA)	DNS		7.0		6.2		4.
World Languages	DNS		4.0		3.8		2.
Electives	DNS		39.0		30.5		18.
Total Number of Courses Offered	DNS		86.0		85.7		54.
Total Number of Courses Offered	מאמ		80.0		65.7		34.
ources of District Revenues (All Funds)							
District			27.6%		31.3%		35.59
County			2.1%		2.2%		2.59
State Dedicated			5.7%		6.6%		6.39
State Appropriated			43.2%		36.5%		36.19
** *							
Federal			21.4%		23.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			31.9%		53.6%		54.2
		Dietri	ct	Community (Group	Stat	۵
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction					\$5,642		\$5,53
		58.2%	\$6,138	50.1%		52.5%	
Instructional Support		3.2%	\$332	4.0%	\$452	4.0%	\$42
Student Support		6.3% 5.0%	\$663 \$523	7.4%	\$836 \$632	7.5%	\$79 \$57
NUMBER AND ASSESSMENT OF THE PROPERTY OF THE P		3 (19%					

\$10,551 \$11,268 \$44 \$945

\$523

\$380

\$516

\$1,998

5.0%

3.6%

18.9%

4.9%

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

5.6%

3.1%

20.8%

9.0%

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

\$632

\$348

\$2,340

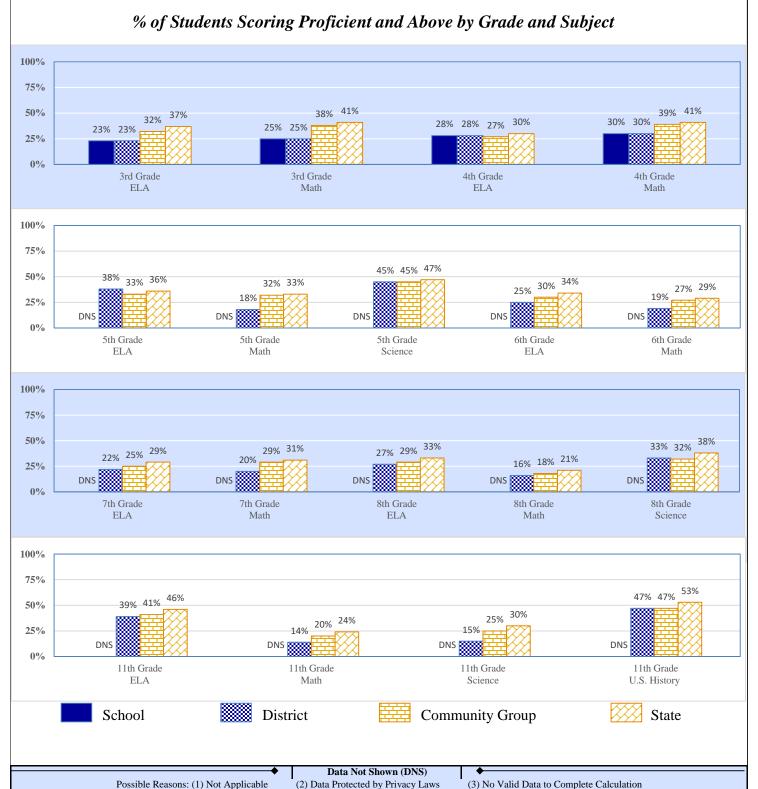
\$1,018

ADA - WASHINGTON ES 62-1019-125

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



ADA - WASHINGTON ES 62-I019-125

2021-22 Student Performance (All Students)

