Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LATTA HS (9-12)

LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-3300

62-I024-705

Community Characteristics

Community Group

About this District:

LATTA

Square Miles Covered by District: 50.618972 Number of School Sites in District: 3

Telephone: (580) 332-3300 13925 County Road 1560 Ada, OK 74820



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.6%	40.5%	60.6%	46.3%
Black	0.0%	0.9%	1.6%	7.9%
Asian	0.5%	0.3%	0.7%	2.6%
Hispanic	11.2%	9.1%	10.2%	19.3%
Native American	26.2%	28.8%	14.9%	11.6%
Two or More Races	14.6%	20.5%	11.9%	12.4%
Female	47.6%	50.9%	48.7%	48.7%
Male	52.4%	49.1%	51.3%	51.3%
Bilingual Students	2.4%	2.2%	5.2%	13.3%
Economically Disadvantaged Students	22.3%	32.3%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$49,272	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,974	3,719	7,757
% of Population under 18	30.0%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.4%	74.7%	65.5%
Average Household Income	\$80,722	\$84,208	\$78,040
Median Household Income	\$68,103	DNS	\$56,956
% of Population below Poverty	10.1%	12.0%	15.2%
Unemployment Rate	4.7%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	10.6%	11.3%
H.S. Diploma Only	31.0%	36.5%	30.8%
Some College Education but No Degree	18.9%	22.0%	22.9%
Associate's Degree	6.6%	8.1%	8.2%
Bachelor's Degree and Above	34.7%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.2	9.1	12.4
Mobility Rate (Incoming Students)	3.0%	4.6%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	103.0	30.1	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	904.0	347.9	115.2
Parents Attending Parent/Teacher Conference	60%	83%	70%	72%
Patrons' Volunteer Hours per Student	12.4	4.2	1.5	1.3

LATTA - LATTA HS 62-1024-705

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community Group Average		g	
	School		<u>District</u>	Group A	Average	St	tate Avera
Fall Enrollment	206		904		699		1,296
Average Enrollment throughout the Year (ADM)	200		895		688		1,28
% of Students Eligible for Free/Reduced Lunch	21.4%		31.7%		39.9%		52.3%
% of Students Identified as Gifted/Talented	26.2%		14.8%		10.7%		12.39
% of Students as English Language Learners (ELL)	1.9%		2.0%		3.5%		9.79
% of Students in Special Education	12.1%		11.5%		15.8%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.1		51.4		43.4		70.
Average Salary (w/ Fringe)	\$52,975		\$52,260		\$53,223		\$54,43
% of Teachers with Advanced Degree(s)	57.8%		45.9%		21.0%		24.59
Average Years of Experience	15.6		16.0		14.1		12.
Special Education Teachers (FTE)	1.3		5.0		3.5		8.
Counselors (FTE)	1.0		3.0		1.8		3.
Other Certified Professional Staff (FTE)	1.9		7.5		2.9		7.
Administrators (FTE)	2.0		5.2		4.1		7.
Teachers per Administrator	7.8		10.8		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$90,586		\$98,381		\$93,206		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	79.8%		79.8%		58.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	85.4%		85.4%		82.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0	7.2			7.
Science	6		6.0	5.4			6.
Mathematics	6		6.0		4.8		5.
Computer Education	3		3.0		2.1		2.
Social Studies	5		5.0		6.1		7.
English Language Arts (ELA)	6		6.0		4.7		4.
World Languages	2		2.0		2.0		2
Electives	23		23.0		15.5		18
Total Number of Courses Offered	54		54.0		47.9		54
ources of District Revenues (All Funds)							
District			35.3%		43.0%		35.5
County			2.3%		2.5%		2.5
State Dedicated			6.9%		9.6%		6.3
State Appropriated			38.0%		29.3%		36.1
Federal			17.6%		15.6%		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			80.6%		43.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
	_	%	\$/ADM		ADM	%	\$/ADI
Instruction	<u> </u>	55.9%	\$5,163	54.0%	\$5,811	52.5%	\$5,53
Instructional Support		3.7%	\$345	2.3%	\$253	4.0%	\$42
Student Support		9.2%	\$846	6.8%	\$729	7.5%	\$79
School Administration		6.2%	\$571	5 5%	\$588	5.5%	\$5

Data Not Shown (DNS)

6.2%

3.9%

13.3%

7.7%

\$571

\$360

\$712

\$1,231

\$9,228

\$1,333

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$910

\$10,768

\$1,469

\$2,089

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

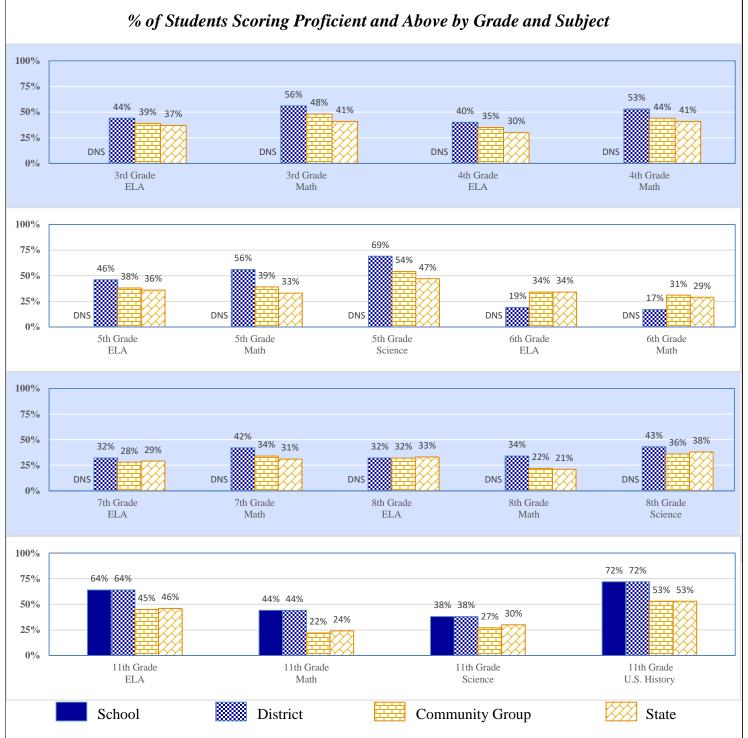
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

