Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

LATTA MS (6-8)

LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-8180

62-1024-510

Community Characteristics

Community Group

About this District:

LATTA

Square Miles Covered by District: 50.618972 Number of School Sites in District: 3

Telephone: (580) 332-8180 13925 County Road 1560 Ada, OK 74820



Web: http://www.EdProfiles.info

County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	39.0%	40.5%	60.6%	46.3%
Black	0.9%	0.9%	1.6%	7.9%
Asian	0.5%	0.3%	0.7%	2.6%
Hispanic	6.0%	9.1%	10.2%	19.3%
Native American	29.4%	28.8%	14.9%	11.6%
Two or More Races	24.3%	20.5%	11.9%	12.4%
Female	50.9%	50.9%	48.7%	48.7%
Male	49.1%	49.1%	51.3%	51.3%
Bilingual Students	1.4%	2.2%	5.2%	13.3%
Economically Disadvantaged Students	33.9%	32.3%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$49,272	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,974	3,719	7,757
% of Population under 18	30.0%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.4%	74.7%	65.5%
Average Household Income	\$80,722	\$84,208	\$78,040
Median Household Income	\$68,103	DNS	\$56,956
% of Population below Poverty	10.1%	12.0%	15.2%
Unemployment Rate	4.7%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	10.6%	11.3%
H.S. Diploma Only	31.0%	36.5%	30.8%
Some College Education but No Degree	18.9%	22.0%	22.9%
Associate's Degree	6.6%	8.1%	8.2%
Bachelor's Degree and Above	34.7%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.2	9.1	12.4
Mobility Rate (Incoming Students)	6.6%	4.6%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	30.1	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	218.0	904.0	347.9	115.2
Parents Attending Parent/Teacher Conference	70%	83%	70%	72%
Patrons' Volunteer Hours per Student	5.5	4.2	1.5	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	218		904		699		1,296
Average Enrollment throughout the Year (ADM)	213		895		688		1,284
% of Students Eligible for Free/Reduced Lunch	33.0%		31.7%		39.9%		52.3%
% of Students Identified as Gifted/Talented	20.2%		14.8%		10.7%		12.3%
% of Students as English Language Learners (ELL)	1.4%		2.0%		3.5%		9.7%
% of Students in Special Education	10.6%		11.5%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		11.570		15.070		13.070
Number of Teachers	12.7		51.4		43.4		70.9
Average Salary (w/ Fringe)	\$49,322		\$52,260		\$53,223		\$54,439
	39.9%		45.9%		21.0%		24.5%
% of Teachers with Advanced Degree(s)							
Average Years of Experience	15.3		16.0		14.1		12.0
Special Education Teachers (FTE)	0.3		5.0		3.5		8.6
Counselors (FTE)	1.0		3.0		1.8		3.5
Other Certified Professional Staff (FTE)	0.7		7.5		2.9		7.5
Administrators (FTE)	1.1		5.2		4.1		7.5
Teachers per Administrator	12.0		10.8		11.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$98,579		\$98,381		\$93,206		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		79.8%		58.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.4%		82.1%		81.5%
Average HS Course Offerings by Site	DIND		03.170		02.170		01.57
Non-electives:							
Fine Arts	DNS		3.0		7.2		7.3
Science					5.4		
	DNS		6.0				6.2
Mathematics	DNS		6.0		4.8		5.4
Computer Education	DNS		3.0		2.1		2.2
Social Studies	DNS		5.0		6.1		7.2
English Language Arts (ELA)	DNS		6.0		4.7		4.8
World Languages	DNS		2.0		2.0		2.5
Electives	DNS		23.0		15.5		18.4
Total Number of Courses Offered	DNS		54.0		47.9		54.4
ources of District Revenues (All Funds)							
District			35.3%		43.0%		35.5%
County			2.3%		2.5%		2.5%
State Dedicated			6.9%		9.6%		6.3%
State Appropriated			38.0%		29.3%		36.1%
Federal			17.6%		15.6%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			80.6%		43.3%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		55.9%	\$5,163	54.0%	\$5,811	52.5%	\$5,537
Instructional Support		3.7%	\$345	2.3%	\$253	4.0%	\$423
Student Support		9.2%	\$846	6.8%	\$729	7.5%	\$793
School Administration		6 204	\$571	5 504	¢500	5 504	\$574

Data Not Shown (DNS)

6.2%

3.9%

13.3%

7.7%

\$571

\$360

\$712

\$1,231

\$9,228

\$1,333

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$2,089

\$910

\$10,768

\$1,469

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

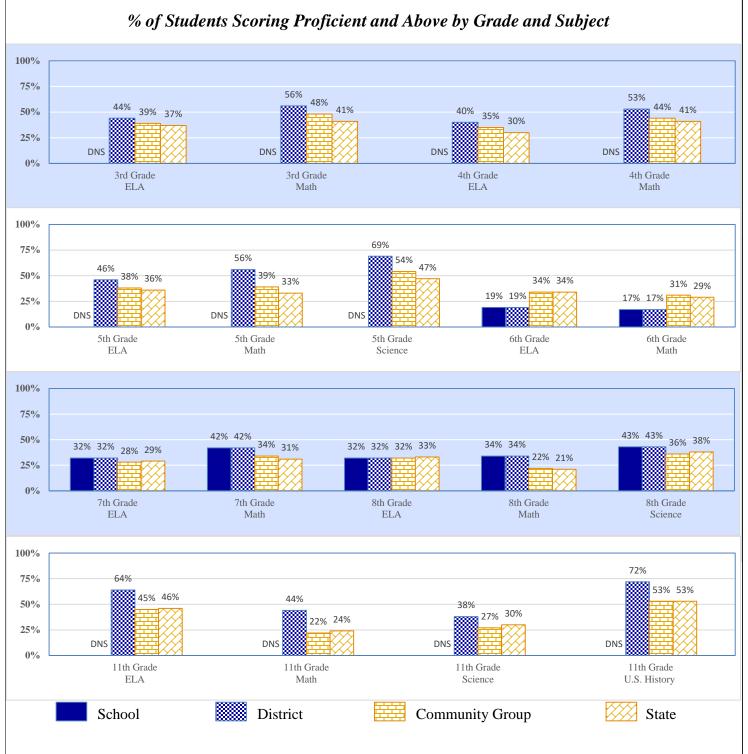
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

